


Mrs. Cordaro 
 May 13th - May 17th

Day		1	2	3	4	5
		Monday May 13th	Tuesday May 14th	Wednesday May 15th	Thursday May 16th	Friday May 17th
8:00 - 8:05	Home room				Washington, D.C. Field Trip	
8:15 - 9:40	Math C	Lesson 13.2 O: TSWBAT simplify the expression and find the sum or difference of the expression A: Pages 562 - 563 Examples 1 - 4 with OYO practice Assignment: Pages 564 - 565 (10 - 24 even, 25, 26 - 30 even, 32 - 35) Practice Journal 13.2 E: student responses	Lesson 13.2 Extension - Day One O: TSWBAT factor out the coefficient of the variable A: Pages 566 Examples 1 - 3 Assignment: Pages 567 (1 - 17) Practice Journal: 13. 2 Extensions E: student responses	Lesson 13.2 Extension - Day Two O: TSWBAT factor out the coefficient of the variable A: Pages 566 Examples 1 - 3 Assignment: Pages 567 (1 - 17) Practice Journal: 13. 2 Extensions E: student responses		Lesson 13.1 - 13.2 Extension O: TSWBAT show mastery levels on the first half of Chapter 13 A: 13.1 - 13.2 Extension Quiz E: Graded Quiz

9:45 – 11:10	Math M	Lesson 13.2 O: TSWBAT simplify the expression and find the sum or difference of the expression A: Pages 562 – 563 Examples 1 – 4 with OYO practice Assignment: Pages 564 – 565 (10 – 24 even, 25, 26 – 30 even, 32 – 35) Practice Journal 13.2 E: student responses	Lesson 13.2 Extension - Day One O: TSWBAT factor out the coefficient of the variable A: Pages 566 Examples 1 - 3 Assignment: Pages 567 (1 - 17) Practice Journal: 13. 2 Extensions E: student responses	Lesson 13.2 Extension - Day Two O: TSWBAT factor out the coefficient of the variable A: Pages 566 Examples 1 - 3 Assignment: Pages 567 (1 - 17) Practice Journal: 13. 2 Extensions E: student responses		Lesson 13.1 - 13.2 Extension O: TSWBAT show mastery levels on the first half of Chapter 13 A: 13.1 - 13.2 Extension Quiz E: Graded Quiz	
11:15 – 11:45	Spec.	Music	Art	Library	Gym	STEM	
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT	
11:45 – 12:15	Sci. M	Lesson 10.3 - Day 1 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> • Vocabulary • Video • Read pages 318 - 321 • Directed Reading Page E: Student Response	Science Review from prior to PSSA review O: TSWBAT be tested on 10.2 Eukaryotic Cells A: Quiz on 10.2 E: Graded Quiz	Lesson 10.3 - Day 2 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> • Vocabulary • Video • Read pages 318 - 321 • Directed Reading Page E: Student Response		Lesson 10.3 - Day 3 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> • Vocabulary • Video • Read pages 318 - 321 • Directed Reading Page E: Student Response	
12:15 – 12:45		Lunch					
12:45 – 1:15		Recess					

1:20 – 2:00	Sci. C	Lesson 10.3 - Day 1 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 318 - 321 ● Directed Reading Page E: Student Response	Science Review from prior to PSSA review O: TSWBAT be tested on 10.2 Eukaryotic Cells A: Quiz on 10.2 E: Graded Quiz	Lesson 10.3 - Day 2 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 318 - 321 ● Directed Reading Page E: Student Response		Lesson 10.3 - Day 3 O: TSWBAT identify the difference between multicellular and unicellular A: <ul style="list-style-type: none"> ● Vocabulary ● Video ● Read pages 318 - 321 ● Directed Reading Page E: Student Response
2:05 – 2:35	Accel					

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.