



Mrs. Cordaro

November 27th - December 1st

| Day            |              |                                 |                                  | 5   | 6   | 1   |
|----------------|--------------|---------------------------------|----------------------------------|---|---|---|
|                |              | <b>Monday<br/>November 27th</b> | <b>Tuesday<br/>November 28th</b> | <b>Wednesday<br/>November 29th</b>  | <b>Thursday<br/>November 30th</b>   | <b>Friday<br/>December 1st</b>  |
| 8:00 -<br>8:05 | Home<br>room | No School                       | No School                        | Barn Hill Preserve<br>Assembly  |   |   |
| 8:15 -<br>9:40 | Math<br>C    |                                 |                                  | <b>Lesson 3.1</b><br>O:TSWBAT use order of operations to evaluate algebraic expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 115- 117 (4-7, 13-15, 16-24 even, 23 - 31 odd, 37, 43, 45, 56-60)</li> <li>• Practice Journal Page 60 (1 - 11)</li> </ul> E: student response | <b>Lesson 3.1 (Day 2)</b><br>O:TSWBAT use order of operations to evaluate algebraic expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 115- 117 (4-7, 13-15, 16-24 even, 23 - 31 odd, 37, 43, 45, 56-60)</li> <li>• Practice Journal Page 60 (1 - 11)</li> </ul> E: student response | <b>Lesson 3.2</b><br>O:TSWBAT write expressions and equivalent expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>• Practice Journal Page 64 (1 - 7)</li> </ul> E: student response |

|               |           |                            |  |   |   |   |
|---------------|-----------|----------------------------|--|---|---|---|
| 9:45 – 11:10  | Math<br>M |                            |  | <b>Lesson 3.1</b><br>O:TSWBAT use order of operations to evaluate algebraic expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 115- 117 (4-7, 13-15, 16-24 even, 23 - 31 odd, 37, 43, 45, 56-60)</li> <li>• Practice Journal Page 60 (1 - 11)</li> </ul> E: student response | <b>Lesson 3.1 (Day 2)</b><br>O:TSWBAT use order of operations to evaluate algebraic expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 115- 117 (4-7, 13-15, 16-24 even, 23 - 31 odd, 37, 43, 45, 56-60)</li> <li>• Practice Journal Page 60 (1 - 11)</li> </ul> E: student response | <b>Lesson 3.2</b><br>O:TSWBAT write expressions and equivalent expressions<br><br>A:<br><ul style="list-style-type: none"> <li>• POTD</li> <li>• Warm Up</li> <li>• Examples 1 - 5 w/ OYO</li> <li>• Pages 122 - 123 (9 - 12, 13 - 19 odd, 20 - 26 even, 27 - 31 odd, 36 - 40)</li> <li>• Practice Journal Page 64 (1 - 7)</li> </ul> E: student response |
| 11:15 – 11:45 | Spec.     |                            |  | <b>Stem</b>   | <b>LOT</b>  | <b>Music</b>  |
|               |           | Day 1: Music<br>Day 4: Gym |  | Day 2: Art<br>Day 5: Stem   |   | Day 3: Library<br>Day 6: LOT  |
| 11:45 - 12:15 | Sci.<br>M |                            |  | <b>Chapter 3 Section 4</b><br>O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.<br><br>A:<br><ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 4</li> <li>• Directed Reading Page</li> </ul>  | <b>Chapter 3 Section 4</b><br>O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.<br><br>A:<br><ul style="list-style-type: none"> <li>• Google Slides + Vocabulary</li> <li>• Read Chapter 3 Lesson 4</li> <li>• Directed Reading Page</li> </ul>  |   |
| 12:15 – 12:45 |           | <b>Lunch</b>               |  |   |   |   |

|              |           |               |  |  |   |   |
|--------------|-----------|---------------|--|--|---|---|
| 12:45 - 1:15 |           | <b>Recess</b> |  |  |   |   |
| 1:20 - 2:00  | Sci.<br>C |               |  |  | <b>Chapter 3 Section 4</b><br>O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.<br><br>A: <ul style="list-style-type: none"> <li>● Google Slides + Vocabulary</li> <li>● Read Chapter 3 Lesson 4</li> <li>● Directed Reading Page</li> </ul> | <b>Chapter 3 Section 4</b><br>O: TSWBAT identify and describe the location of the water table and explain how caves and sinkholes form as a result of erosion.<br><br>A: <ul style="list-style-type: none"> <li>● Google Slides + Vocabulary</li> <li>● Read Chapter 3 Lesson 4</li> <li>● Directed Reading Page</li> </ul> |
| 2:05 - 2:35  | Accel     | Reading Week  |  |  |   |   |

**\*Lesson Plans are Subject to Change\***

\*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

\*Enrichment Accommodations include challenge activities at teacher's discretion.