

Mrs. Cordaro
 October 2nd - October 6th



Day		6	1	2	3	4
		Monday October 2nd	Tuesday October 3rd	Wednesday October 4th	Thursday October 5th	Friday October 6th
8:00 - 8:05	Home room					
8:15 - 9:40	Math C	Lesson 1.6 - Practice O:TSWBAT find the least common multiple of two or more numbers A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • On Your Own • Examples 2 and 3 • On Your Own • Pages 34 - 35 (7 - 21 odd, 22, 23, 25, 35 - 39) E: student responses	Lesson 1.6 Extension O:TSWBAT find the least common denominator A: <ul style="list-style-type: none"> • POTD • Warm Up • Examples 1 and 2 • Page 43 (1, 4, 5, 7, 9, 12, 15) E: student responses	Lesson 1.4 - 1.6 Ext. Quiz O:TSWBAT be tested on the later part of Chapter One for mastery level A: <ul style="list-style-type: none"> • Quiz • POTD if time E: student quiz scores	Chapter One Review O:TSWBAT review and prepare for Chapter One with a teacher led review A: <ul style="list-style-type: none"> • Chapter One Review • POTD if time E: student participation	Chapter One Test O:TSWBAT find the least common denominator A: <ul style="list-style-type: none"> • Chapter One Test • POTD if time E: student test scores

9:45 – 11:10	Math M	Lesson 1.6 - Lesson O:TSWBAT find the least common multiple of two or more numbers A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 and 2 ● On Your Own ● Examples 2 and 3 ● On Your Own ● Pages 34 - 35 (7 - 21 odd, 22, 23, 25, 35 - 39) E: student responses	Lesson 1.6 - Lesson O:TSWBAT find the least common multiple of two or more numbers A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 and 2 ● On Your Own ● Examples 2 and 3 ● On Your Own ● Pages 34 - 35 (7 - 21 odd, 22, 23, 25, 35 - 39) E: student responses	Lesson 1.6 Extension O:TSWBAT find the least common denominator A: <ul style="list-style-type: none"> ● POTD ● Warm Up ● Examples 1 and 2 ● Page 43 (1, 4, 5, 7, 9, 12, 15) E: student responses	Lesson 1.4 - 1.6 Ext. Quiz O:TSWBAT be tested on the later part of Chapter One for mastery level A: <ul style="list-style-type: none"> ● Quiz ● POTD if time E: student quiz scores	Chapter One Review O:TSWBAT review and prepare for Chapter One with a teacher led review A: <ul style="list-style-type: none"> ● Chapter One Review ● POTD if time E: student participation
11:15 – 11:45	Spec.	LOT	Music	Art	Library	Gym
		Day 1: Music Day 4: Gym		Day 2: Art Day 5: Stem		Day 3: Library Day 6: LOT

11:45 - 12:15	Sci. C	<p>Chapter 1 Section 4 - Day Two</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Begin Chapter 1 Section 4 • Google Slides + Vocabulary • Read and discuss pages 22-27 <p>E: Student responses and participation</p>	<p>Chapter 1 Section 4 - Day Three</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Begin Chapter 1 Section 4 • Google Slides + Vocabulary • Read and discuss pages 22-27 • Lesson 1.3 Quiz Today <p>E: Student Quiz scores</p>	<p>Chapter 1 Section 4 - Wrap Up Chapter and Lesson</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Collect Directed Reading if not done • Reinforcement Pages • Check Vocabulary • Chapter Review Packet <p>E: Student homework</p>	<p>Chapter 1 Review</p> <p>O: TSWBAT actively participate through a teacher led discussion and review</p> <p>A:</p> <ul style="list-style-type: none"> • Collect and grade reinforcement pages • Review chapter review packet as a class • Test tomorrow <p>E: Student test scores</p>	<p>Chapter One Test</p> <p>O: TSWBAT show mastery level understanding on Chapter One Scientific Methods, Models, and Occupations</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter One Test <p>E: Student test scores</p>
12:15 – 12:45	Lunch					
12:45 - 1:15	Recess					

1:20 - 2:00	Sci. M	<p>Chapter 1 Section 4 - Day Two</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Begin Chapter 1 Section 4 • Google Slides + Vocabulary • Read and discuss pages 22-27 <p>E: Student responses and participation</p>	<p>Chapter 1 Section 4 - Day Three</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Begin Chapter 1 Section 4 • Google Slides + Vocabulary • Read and discuss pages 22-27 • Lesson 1.3 Quiz Today <p>E: Student Quiz scores</p>	<p>Chapter 1 Section 4 - Wrap Up Chapter and Lesson</p> <p>O: TSWBAT describe three kinds of tools, explain the importance of the International System of Units, describe how to measure length, area, mass, volume, and temperature and identify lab safety symbols and demonstrate safe practices during lab investigations</p> <p>A:</p> <ul style="list-style-type: none"> • Collect Directed Reading if not done • Reinforcement Pages • Check Vocabulary • Chapter Review Packet <p>E: Student homework</p>	<p>Chapter 1 Review</p> <p>O: TSWBAT actively participate through a teacher led discussion and review</p> <p>A:</p> <ul style="list-style-type: none"> • Collect and grade reinforcement pages • Review chapter review packet as a class • Test tomorrow <p>E: Student test scores</p>	<p>Chapter One Test</p> <p>O: TSWBAT show mastery level understanding on Chapter One Scientific Methods, Models, and Occupations</p> <p>A:</p> <ul style="list-style-type: none"> • Chapter One Test <p>E: Student test scores</p>
2:05 - 2:35	Accel	ELA Week			Chorus	

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work.

*Enrichment Accommodations include challenge activities at teacher's discretion.