

Rockwood Area School District



Title I School-Parent Compact

2023-2024

Revised July 2017: After May Parent Meeting

Placed in Student Handbook for 2015-16 school year and continually approved with revisions

Approved by RASD School Board for Student Handbooks in July 2020

Updates 10/7/2020

Updated 8/10/2021

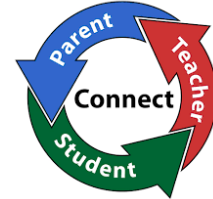
Updated 8/8/2022

Updated 7/3/2023

Title I School-Parent Compact

The Rockwood Elementary School and the parents of students participating in activities, services, and programs funded by Title I, part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, school staff, and the students will share responsibilities for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The Rockwood Area Elementary School Title I Department services students in Kindergarten through Sixth Grade. This School-Parent Compact outlines how the school, parents/guardians and the students themselves will contribute to the shared learning in improving the academic achievement of all students. This compact will help foster a partnership that will enable our students to attain the standards set by our state.



This School-Parent Compact is in effect during the 2022-23 school year. Parents are encouraged to attend the fall and spring Title I Parent meetings where this compact and other Title I documents are reviewed and revised to meet the needs of our families.

Responsibilities of the Rockwood Area Elementary School Faculty and Staff:

The Rockwood Area Elementary School will provide a high quality curriculum and instruction in a supportive, effective learning environment enabling success for every student, and

1. Will treat every child with dignity and respect.
2. Strive to address the individual needs of each student **in collaboration with parents (2019)**.
3. Acknowledge parents as vital to the success of the school, its programs and our students.
4. Provide a safe, positive and healthy environment in which each child can feel secure.
5. Communicate clear expectations for performance to both students and parents.
6. Hold annual parent-teacher conferences to discuss student performance.
7. Encourage parental participation in the decisions relating to the education of their children, as well as provide parents reasonable access to staff by means of telephone, email or meetings.
8. Provide parents with effective and frequent reports on their child's progress. Assessment information may be on-going and include the following: Rockwood Area Title I Assessments, DIBELS Next, 4Sight and PSSA data, as well as various classroom assessments. Parents may also request alternative formats of information as needed. **Parents request updates on meanings and reports (2019)**.
9. Involve parents in planning, reviewing, and improving the school's parental involvement policy, in an organized, ongoing, and timely manner.
10. Hold annual meetings to inform parents of the school's participation in Title I, Part A programs, explain Title I Part A requirements, and the rights of parents to be involved in the Title I, Part A programs. The school will convene this meeting at a convenient time for parents and will offer a flexible number of additional parental involvement meetings, such as morning, afternoon, evening, so that as many parents as possible are able to attend. The school will invite all parents of children to these meetings. Parents with children currently receiving services will be encouraged to attend these meetings through additional invitations.
11. On the request of parents, provide opportunities for parents to formulate suggestions, and to participate as appropriate in decisions about the education of their child.
12. Provide each parent with a timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of Title I Final Regulations (67 Fed. Reg 71710, December 2, 2002)
13. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating child to meet Pennsylvania's student academic achievement standards through in-class and /or pull out lessons that support academic standards and District Curriculum.
14. Provide parents with opportunities to volunteer and participate in their child's class and observe classroom activities. Parents need to contact the building principal to make arrangements for classroom observations.
15. Work collaboratively with parents to develop a friendly and supportive environment that engages family and welcomes visitors into the school. (2016-17).
16. Provide effective feedback to students about their learning that fosters growth and accountability. (2016-17).
17. Parents indicate PA Core Math concepts are difficult to understand. Teachers will send home detailed examples to support practice. (2017-18)
18. Provide supportive feedback related to parent concerns in a timely manner. Supportive "Parent Involvement". (2017-18)
19. Provide materials for learning in a virtual setting to support COVID guidelines if the school is required to close. (2020)



Parent/Family:

As a parent, I will support my child's learning and will work cooperatively with the school. I understand that my participation in my child's education will help improve his/her attitude, development, and academic success. I will support the Rockwood Elementary School by:

1. Creating a home atmosphere that encourages learning opportunities.
2. Sending my child to school regularly and on time.
3. Ensure that my child is prepared to learn and ready for the school day.
4. Encouraging the completion of homework and will take an interest in all work brought home.
5. I will stay informed about my child's education and communicate with the school by promptly reading all notices from the teacher, administration, or school district either received by my child or by mail and responding as appropriate.
6. Attending school functions such as: Meet the Teacher Night, Parent-Teacher Conferences, the Title I Parent Involvement Program and Yearly Parent Meeting.
7. Know what is expected of my child in reading, math, and other subjects by communicating with the teacher, reviewing lesson plans, and the student handbook.
8. Read to or with my child on a regular basis.
9. Encourage my child to do his or her best in school, and to ask for help when needed.
10. Encouraging my child to show respect for school faculty and staff, classmates and property- and will model like behavior.
11. Participating in decisions relating to my child's education.
12. Serve on parent groups and committees, if possible.
13. Ask for help when needed to support your child in any academic subject. (2015)
14. Communicate with the classroom teacher on a regular basis and discuss positive progress and areas that need improvement related to your child's academic ability. (2015)
15. Support the child through all learning processes and develop skills/knowledge related to school resources. (2021)
16. Work with the teacher to ensure academic content is completed virtually to support learning.(2021)
17. Work with teachers, support staff, and administration to address behavior and emotional concerns within the school environment. This will support the learning experiences of all children. (2023)

Student:

As a student, I understand that my education is important. I know that I am in charge of my own success. I agree to actively participate in my own education by:

1. Try your best and know that I can grow and learn. (2021)
2. Try my best of all school assignments, tests, quizzes, projects, and other graded tasks. (2021)
3. Maintaining a positive attitude about my schoolwork.
4. Respecting myself and being responsible for my own behavior.
5. Being a cooperative learner that can work with others in small groups.
6. Being respectful to school personnel, other students and school property.
7. Reading at home to myself and with my family.
8. Arriving at school on time every day ready to learn.
9. Asking for help when I need it.
10. Giving my parents or guardian all school-related information I receive each day when I get home from school.
11. Completing my homework neatly, accurately, and on time on a regular basis.
12. Studying subject material as assigned by my teacher(s).
13. Learn how to access Google Classroom (2021)
14. Maintain appropriate behavior in all school environment, at school events, and during participation in school sponsored activities.

Please read this document and keep a copy in a place where it can serve as a reminder of each person's responsibilities to the Title I Program. If you have any questions or comments, please contact Mr. Jonathan Hale,

Elementary Principal/Federal Programs Coordinator, at 814-926-4688 ext. 1114 or email:
jhale@rockwoodschoools.org

Parent Signature: _____ Date: _____

Student Signature: _____

Federal Programs Coordinator Signature: _____