Reading Topics

Unit 5

Comprehension Skill	Grammar	Writing	High Frequency Words Set 1	High Frequency Words Set 2
Fact vs. Opinion: • Being able to distinguish between facts that can be proven and opinions which are based on feelings	Skill 1: Irregular past tense verbs Skill 2: Linking/helping verbs	How to respond to a prompt: Using words from the question in a written response	Set 1: • baby • early • eight • isn't • learn • seven • start • these • try • walk	Set 2: • bird • far • field • flower • grow • leaves • light • orange • ready • until

Vocabulary

across
• from one side to the other

borrow
• to take and return later

countryside
• the land outside cities and towns

idea
• thoughts

insists
• to demand

lonely
• far away from places or people

solution
• the answer to a problem

villages
• small groups of house

Dear Families,

Here is the breakdown of our fifth reading unit. It is 10 days long. The unit plan is below. Please practice reading the high frequency words with your child. It does not need to take very much time. You are welcome to review the vocabulary words if you wish.

Wednesday, January 3rd (day 1)

- First day of the unit where skills and topics will be introduced

Thursday, January 4th (day 2)

Friday, January 5th (day 3)

Monday, January 8th (day 4)

Tuesday, January 9th (day 5)

- Assess grammar skill 1
- Assess high frequency words set 1

Wednesday, January 10th (day 6)

Thursday, January 11th (day 7)

Friday, January 12th (day 8)

Monday, January 15th

- No school for students (Martin Luther King Jr. Day)

Tuesday, January 16th (day 9)

Wednesday, January 17th (day 10, last day of the unit)

- Vocabulary test
- Assess grammar skill 2
- Assess high frequency words set 2

Thursday, January 18th

- Unit 5 wrap-up comprehension test

After the unit is completed, there will be a reading test given the next day as a wrap-up. This test will be on a grade-level text the students have not seen before. It will assess their application of the reading skill we covered during the unit.