

**Course Title: Language Arts**  
**Length of Period : 180 minutes**

**Grade 4**  
**Length of Course 180 Days**

**1.1 Foundational Skills**

**Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.**

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Phonics and Word Recognition	CC.1.1.4.D	Know and apply grade level phonics and work analysis skills in decoding words. <ul style="list-style-type: none"> <li>• Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</li> </ul>	Trade books District textbook Review games Classroom word wall Dictionary Technology/internet	Identify rules of spelling Recognize patterns Develop word meaning Create word sorts	Pre-test at beginning of the week Final testing at the end of the week. Informal observation
Fluency	CC.1.1.4.E	Read with accuracy and fluency to support comprehension: <ul style="list-style-type: none"> <li>• Read on-level text with purpose and understanding.</li> <li>• Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</li> <li>• Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</li> </ul>	Weekly reading District textbook	Adding intonation, pausing, tempo, pronunciation, pacing	Teacher informally monitoring progress. Documentation of words per minute/errors. Peer monitoring

## 1.2 Reading Information Text

Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Key Ideas and Details <u>Main Idea</u>	CC.1.2.4.A	Determine the main idea of a text; recount the key details and explain how they support the main idea.	District textbooks Lit Circle Texts Smartboards	80% passing rate Identify problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot	Written assessment Peer tutoring Small group instruction Lit Circle discussions
Key Ideas and Details <u>Text Analysis</u>	CC.1.2.4.B  CC.1.2.4.C	Refer to details and examples in text to support what the text says explicitly and make inferences.  Explain events, procedures, ideas, or concepts in a text, including what happened and why, based on specific information in the text.	District textbooks Lit Circle Texts Smartboards	80% passing rate Identify problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot, author's purpose	Written assessment Peer tutoring Small group instruction Lit Circle discussions
Craft and Structure <u>Point of View</u>	CC.1.2.4.D	Compare and contrast an event or topic told from two different points of view.	District Textbooks Trade books Smartboards	Analyze and identify author's purpose, cause and effect, characters, setting and plot	Written assessment Peer tutoring Small group instruction Lit Circle discussions Whole group instruction
Craft and Structure <u>Text Structure</u>	CC1.2.4.E	Use text structure to interpret information (e.g., chronology,	District Textbooks Trade books Smartboards	Main idea and details, heading and subheadings, author's purpose, cause and effect,	Written assessment Peer tutoring Small group instruction

		comparison, cause/effect, problem/solution).		genre, setting and plot, character building	Lit Circle discussions Whole group instruction
Craft and Structure <u>Vocabulary</u>	CC.1.2.4.F	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.	District Textbooks and materials Trade books Current Media Technology Smartboards	Use dictionary for meaning development, identifying context clues, surrounding words, word parts, word origins, and compound words.	Written assessment Whole group instruction Small group instruction Lit Circle discussions Teacher modeling on board Color coding Vocabulary strips Word walls Building background
Integration of Knowledge and Ideas <u>Diverse Media</u>	CC.1.2.4.G	Interpret various presentations of information within a text or digital source and explain how the information contributes to an understanding of text in which it appears.	Current Media Technology District materials District Textbooks and materials Smartboards	Development of computer skills Cross curricular learning Exposure to current events	Current events Student news
Integration of Knowledge and Ideas <u>Evaluating Arguments</u>	CC.1.2.4.H	Integrate information from two texts on the same topic to demonstrate understanding of that topic.	Current Media Technology District materials District Textbooks and materials Smartboard	Development of computer skills Cross curricular learning Exposure to current events Identifying fact and opinion	Written testing Informal observation Whole group instruction Small group
Integration of Knowledge and Ideas <u>Analysis Across Texts</u>	CC.1.2.4.I	Integrate information from two texts on the same topic to demonstrate understanding of that topic	Current Media Technology District materials District Textbooks and materials Smartboard	Compare and contrast	Written testing Informal observation Whole group instruction Small group
Vocabulary Acquisition and Use	CC.1.2.4.J	Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal precise actions, emotions, or states of being	Current Media Technology District materials District Textbooks and materials Tradebooks	Use dictionary for meaning development, identifying context clues, surrounding words, word parts, word origins, and compound words.	Written testing Informal observation Whole group instruction Small group

	CC.1.2.4.K	and that are basic to a particular topic.  Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.	Smartboard		
Range of Reading	CC.1.2.4.L	Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently	District textbooks and materials Tradebooks Lit Circle Books Current Media Smartboard	Identifying problem and solution and making inferences, analyze, summarizing, main idea and details, characters, setting and plot.	Written testing Informal observation Whole group instruction Small group

### 1.3 Reading Literature

**Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.**

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Key Ideas and Details <u>Theme</u>	CC.1.3.4.A	Determine a theme of a text from details in the text; summarize the text.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identifying problem and solution, summarizing, making inferences, analyzing, main idea and details	Written testing Informal observation Whole group instruction Small group
Key Ideas and Details <u>Text Analysis</u>	CC.1.3.4.B	Cite relevant details from text to support what the text says explicitly and make inferences.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identifying main idea and supporting details, theme, genre, author's purpose	Written assessment Teacher observation Rubrics Work samples
Key Ideas and Details <u>Literary Elements</u>	CC.1.3.4.C	Describe in depth a character, setting or event in a story or drama, drawing on the specific details in the text.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identifying character, setting and plot, main idea and supporting details, theme, genre	Written assessment Teacher observation Rubrics Work samples
Craft and Structure <u>Point of View</u>	CC.1.3.4.D	Compare and contrast an event or topic told from two different points of view.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identify main idea and supporting details,	Written assessment Teacher observation Rubrics Work samples
Craft and Structure <u>Text Structure</u>	CC.1.3.4.E	Explain major differences between poems, drama and prose and refer to the structural elements of each when writing or speaking about a text.	District textbook and materials Lit circles Technology Use Smartboards	Exposure of different types of poems, performance of plays, and identify elements for each genre.	Written assessment Teacher observation Rubrics Work samples

			Current Media Reader's Theatres Poetry		
Craft and Structure <u>Vocabulary</u>	CC.1.3.4.F	Determine the meaning of words and phrases as they are used in grade level text, including figurative language.	District textbook and materials Lit circles Technology Use Smartboards Current Media Reader's Theatres Poetry	Identify variety of figurative language techniques including alliteration, personification, similis, metaphors, use dictionary for meaning development, identifying context clues, surrounding words, word parts, word origins, and compound words.	Written assessment Teacher observation Rubrics Work samples
Integration of Knowledge and Ideas <u>Sources of Information</u>	CC.1.3.4.G	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Tapping background knowledge	Written assessment Teacher observation Rubrics Work samples
Integration of Knowledge and Ideas <u>Text Analysis</u>	CC.1.3.4.H	Compare and contrast similar themes, topics, and patterns of events in literature, including texts from different cultures.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Exposure to different genres, compare and contrast, main idea and supporting details.	Written assessment Teacher observation Rubrics Work samples
Vocabulary Acquisition and Use Strategies	CC.1.3.4.I	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade level reading and content, choosing flexibly from a range of strategies and tools.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins	Written assessment Teacher observation Rubrics Work samples Graphic organizers
Vocabulary and Acquisition and Use	CC.1.3.4.J	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal precise	District textbook and materials Lit circles Technology Use Smartboards	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins	Written assessment Teacher observation Rubrics Work samples Graphic organizers

		actions, emotions, or states of being and that are basic to a particular topic.	Current Media		
Range of Reading	CC.1.3.5.K	Read and comprehend literary fiction and grade level, reading independently and proficiently.	District textbook and materials Lit circles Technology Use Smartboards Current Media	Identify word parts Knowledge of meaning of prefixes and suffixes Word origins	Written assessment Teacher observation Rubrics Work samples Graphic organizers Timed fluencies

## 1.4 Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Informative/Explanatory	CC.1.4.4.A	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Informative/Explanatory <u>Focus</u>	CC.1.4.4.B	Identify and introduce the topic clearly.	District textbooks and materials Graphic Organizers, Technology Use, smartboards, current Media	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Informative/Explanatory <u>Content</u>	CC.1.4.4.C	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; include illustrations and multimedia when useful to aiding comprehension.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Informative/Explanatory <u>Organization</u>	CC.1.4.4.D	Group related information in paragraphs and sections, linking ideas within categories of information using words and phrases; provide a concluding statement or section; include	District textbook and materials Lit circles Technology Use Smartboards Current Media	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing



		formatting when useful to aiding comprehension.	Graphic Organizers		
Informative/Explanatory <u>Style</u>	CC.1.4.4.E	Use precise language and domain-specific vocabulary to inform about or explain the topic	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Informative/Explanatory <u>Conventions of Language</u>	CC.1.4.4.F	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Opinion/Argumentative	CC.1.4.4.G	Write opinion pieces on topics or texts.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Opinion/Argumentative <u>Focus</u>	CC.1.4.4.H	Introduce the topic and state an opinion on the topic	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Opinion/Argumentative <u>Content</u>	CC.1.4.4.I	Provide reasons that are supported by facts and details.	District textbook and materials Lit circles Technology Use Smartboards	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing

			Current Media Graphic Organizers		
<u>Opinion/Argumentative Organization</u>	CC.1.4.4.J	Create an organizational structure that includes related ideas grouped to support the writer's purpose and linked in a logical order with a concluding statement or section related to the opinion.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Written testing Informal observation Whole group instruction Small group
<u>Opinion/Argumentative Style</u>	CC.1.4.4.K	Choose words and phrases to convey ideas precisely.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
<u>Opinion/Argumentative Conventions of Language</u>	CC.1.4.4.L	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing

<b>Narrative</b>	CC.1.4.4.M	<b>Write narratives to develop real or imagined experiences or events.</b>	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Narrative <u>Focus</u>	CC.1.4.4.N	Orient the reader by establishing a situation and introducing a narrator and/or characters.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Narrative <u>Content</u>	CC.1.4.4.O	Use dialogue and descriptions to develop experiences and events show the responses of characters to situations; use concrete words and phrases and sensory details to convey experiences and events precisely.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing

Narrative <u>Organization</u>	CC.1.4.4.P	Organize an event sequence that unfolds naturally, using a variety of transitional words and phrases to manage the sequence of events; provide a conclusion that follows from the narrated experiences and events.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Narrative <u>Style</u>	CC.1.4.4.Q	Choose words and phrases to convey ideas precisely.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Narrative <u>Conventions of Language</u>	CC.1.4.4.R	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Response to Literature	CC.1.4.4.S	Draw evidence from literary or informational texts to support analysis, reflection and research, applying grade level reading standards for literature and informational texts.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Production and Distribution of Writing Writing Process	CC.1.4.4.T	With guidance and support form peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing

Technology and Publication	CC.1.4.4.U	With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Conducting Research	CC.1.4.4.V	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Credibility, Reliability, and Validity of Sources	CC.1.4.4.W	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing
Range of Writing	CC.1.4.4.X	Write routinely over extended time frames (times for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	80% proficient on assessments Project completion 80% Demonstration of mastery of skills	Proofreading assessments Informal observation Prewriting Peer editing

## 1.5 Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

Eligible Content	Standard	Learning Objectives	Resources	Expected Levels of Achievement	Evaluation
Comprehension and Collaboration <u>Collaborative Discussion</u>	CC.1.5.4.A	Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing
Comprehension and Collaboration <u>Critical Listening</u>	CC.1.5.4.B	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing

Comprehension and Collaboration Evaluating Information	CC.1.5.4.C	Identify the reasons and evidence a speaker provides to support particular points.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing
Presentation of Knowledge and Ideas Purpose, Audience, and Task	CC.1.5.4.D	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly with adequate volume, appropriate pacing, and clear pronunciation.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing
Presentation of Knowledge and Ideas <u>Context</u>	CC.1.5.4.E	Differentiate between contexts that require formal English versus informal situations.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing
Integration of Knowledge and Ideas Multimedia	CC.1.5.4.F	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing

Conventions of Standard English	CC.1.5.4.G	Demonstrate command of the conventions of standard English when speaking based on Grade 4 level and content.	District textbook and materials Lit circles Technology Use Smartboards Current Media Graphic Organizers	Follow a rubric Presentation of projects Book talks Group discussions Peer evaluations	Proofreading assessments Informal observation Prewriting Peer editing
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