

## 8th Grade Q4 Project Summaries

**Directions:** Choose one of the following options to complete as your year-end project. This project will incorporate all subject areas and is mandatory as a pass/fail assignment. You will be assigned a mentor teacher to help you along the way. **\*\*DISCLAIMER\*\*** If you like one of the ideas below but have suggestions on how to change it and make it different, consult your mentor teacher! We want this to be the best project for you! :-)

### Real-Life Quarantine Budget

- Have you ever played the board game “The Game of Life”? Now is your chance to turn the game into reality during an unprecedented time in all of our lives. Project Objective: You have been quarantined for 60 days (2 months) due to the current COVID-19 pandemic. You will be given a real-world scenario to manage your money to be able to pay for housing, utilities, and other family needs. Can you afford everything? How can you budget your income to make sure your bills are paid, and your family is taken care of during the difficult time? You will also need to come up with a meal plan, daily workout regimen in order to stay healthy. Lastly, compare and contrast the current pandemic to the last pandemic our country experienced. Creativity is at your fingertips as you learn an important life lesson to managing finances while navigating your way through these remarkably challenging times.

### Element Superhero/Villain

- You have been hired by *Elements of the Universe*, a comic book publisher, to create a new superhero. Your superhero (or villain) will have the appearance, characteristics, and powers based on an assigned element from the periodic table. Your creativity will flow as you complete your research and planning using the guided element worksheet, design, draw, and/or create your superhero/villain, and write a story about your superhero. Research materials can be sent home if needed.

### Time Capsule

- You are living through history right now - create a time capsule for your future self to look at! Write about yourself, how you are feeling, your community, and things that are keeping you busy. You can interview the people in your house to see how they feel and write letters to one another to look at in the future. Other items you might include in the capsule could be photos you've taken, journals you've written, articles/newspaper clippings, artwork, or memories. Make your time capsule unique to you, and present it in your own unique way! Supplies can be sent home, if needed. (Internet not required)

### Post Quarantine Local Trip:

- It is now summertime, the quarantine is lifted, and you are able to hang out with your friends again. Imagine you have a friend from out of town that is coming to stay with you for a week. You will plan a week's worth of local (within 3hr drive) activities for you and your friend. You will budget for meal costs, drive costs, admission fees and spending money for the week with your friend. You will also share what makes the activities/sites you are visiting worth the trip. This is your trip with your friend. You will plan what you want to do, and where you want to go. These can be things you have done and enjoyed, or new places you wish to explore! (Internet suggested)

### Your Personal Hero:

- There are many real-life heroes that have changed the course of history or saved countless lives at the risk of their own, both literally and figuratively. Our firefighters, veterans, surrogates, human rights activists, and others are the real superheroes of our communities. Everyday citizens are heroes to some. Students will choose one of their own heroes to research and/or interview, and will then illuminate their story. Students may choose heroes that our society openly recognizes such as Martin Luther King Jr., Susan B. Anthony, William Kyle Carpenter, Stephen Hawking, Oskar Schindler. Of course, whether someone is a hero is up to individual interpretation. This project is about the STUDENTS' PERSONAL heroes. They may choose someone that is not famous such as a parent or grandparent. They may instead research heroes that are a little more under the radar or someone they learn about during the brainstorming activities. Students will put their research on one real-life hero into a final product and share their work with an authentic presentation.

### Student Special Interest Project: (Sports, photography, agriculture, etc...)

- This project must be approved by the mentor teacher and include all subject areas.  
*What excites you that would make a great project?*