August 2020

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Rockwood School News

Published for the residents of the Rockwood School District

The mission of the Rockwood Area School District is to empower students to reach their full potential as well-rounded, lifelong learners and responsible members of society.

Special Edition - Honoring the Class of 2020

From the Superintendent’s Desk

District Residents,

I’m hopeful this newsletter finds you and your families healthy and safe. The past six months have been unprecedented and filled with uncertainty. While school districts throughout the State were closed to in-person instruction during the initial months of the COVID-19 crisis, the District’s staff and faculty were busy providing for our students’ most basic needs, delivering educational opportunities to the students, and preparing for the reopening of schools this fall. Before reviewing the District’s activities and plans, I want to recognize and congratulate the Rockwood Area School District Class of 2020. Thanks to the decision-making and support of the Rockwood Area School Board, the Class of 2020 was able to celebrate their graduation on June 6th with an in-person graduation ceremony held outside on the District’s athletic field. While this year’s class missed many of the year end activities senior classes look forward to, their graduation will go down in the history books as the first outdoor graduation in the Rockwood Area School District. This year’s graduation ceremony included motivational speeches by Nolan Croushore-Valedictorian and Haley Lehman-Salutatorian, as well as National Honor Society President and Senior Class President. The Class of 2020 was the smallest in District history with only thirty-eight graduates. Twenty-six of the graduates plan to attend college or trade schools this fall. Six students attended the Somerset County Technology Center, where they learned a trade. In addition, I proudly share, five of the graduates have made commitments to serve in the military, including several who have already started their military careers.

Please enjoy this “special edition” of the District newsletter, honoring and recognizing the Class of 2020. I would like to congratulate the Rockwood Area School District Class of 2020 and wish all of you a lifetime of success, well-being, and happiness!

Continuity of Education and School Reopening Plans

Responding to the unexpected COVID-19 closure in the spring and preparing for the reopening of schools in the fall have been met with many challenges. The uncertainty and lack of concrete direction from the State and Federal Governments throughout the process have been frustrating at times. However, the District’s continuity of education and reopening plans have been broadly based upon the feedback and expectations received by the school community.

(cont. pg. 2)
Prior to Gov. Wolf signing Act 13 of 2020 on March 27th, the District considered the first two weeks of closure the same as weather-related closures in the past. The initial expectation was that the District would make the cancelled days up over Easter vacation using built-in snow days, as well as extending the academic calendar further into June. Once Gov. Wolf extended the school closing to April 9th, teachers returned to work on March 30th for two days of planning, preparation, and professional development to provide students with voluntary review and enrichment activities of concepts previously taught during the school year. The voluntary participation began on April 1st and continued through April 9th. Students were provided access to learning materials on the District’s website, or packets were mailed home to families who had limited or no internet access. Additionally, students who were enrolled in courses receiving college credits were provided direct instruction via a variety of online methods. Following Gov. Wolf’s announcement to close schools indefinitely, the District began the transition to mandatory student participation and attendance through cross-curricular project-based learning activities, as well as direct instruction for students enrolled in upper level math courses. Students completed the project-based learning activities with the direction of assigned teacher mentors, as well as with the resources they had readily available in their homes. Project-based learning activities required students to apply their knowledge and comprehension of academic content to analyze, evaluate, and create their final projects. Students had the opportunity to select from a number of different ideas aligned with their strengths and interests. The timing of the closure allowed the projects to replace the typical end-of-year activities, which included reviewing content and participating in mandated standardized assessments. Ultimately, the projects were designed to be meaningful, memorable, and manageable for the students and families.

In preparing for students to return to school, the District had developed and approved a “Reopening Health and Safety Plan” in June. The plan had to be amended in July, following the PA Secretary of Health’s order requiring all individuals to wear a face covering when leaving their homes. Once again, a committee developed the plan after soliciting input and direction from the local school community. The plan includes students returning to school on September 1st. The plan is dependent upon the “phase” Somerset County is in and is subject to revisions moving forward. While the entire reopening plan is available on the District’s website, www.rockwoodschools.org, the following is a summary of what families and students can expect for a safe return to school:

- Increased cleaning, disinfecting, sanitizing, and ventilation of the school building, grounds, and buses. Additional cleaning equipment and supplies will be made available.
- School arrival, classrooms, communal areas, and buses will be scheduled and organized to maximize social distancing.
- Students will be educated and expected to practice proper hygiene, including frequent hand washing and use of hand sanitizer.
- Parents will be expected to screen the health of their children prior to the school day. Staff members will be expected to self-monitor their health. Students and staff who are ill will be expected to stay home. Students who become ill during the school day will be quarantined until they can be picked up by a parent/guardian.
- Due to the recent face mask order, face coverings will be required for all students, staff and visitors for the opening of the school year when social distancing can’t be maintained. The order includes limited exceptions. Face masks/coverings will be made available to students, if needed. If a student, staff or faculty member exhibits signs and symptoms of COVID-19 while in school, they will be referred to the school nurse or Health Room Aide in a confidential manner. The reopening plan will be changed or adjusted based upon mandates by State officials.

Budget Information

In June, the Board approved an operating budget for the 2020-21 school year, requiring no increase in local property taxes. Taxes in the District have remained steady for the past eleven years. This year’s budget includes $350,000 for “one-time expenditure” projects. The District has taken advantage of the building closure to complete a renovation project of the District's kitchen, serving lines, and high school cafeteria. In addition to abating the asbestos floor tile and replacing it with an epoxy floor covering in all areas, the serving lines have been upgraded with modern fixtures and equipment. The high school cafeteria project included new wall covering, fresh paint, and new cafeteria tables.

Please review other important information included in this edition of Rockwood School News. On behalf of the school board, faculty and staff, thank you for your support. Working together, 2020-21 will be another great year!

Sincerely,

Mark R. Bower - Superintendent
Dear Students, Parents, and Community Members:

As we look to the beginning of the school year, we’re pleased to announce the School Board approved the reopening plan for students to return to school on September 1st. We have been working diligently to focus on the health of our students and their safe return to school. We’re in a very fluid, rapidly changing society. The pandemic continues to create constant changes. School will look and feel different, but the same familiar faces will be here to teach, educate, and support students.

The PA Department of Education’s reopening plan follows the green, yellow, or red phase for each county. We will follow the phase system for Somerset County. While Somerset County is in the green or yellow phase, we will return to face to face instruction with heightened health and safety measures. If Somerset County moves to the red phase, we will move to remote learning through Google Classroom or offline learning materials & resources.

During the 2020-21 school year, the District will be utilizing Flexible Instruction Days (FID), which may be used for an extended closure due to inclement weather or other emergency situations such as the COVID-19 pandemic. On an FID, students will complete learning activities and assignments provided by their teachers through remote learning experiences. Students and families will be informed of an FID through the District's notification system, SchoolMessenger, and will be posted on the District’s website, www.rockwoodschools.org.

Students in grades 7-12 will be provided a Chromebook. The District will continue to use G Suite and Google Classroom. Students will download Google slides for FIDs at the beginning of the school year. Students without internet will be able to save material offline and/or be provided with offline materials and resources.

Flexible Instructional Days count as school days. For students to be considered in attendance for the day, they will complete an online form linked on the website. If a child does not have internet access, the family will be asked to contact the appropriate building office by 10:00 am to verify attendance. Students will also need to complete assignments listed for that school day within the appropriate Google Classroom and/or offline materials.

Teachers will be available from 8:00 am - 3:30 pm via Google Classroom, Gmail, and by phone. Teachers will respond to student questions and provide feedback when students submit assignments or ask questions. Teachers will monitor assignment completion when applicable throughout the instructional day. Students completing online or offline assignments will have three regular school days per FID to submit completed assignments.

Students will follow their schedule to complete activities and assignments as they normally do during a regular school day. The activities and assignments can be completed on their Chromebook in Google Classroom with or without internet. Students will have to save the offline file on their Chromebook prior to a school closure. If additional offline resources are necessary, they will be provided with a flash drive with preloaded digital resources.

We will work diligently to keep parents and students informed of changes as they occur. Please continue to visit our website www.rockwoodschools.org for the most recent updates.

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**Rockwood Area School District Welcomes New Faculty**

**Mr. Vincent Corrado - H.S. Social Studies Teacher**

Vincent is a graduate of Peters Township H.S. After graduating, he attended California University of Pennsylvania; where he obtained his Bachelor’s Degree in Secondary Education with a concentration in Social Studies. Vincent joined the District in February with many years of experience. He is dedicated to his students, both inside and outside of the classroom. He has been a great addition to the District.

**Ms. Kathleen Miller - H.S. Math Teacher**

Kathleen is a Rockwood Area School District graduate. After graduation, she attended California University of Pennsylvania. Kathleen holds a Bachelor’s Degree in Education and is certified in Mathematics 7-12. She has previous experience working in the District as a long-term substitute math teacher. Her teaching experience, passion, and involvement within the community will make her a great asset to the District.
RASD Senior Class of 2020

**Brady Atchison**

Parents:
Kristin Atchison
Clifford Atchison

Future Plans:
Attend Saint Francis University

**Joseph Blough**

Parents:
Roxann Blough
Ron Blough

Future Plans:
Enter the work force at Laurel Hill State Park

**Gabriel Bluebaugh**

Parents:
Laura Bluebaugh
Randy Bluebaugh

Future Plans:
Enter the Military - Air Force

**Grace Bower**

Parents:
Sheila Bower
Mark Bower

Future Plans:
Attend Waynesburg University

**Micayla Buratty**

Parents:
Angie & Bill Sines
Michael Buratty & Melissa Titus

Future Plans:
Attend Clarion University

**Nolan Croushore**

Parents:
Sheila Croushore
Bill Croushore

Future Plans:
Attend Robert Morris University

**Madalynn Farkosh**

Parents:
Crystal Rugg
Samuel Farkosh
Jenny Beckner

Future Plans:
Attend Clarion University

**Viktorya Floyd**

Parents:
Angel Floyd
Jason Floyd

Future Plans:
Attend Potomac State College

**Elizabeth Griffith**

Parents:
Mary Walker
Toby Griffith

Future Plans:
Attend California University of Pennsylvania

**Stephanie Hay**

Parents:
Jennifer Hay
Robert Hay

Future Plans:
Enter the work force - Cosmetology field
RASD Senior Class of 2020 (cont.)

**Braxton Judy**

Parents:
Cheryl Judy
Daniel Judy

Future Plans:
Enter the work force as an Insurance Agent

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**Alexia Knopsnyder**

Parents:
Natasha Knopsnyder

Future Plans:
Enter the Military - Air Force

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**Meghan Lawrence**

Parents:
Lori Lawrence
Brian Lawrence

Future Plans:
Attend Chatham University

---

**Clayton Lee**

Parents:
Shanda Lee
Robert Lee

Future Plans:
Attend University of Pittsburgh - Johnstown

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**Haley Lehman**

Parents:
Doris Burket
Chad Burket

Future Plans:
Attend California University of Pennsylvania & enter the Military - PA Army National Guard

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**Kathryn Lytle**

Parents:
Lewis Lytle - Grandfather

Future Plans:
Enter the work force - Cosmetology field

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**Owen Mathias**

Parents:
Ann Mathias
Kevin Mathias

Future Plans:
Attend Grove City College

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**Jenna Miller**

Parents:
Cindy Miller
Robert Miller

Future Plans:
Attend Allegany College of Maryland

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**Steven Murphy**

Parents:
Melissa Murphy
Brian Murphy

Future Plans:
Complete AIT for the National Guard then attend PA College of Technology

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**Jarek Oester**

Parents:
Nichole Oester
Jason Oester

Future Plans:
Pursue a career as a Radiology Technologist Pharmaceutical chemist
Ross Pletcher

Parents:
Connie Pletcher
Steven Pletcher

Future Plans:
Attend West Virginia University

Brendon Purbaugh

Parents:
Sesame Purbaugh
Chad Purbaugh

Future Plans:
Attend Garrett College

Erin Pyle

Parents:
Vicky Pyle
Loren Pyle

Future Plans:
Attend Penn Highlands Community College then Saint Francis University

Ethan Ross

Parents:
Karen Ross
Ken Ross

Future Plans:
Enter the work force as a heavy equipment operator

Dakota Rugg

Parents:
Tammy Rugg
Nicholas Platt

Future Plans:
Enter the Military - National Guard

Nathan Schrock

Parents:
Julie Schrock
Elton Schrock

Future Plans:
Attend University of Pittsburgh - Johnstown

Jacob Sechler

Parents:
Karyn Sechler
Scott Secher

Future Plans:
Attend University of Pittsburgh - Johnstown

Justin Shaffer

Parents:
Suzette Shaffer
Rick Shaffer

Future Plans:
Enter the Military - Air Force

Jeremy Singo

Parents:
Robert Singo
Christine Singo

Future Plans:
Enter the work force at Rob’s Rations LLC

Benjamin Sleasman

Parents:
Susan Sleasman
Stephen Sleasman

Future Plans:
Attend Greater Johnstown Career and Technology Center - welding
Courtney Smith
Parents: Tammy Lechliter Craig Smith
Future Plans: Attend Conemaugh School of Nursing

Alyson Snyder
Parents: Melissa Snyder Jason Snyder
Future Plans: Attend Allegany College of Maryland

Kalie Spano
Parents: Laurel Spano Michael Spano
Future Plans: Attend Slippery Rock University

Zain Truszka
Parents: Erika Taylor Cory Taylor
Future Plans: Unknown at this time

Brexton Weyant
Parents: Becky Weyant Brian Weyant
Future Plans: Enter the work force at CH&D Enterprises Inc.

Kaitlyn Wheatley
Parents: Jennifer Wheatley Patrick Wheatley
Future Plans: Attend California University of Pennsylvania

Madison Yachere
Parents: Kathy Yachere Michael Yachere
Future Plans: Attend Clarion University - Somerset Campus

Sophia Yachere
Parents: Kathy Yachere Michael Yachere
Future Plans: Attend Clarion University - Somerset Campus

Congratulations Class of 2020!
Dear Families and Friends,

The summer months are quickly passing, and the new school year will be here before we know it. It will be exhilarating to hear the laughter and excitement of children’s voices in the hallways and classrooms. We are anxiously awaiting the chance to welcome our students back on September 1st. I hope your summer was filled with enjoyable events that created memories that will last a lifetime. Time with family and friends is priceless.

I would first like to congratulate the kindergarten class of 2020 for their efforts related to learning this past school year. Each of the 65 kindergarten students did their absolute best throughout the year. The excitement and eagerness they had for learning was contagious. The kindergarten teachers and the administration enjoyed the time spent with these students. In lieu of an in-person graduation, this class was celebrated with a kindergarten celebration CD and a kindergarten graduate “yard sign”. A special thank you to the parents of this class. Your efforts to support your child’s academics was, and will continue to be, greatly appreciated.

What does the future hold? This is a question we cannot answer. The students attending the Rockwood Elementary School will enter the classrooms prepared to learn. The focus of the 2020-21 school year is to return to some form of normalcy, while supporting the health and safety of the children and our community. Parents and community members must understand that efforts will be made to decrease the likelihood of contracting COVID-19. However, there is no way to guarantee this illness will not impact our school community.

When students return to school, they will be met with faculty and staff members who are excited to support their learning. We’re hopeful the fall semester brings about in-person learning and teaching. Each child will receive learning opportunities related to reading, writing, mathematics, science, and social studies. A well rounded child is the focus of our community. The faculty supports lessons taught to foster social and emotional wellness and career education. The social and emotional needs of students will be met with guidance from the Students Assistance Program team and the elementary Guidance Counselor. Working with students and parents to meet the needs of each child will be important. We are preparing to meet the needs of students as they return to school.

The Elementary School plans to integrate technology at each grade level. Students will become familiar with Google Suite and its applications in learning. Teachers have received extensive training related to Google Suite, including Google Classroom and extensions that enhance academic learning. Students will explore these resources and become versed in their use. Teachers will use this technology to assist and enrich learning experiences. The federal funds connected to the COVID-19 pandemic were received through the CARES Act. These funds will be used to purchase Chromebooks, Google extensions, software, and learning materials that will support both live and remote learning. Students will be supplied with materials and manipulatives that will enrich learning paths in all subjects. Teachers and the administration are currently working on identifying these resources.

The administration and faculty are working to supply the children of our community with a rigorous and well-rounded educational experience. Our community’s expectations and beliefs are part of this process. Students will continue to excel with the learning experiences that will be provided by teachers and staff. Please visit the Rockwood Area School District website, www.rockwoodschools.org, for information and updates regarding the District Health and Safety Plan, as well as other school related information.

I hope you and your families enjoy the remainder of your summer. We look forward to seeing the students and will be honored to educate them once again. If you have any questions regarding elementary policies or programs, please contact the Elementary Office at 814-926-4688. Thank you for your continued dedication and efforts in supporting our children's education.

Yours in Education,
Mr. Jonathan Hale - Elementary Principal
Federal Programs Coordination, Foster Care POC/Homeless Liaison/ESL Coordinator
Kindergarten Orientation

Rockwood Elementary Kindergarten Orientation is scheduled for **September 1, 2020**.

Children registered for kindergarten should report to the Elementary School, accompanied by an adult. A schedule for this event will be mailed to each family.

Kindergarten students should **not** ride the bus on the first day.

Please contact Eileen Buchanan at 814-926-4688 ext. 1117 for enrollment information or the orientation schedule.

Elementary Parent Reminders

**Student Drop Off:** All students being dropped off for school should enter the building by using the Jr./Sr. High gym lobby entrance. **The elementary parking lot is closed to traffic from 7:40am – 8:05am and from 2:40pm – 3:30pm.** Supervision within the school building is not available until 7:45am; therefore, your child should **not** be dropped off before 7:45am. The Jr./Sr. High gym lobby entrance will be locked at 8:05am. Students are considered ½ day absent if they arrive after 8:10am.

**Primary and Secondary Bus Stops:** As a reminder, primary and secondary bus stops must be updated, if needed. Students are only able to ride the bus to preapproved stops. Please complete an updated Bus Stop Form.

Rockwood Area School District Transportation

Due to the unusual and uncertain circumstances associated with COVID-19, the new school year may bring about some changes to our transportation routes and general procedures. Please refer to our district website [www.rockwoodschools.org](http://www.rockwoodschools.org) for the latest information pertaining to district provided transportation. The website will be updated as information becomes available.

Enclosed in this newsletter is a [Bus Stop Request Form](http://www.rockwoodschools.org) (see page 27). This form should only be completed if your child needs a stop other than their primary stop. Each student is assigned a bus stop based on their home address.

Stops are assigned as close to your residence as possible; keeping in mind the safety of the students, state regulations, and road conditions. In the event you need to request an additional or alternate stop for your child, such as a daycare or relative’s address, please keep in mind stops will **only** be made at already established bus stops closest to the alternate address you provide. For your convenience, the bus stop request form can be downloaded from the school website under the PARENTS tab/Parent Documents/Forms folder.
Rockwood Elementary
Homeroom Assignments

Parents/guardians enrolled in the SchoolMessenger automated contact system will receive a phone call from the Rockwood Area School District informing them when PowerSchool has been updated with new classroom assignments. Parents/guardians can then login to the PowerSchool system to see their child’s homeroom assignment for the upcoming 2020-2021 school year.

Instructions on how to login to PowerSchool through the RASD website:

- Go to: www.rockwoodschools.org
- Click the PowerSchool icon - CHECK GRADES
- Sign into PowerSchool using your username and password. If you have not created an account, you will have to do so under the Create Account tab.

After logging in, you will be able to see which homeroom your child has been assigned to. You will also be able to view/edit contact information, such as phone numbers and email addresses, to ensure that the most accurate and up-to-date information is listed. To view/edit contact information, click Contact Manager under the Navigation bar. Next, click Preferences. Make any necessary changes and click SAVE when finished.

If you have difficulty accessing the PowerSchool system, please contact the Rockwood Elementary Office at 814-926-4688.

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Important Dates to Remember
(dates are tentative and subject to change)

Aug. 22 & Aug. 29: Elementary Orientation for new students/parents wishing to learn more about the school & programming (see page 9)
Aug. 17: Mandatory Varsity Sports Practices Begin
Aug. 27: 7th Grade Orientation
Sept. 1: First Student Day
Pending: Meet the Teacher Night
Sept. 8: Student Picture Day
Oct. 3: Homecoming/Bonfire Activities
Pending: Red Ribbon Rally
Oct. 23-31: Red Ribbon Week
Pending: Jr. High Fall Formal
Pending: Soph Senior
Pending: Band & Chorus Christmas Concert

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PTO News & Information

As the school year is set to begin, the PTO will be working hard to plan activities for elementary students. Unfortunately, event dates for regular annual activities are unavailable at this time due to the unusual circumstances surrounding the COVID-19 pandemic. As events are scheduled, parents and students will be notified. Please visit our Rockwood PTO Facebook page for information about year round events.
Dear Parents/Guardians:

Please note, there are no exceptions this year to the school health code for mandated physical exams, dental exams, or immunizations, as the Department of Health thinks it is extremely important to have all preventive health measures up to date.

- Physical exams are required for all students entering kindergarten, 6th grade, and 11th grade.
- Dental exams are required for all students entering kindergarten, 3rd grade, and 7th grade.

If you need a copy of the physical or dental exam forms, they can be found on the school website at www.rockwoodschools.org under the Parents tab.

**Immunization Requirements:**

- Immunizations are required to enter kindergarten.
- Students entering 7th grade are required to have Tdap (Tetanus, diphtheria, acellular pertussis) and MCV (meningitis) vaccines.
- Students entering 12th grade are required to have a 2nd MCV (meningitis) vaccine.

Immunization records are due at the beginning of the school year. They can be faxed directly from the doctor's office to the school nurse at 814-926-2043 or sent via email to acuster@rockwoodschools.org. If necessary, they may be dropped off at the high school office. There is only a five-day provisional period from the start of school for immunizations; therefore, students who do not have immunizations completed by September 8, 2020, may be excluded from school until proof of immunization or medical/religious exemption is verified.

**As always, but more important than ever this year...**

Please do not send your children to school if they are ill or have had a fever in the past 24 hours. Children need to be fever free for at least 24-48 hours (not masked by medications such as acetaminophen or ibuprofen) to prevent any kind of infection from being spread at school.

Please keep contact phone numbers up to date. If there are any changes to phone numbers or contact information, please notify the school immediately. It's extremely important that parents/guardians can be contacted during the school day, in the event your child needs to be picked up due to illness or an emergency situation.

Please encourage your child to wash their hands frequently with soap and water or to use hand sanitizer often. Remind your child to cover coughs and sneezes with their elbow, not their hands, and keep their hands away from their face. Help from parents/guardians at home is greatly appreciated. Make sure children are bathing/showering daily. Washing clothes after they are worn will also help to prevent germs/infections.

Thank you for your cooperation with these health requirements.

Amanda Custer, RN, BSN, CSN - School Nurse

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**Woodmen Life Insurance Company Makes Donation to RASD...**

The Rockwood Area School District would like to thank Kevin Mathias, Gussie Hay, and Woodmen Life Insurance Company for their recent donation of hand sanitizers and tissues for use in all District classrooms. Many thanks for your generous donation!

(Pictured from left to right: Kevin Mathias - Woodman Life, Amanda Custer - School Nurse, Gussie Hay - Woodman Life, and Mark Bower - District Superintendent)
High School Guidance:

* Schedules will be mailed home before the beginning of the school year.
* Due to COVID-19, event dates are tentative and subject to change.

7th Grade:
- 7th Grade Orientation will be held August 27, 2020. Information will be mailed home with class schedules.

8th Grade:
- In February or March of 2021, ALL 8th grade students will attend a tour of the Somerset County Technology Center (SCTC). This trip is intended to introduce students to the programs SCTC has to offer and begins the discussion of which academic/career path they may take.

9th Grade:
- Students who are interested in attending classes at SCTC will have the opportunity to attend a “9th Grade Experience” fieldtrip to SCTC, where they will spend time in two programs of their choice. Interested students will need to complete an application shortly after the fieldtrip.

10th, 11th and 12th Grades:
- **PSAT** - All students in 10th grade, enrolled in College Prep English classes, will take the PSAT at the school on October 14, 2020. There is no fee for this test, and it is a good indicator of how the student would perform on the SAT. More information on the PSAT can be found at [www.collegeboard.org](http://www.collegeboard.org). Other students who are interested in taking the PSAT may stop in the Guidance Office to sign up.
- **SAT School Day** - All CP English 11 students will take the SAT, free of charge at the school, on October 14, 2020, and again on March 3, 2021. Other interested 11th grade students may sign up in the Guidance Office to also take the test free of charge. Due to COVID-19 and several SAT administrations being cancelled, the SAT will also be given, free of charge to CP English 12 students (and other interested 12th grade students) for the October testing date. If they wish to take the SAT on March 4th, students will be required to pay the fee.
- **Fee Waivers** - If a student qualifies for free or reduced lunches and plans to take the SAT, they should stop in the Guidance Office for a fee waiver. The fee waiver will cover the cost of the test. There are also fee waivers available for college application costs.
- **College Representatives** - College representatives will begin visiting the school in the fall. Interested students should stop in the Guidance Office to inquire about which schools will be visiting and to request a pass to meet with selected representatives.
- **College Visits** - Students who plan to visit a college campus during the school day are reminded to get a college visit form from the Guidance Office. The form must be signed by a representative at the college and then turned into the High School Office for attendance purposes.
- **College Fair** - Sophomores and juniors that are interested will be able to attend the College Fair, held at the Friedens Armory, during the spring of 2021. Announcements will be made closer to the date.
- **PHEAA** - A PHEAA representative will be in the High School Library on September 21, 2020, at 6:00pm to give a presentation on Financial Aid to any interested parents.
- **FAFSA** - On November 12, 2020, a PHEAA representative will be at the school to assist parents of college bound seniors with completing the FAFSA. Information will be sent home closer to the date.
- **ASVAB** - In November 2020, the ASVAB (Armed Services Vocational Aptitude Battery) will be given to all 10th grade students and interested 11th and 12th grade students. The ASVAB is a comprehensive career exploration and planning program. It helps students identify their areas of strengths and weaknesses when considering career exploration and can be used by ALL students, not just those planning to join the military. Any student interested should stop in the Guidance Office. There is no cost to the student for this test.
Elementary Guidance:

Back to School Tips:

- Get back into your bedtime routine so you are able to wake up in time for school. Get back into the habit of going to bed on time every night, getting a good night’s sleep, and waking up at a set time every morning. Remember 8-10 hours is recommended for the best success.
- Get your brain ready by practicing your reading and math skills. Sit down with a parent/guardian, a sibling, etc., to read at least one book a day and practice the math skills that challenge you.
- Go over school rules and expectations with a parent/guardian prior to the first day.
- Go over home expectations for the school year prior to the first day. Children and parents/guardians can discuss bedtimes, homework times, behavior expectations, etc.
- Go over safety concerns, such as: rules for the bus, waiting at the bus stop, talking to strangers, crossing the road, and health related concerns.
- Start the school year off with good work and study habits.
- Get involved in sports, activities, and clubs.
- Use mindfulness and gratitude exercises to help with stresses you may be feeling.
- Have a POSITIVE attitude!!

Rockwood Area School District - New Student Registration

New residents of the RASD, with school aged children, should contact Eileen Buchanan at 814-926-4688 ext. 1117 to schedule an appointment to register new students. Registration forms are available in the Guidance Office or can be found online at www.rockwoodschools.org under the Parents Tab.

All forms must be completed and returned to the school along with the documents listed below:

- Birth Certificate
- Current Immunization Records
- Custodial Papers
- Two Proofs of Residency - Proofs of residency can be any of the following: lease/rental agreement, current income tax return/W2’s, current utility bill, current pay stub/welfare statement, current bank statement, property tax statement/home ownership title/mortgage statement, or military leave & earnings statement. You may use your driver’s license as proof of residency; however, you will still be required to provide an additional document showing your current address.
- Previous school attended including: address, phone number, and fax number
- Student’s final report card
- Student’s Special Education documents (if the student received special education services from the previous school)

Providing these documents in advance will make the registration/enrollment process more efficient.

To ensure your child is able to start school on September 1, 2020, we request you have your appointment scheduled and all required documents at the school by 3:00 pm on Friday, August 14, 2020.
PayForIt.net is an online web-based payment system that provides wide flexibility to both parents and schools managing lunch account programs for students.

In general, PayForIt.net offers the following features geared specifically to parents:

- Add money to your child’s account 24/7
- Review your child’s account balance and purchases 24/7
- Set up an option to automatically replenish your child’s account when the balance falls below a certain amount
- Set up email alerts so you know when your child’s balance reaches a certain amount, when a payment is due, or when a payment has been made
- Receive school messages electronically through email

Following are instructions on how to sign up for PayForIt:

- Go to www.rockwoodschoools.org and click on the CHECK LUNCH BALANCE & PAYMENTS icon.
- Click on “Sign Up”
- Follow the directions as outlined.

**IT IS STRONGLY RECOMMENDED THAT PARENTS SIGN UP FOR THIS VALUABLE SERVICE!**

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**Rockwood Area School District - Student Lunch Policy**

The district permits students to incur reasonable charges for school meals. In an effort to ensure the effective operation of the district’s food service program, the district establishes the following procedures for student payment of school meals:

- When a student reaches a balance of $2.50 in their account, the cashier will notify the student of their current positive balance.

- When a student reaches a debt of five or more meals in their lunch account, the parents will receive a courtesy letter from the School Food Service Liaison to inform the parents of their child’s status. The School Food Service Liaison will attach a copy of these procedures and the District’s Food Services Policy to the letter.

- When a student reaches a debt of five or more meals in their lunch account, students will only be able to purchase a school food program meal (reimbursable meal). Additional individual items (extras) and a la carte items will not be available for purchase. However, students may purchase a meal from the a la carte line if the meal qualifies as a school program meal.

- When a student reaches a negative $25.00 balance, a formal letter will be sent home by the School Food Service Liaison. This letter will inform the parents that unless the balance is corrected, a meeting with the building principal and the School Food Service Liaison will be requested. Additionally, further action may result with the local magistrate.

If a student is not eligible for free or reduced-price school meals under federal school meal programs and the student's school meal account reaches a negative balance of more than $50.00 in a school year, the district may provide the student with alternative meals instead of school food program meals until the unpaid balance in the student's school meal account is paid or a payment plan has been established with the district to reduce the unpaid balance.

* **NOTE:** STUDENT LUNCH ACCOUNT BALANCES CANNOT BE ACCESSED THROUGH POWERSCHOOL. TO ACCURATELY TRACK YOUR CHILD’S LUNCH TRANSACTIONS, YOU MUST USE THE PAYFORIT SYSTEM.
Dear Parent/Guardian:

Children need healthy meals to learn. **Rockwood Area SD** offers healthy meals every school day. Breakfast costs **$1.00**; lunch costs **$1.50** for secondary (High School and Jr High School) and **$1.30** for Elementary level. **Your child(ren) may qualify for free meals or for reduced price meals.** Reduced price is **$0.30** for breakfast and **$0.40** for lunch. This packet includes an application for free and reduced price meal benefits and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

If you have received a **NOTICE OF DIRECT CERTIFICATION** letter for free meals, do **not** complete the application. But do let the school know if any children in your household are not listed on the **NOTICE OF DIRECT CERTIFICATION** letter you received.

### 1. WHO CAN GET FREE OR REDUCED PRICE MEALS OR SPECIAL MILK?

- All children in households receiving Supplemental Nutrition Assistance Program (SNAP) (formerly the Food Stamp Program) or Temporary Assistance for Needy Families (TANF) benefits are eligible for free meals.
- Foster children who are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school’s Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household’s income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

<table>
<thead>
<tr>
<th>Household size</th>
<th>Annual</th>
<th>Monthly</th>
<th>Weekly</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>23,606</td>
<td>1,968</td>
<td>454</td>
</tr>
<tr>
<td>2</td>
<td>31,894</td>
<td>2,658</td>
<td>614</td>
</tr>
<tr>
<td>3</td>
<td>40,182</td>
<td>3,349</td>
<td>773</td>
</tr>
<tr>
<td>4</td>
<td>48,470</td>
<td>4,040</td>
<td>935</td>
</tr>
<tr>
<td>5</td>
<td>56,758</td>
<td>4,730</td>
<td>1,092</td>
</tr>
<tr>
<td>6</td>
<td>65,046</td>
<td>5,421</td>
<td>1,251</td>
</tr>
<tr>
<td>7</td>
<td>73,334</td>
<td>6,112</td>
<td>1,411</td>
</tr>
<tr>
<td>8</td>
<td>81,622</td>
<td>6,802</td>
<td>1,570</td>
</tr>
</tbody>
</table>

Each additional person: 8,288 691 160

Your children may qualify for free or reduced price meals/milk if your household income falls at or below the limits on this chart.

### 2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven’t been told your children will get free meals, call or email Mr. Jonathan Hale @ (814) 926-4688 x1114 or jhale@rockwoodschools.org.

### 3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Gail May, 439 Somerset Ave, Rockwood, PA 15557 or gmay@rockwoodschools.org.

### 4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification letter, contact Gail May, 439 Somerset Ave, Rockwood, PA 15557 or gmay@rockwoodschools.org or (814) 926-4688 x1129 immediately.

### 5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit [rockwoodschools.org](http://rockwoodschools.org) or visit the PA Department of Human Services website at [www.compass.state.pa.us](http://www.compass.state.pa.us).
6. MY CHILD’S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child’s application is only good for that school year and for the first 30 operating school days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Send in an application.

8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

9. IF I DON’T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and/or reduced price meals if the household income drops below the income limit.

10. WHAT IF I DISAGREE WITH THE SCHOOL’S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: Mark Bower, 439 Somerset Ave., Rockwood, PA 15557, (814) 926-4688 x1109 or mbower@rockwoodschools.org.

11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make $1000 each month, but you missed some work last month and only made $900, put down that you made $1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Be careful when leaving income fields blank, as we will assume you meant to do so.

14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

15. WHAT IF THERE ISN’T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application. Contact Gail May, 439 Somerset Ave., Rockwood, PA 15557 or gmay@rockwoodschools.org or (814) 926-4688 x1129 to receive a second application.

16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, visit www.compass.state.pa.us, contact your local county assistance office, or call 1-800-692-7462.

If you have other questions or need help, call (814) 926-4688 X1129.

Sincerely,

Gail J May

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at, http://www.ascr.usda.gov/complaint_filing_cust.html and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW Washington, D.C. 20250-9410
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.
# HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS

Use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in Rockwood Area SD. The application must be filled out completely to certify your children for free or reduced price school meals. Follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, contact Gail May (814) 926-4688 x1129 or gmay@rockwoodschools.org.

**USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.**

## STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

**Who should I list here?** When filling out this section, include ALL members in your household who are:
- Children age 18 or under AND are supported with the household’s income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Rockwood Area, regardless of age.

**A)** List each child’s name. Print each child’s name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

**B)** Is the child a student at Rockwood Area? Mark ‘Yes’ or ‘No’ under the column titled “Student” to tell us which children attend Rockwood Area. If you marked ‘Yes,’ write the grade level of the student in the ‘Grade’ column to the left.

**C)** Do you have any foster children? If any children listed are foster children, mark the “Foster Child” box next to the child’s name. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

**D)** Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the “Homeless, Migrant, Runaway” box next to the child’s name and complete all steps of the application.

## STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP or TANF?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:
- The Supplemental Nutrition Assistance Program (SNAP).
- The Temporary Assistance for Needy Families (TANF).

**A)** If none in your household participates in any of the above listed programs:
- Leave STEP 2 blank and go to STEP 3.

**B)** If anyone in your household participates in any of the above listed programs:
- Write a case number for SNAP or TANF. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact 1-877-395-8930 or your local assistance office.
- Go to STEP 4.

## STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

**How do I report my income?**
- Use the charts titled “Sources of Income for Adults” and “Sources of Income for Children” printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
  - Gross income is the total income received before taxes.
  - Many people think of income as the amount they “take home” and not the total “gross” amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.
- Write a “0” in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write ‘0’ or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received, using the check boxes to the right of each field.

### 3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed IN STEP 1 in your household in the box marked “Child Income.” Only count foster children’s income if you are applying for them together with the rest of your household.

**What is Child Income?** Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

### 3.B. REPORT INCOME EARNED BY ADULTS

**Who should I list here?**
- When filling out this section, include ALL adult members in your household who are living with you and share income and expenses, *even if they are not related and even if they do not receive income of their own.*
- **DO NOT include:**
  - People who live with you but are not supported by your household’s income AND do not contribute income to your household.
  - Infants, Children, and Students already listed in STEP 1.

B) List adult household members’ names. Print the name of each household member in the boxes marked “Names of Adult Household Members (First and Last).” Do not list any household members you listed in STEP 1. If a child listed in STEP 1 has income, follow the instructions in STEP 3, part A.

C) Report earnings from work. Report all income from work in the “Earnings from Work” field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

**What if I am self-employed?** Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony. Report all income that applies in the “Public Assistance/Child Support/Alimony” field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal or regular payments should be reported as “other” income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the “Pensions/Retirement/All Other Income” field on the application.

F) Report total household size. Enter the total number of household members in the field “Total Household Members (Children and Adults).” This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced-price meals.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled “Check if no SSN.”

### STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name. Print the name of the adult signing the application and that person signs in the box “Signature of adult.”

C) Write today’s date. In the space provided, write today’s date in the box.

D) Share children’s racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children’s race and ethnicity. This field is optional and does not affect your children’s eligibility for free or reduced price school meals.
Sources of Income for Children

<table>
<thead>
<tr>
<th>Sources of Child Income</th>
<th>Example(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earnings from work</td>
<td>- A child has a regular full or part-time job where they earn a salary or wages</td>
</tr>
<tr>
<td>Social Security</td>
<td>- A child is blind or disabled and receives Social Security benefits</td>
</tr>
<tr>
<td>- Disability Payments</td>
<td>- A parent is disabled, retired, or deceased, and their child receives Social Security benefits</td>
</tr>
<tr>
<td>- Survivor’s Benefits</td>
<td></td>
</tr>
<tr>
<td>Income from person outside the household</td>
<td>- A friend or extended family member regularly gives a child spending money</td>
</tr>
<tr>
<td>Income from any other source</td>
<td>- A child receives regular income from a private pension fund, annuity, or trust</td>
</tr>
</tbody>
</table>

Sources of Income for Adults

<table>
<thead>
<tr>
<th>Earnings from Work</th>
<th>Public Assistance / Alienation / Child Support</th>
<th>Pensions / Retirement / All Other Income</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross Salary, wages, cash bonuses</td>
<td>Unemployment benefits</td>
<td>Social Security (including railroad retirement and black lung benefits)</td>
</tr>
<tr>
<td>Net income from self-employment (form or business)</td>
<td>Worker’s compensation</td>
<td>Private pensions or disability benefits</td>
</tr>
<tr>
<td>Reporting Annual Income is allowable for seasonal or self-employment</td>
<td>Supplemental Security Income (SSI)</td>
<td>Regular income from trusts or estates</td>
</tr>
<tr>
<td>If you are in the U.S. Military:</td>
<td>Cash assistance from State or local government</td>
<td>Annuities</td>
</tr>
<tr>
<td>Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowance)</td>
<td>Alimony payments</td>
<td>Investment income</td>
</tr>
<tr>
<td>- Strike benefits</td>
<td>Child support payments</td>
<td>Earned income</td>
</tr>
<tr>
<td>Allowances for on-base housing, food, and clothing</td>
<td>Veteran’s benefits</td>
<td>Rental income</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regular cash payments from outside household</td>
</tr>
</tbody>
</table>

OPTIONAL Children’s Racial and Ethnic Identities

We are required to ask for information about your children’s race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children’s eligibility for free or reduced price meals.

Ethnicity (check one): □ Hispanic or Latino    □ Not Hispanic or Latino
Race (check one or more): □ American Indian or Alaskan Native □ Asian □ Black or African American □ Native Hawaiian or Other Pacific Islander □ White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
  Office of the Assistant Secretary for Civil Rights
  1400 Independence Avenue, SW
  Washington, D.C. 20250-9410
- fax: (202) 690-7442; or
- email: program.intake@usda.gov

This institution is an equal opportunity provider.

* All Household Applications must be returned to your child’s school for processing.

Do not fill out For School Use Only

Annual income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Total Income: ____________ Per: □ Weekly, □ Every 2 Weeks, □ Twice A Month, □ Monthly
Eligibility: □ Free □ Reduced □ Denied Reason: □ Categorically Eligible □ Other Source: □ Categorically Eligible □ Determining Official’s Signature: __________________________ Date: ____________

Confidential Official’s Signature (cannot be the Determining Official): __________________________ Date: ____________
Signature of School Employee Completing Verification: __________________________ Date: ____________
ROCKWOOD AREA SCHOOL DISTRICT
Annual Public Notice of Special Education Services and Programs for School-Age Children with Disabilities

It is the responsibility of the Pennsylvania Department of Education to insure all children with disabilities residing in the Commonwealth (including children with disabilities attending private schools, regardless of the severity of their disabilities), and who are in need of special education or related services, are identified, located, and evaluated. This responsibility is required by the individuals with Disabilities Education Act, Amendments of 2004 (IDEA 2004).

The Rockwood Area School District provides a Free Appropriate Public Education (FAPE) to children with disabilities who need special education and related services. FAPE is provided to students who need specially designed instruction and have one or more of the following physical or mental disabilities: Autism, Deaf-blindness, Deafness, Developmental Delay, Emotional Disturbance, Hearing Impairment, Mental Retardation, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, Visual Impairment including Blindness. The District engages in identification procedures to ensure all students receive an appropriate educational program consisting of special education and related services, which are individualized to meet the educational needs of the student and reasonably calculated to yield meaningful educational benefit and student progress at no cost to the parents and in compliance with State and Federal law.

Notice to Parents: According to state and federal special education regulations, Annual Public Notice to parents of children who reside within a school district is required regarding Child Find responsibilities. School Districts, Intermediate Units, and Charter Schools are required to conduct Child Find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 Services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled “Implementation of Chapter 15.” Also, school districts are required to conduct Child Find activities for children who may be eligible for Gifted Services via 22 PA Code Chapter 16. For additional information regarding Gifted Services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This Notice shall inform parents throughout the School District, Intermediate Unit, and Charter School of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this Public Notice, each School District, Intermediate Unit, and Charter School shall publish written information in the handbook and on the website. Children of ages three through 21 can be eligible for special education programs and services. If parents believe the child may be eligible for special education, the parent should contact Mary Gosnell, Supervisor of Special Education and Student Services, Rockwood School District at (814) 926-4688.

Parents who think their child is exceptional may request, at any time, the school district conduct a multidisciplinary evaluation. This request should be made in writing to the Building Principal or Supervisor of Special Education. If a parent makes an oral request for a multidisciplinary evaluation, the school district shall provide the parent with a written request form. Parents also have the right to obtain an independent educational evaluation. The Rockwood Area School District will provide parents, upon request, information about where an independent educational evaluation may be obtained. Under certain circumstances, such an independent educational evaluation may be obtained at public expense.

Identification Activities: Screening - The Rockwood Area School District has established and implemented procedures to locate, identify, and evaluate children suspected of having a disability. These procedures involve screening activities which include, but are not limited to: yearly review of group-based data (cumulative records, enrollment records, health records, and report records), hearing screening (at a minimum of kindergarten, special ungraded classes, first, second, third, seventh, and eleventh grades), vision screening (every grade level), motor screening, and speech and language screening. In addition, the Rockwood Area School District uses early intervening services to verify the student was provided appropriate instruction in reading, including the essential components of: reading instruction, appropriate instruction in math, and an assessment of the student’s performance in relation to State-approved grade level standards. Screening or early intervening services do not serve as a bar to the right of a parent to request evaluation, at any time, including prior to or during the conduct of early intervening activities. Except as indicated above or otherwise announced, public screening activities take place in an on-going fashion throughout the school year. Screening is conducted in the child’s home school unless other arrangements are necessary.

Evaluation: When screening indicates a student may be a child with a disability, the Rockwood Area School District will seek parental consent to conduct an evaluation. Evaluation means procedures used in the determination of whether a child has a disability and the nature and extent of the special education and related services the child requires. The term means procedures used selectively with an individual child and does not mean basic tests administered to or procedures used with all children. In Pennsylvania, this evaluation is conducted by a multidisciplinary team (MDT) that includes the parents and qualified professionals. The evaluation process must be completed no later than sixty calendar days after the district receives

(cont. pg. 22)
informed written parental consent and must include “protection-in-evaluation procedures”. For example, tests and procedures used as part of the multidisciplinary evaluation process may not be racially or culturally biased. The evaluation process results in a written evaluation report that specifies a student’s eligibility for special education based on the presence of a disability and the need for specially designed instruction.

Consent: School entities cannot proceed with an evaluation or with the initial provision of special education and related services without the written consent of the parent(s). For additional information related to consent, please refer to the Procedural Safeguards Notice, which can be found at the PaTTAN website at www.Pattan.net. After written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can then request an independent education evaluation at public expense.

Educational Placement: If it is determined the student is eligible for special education services and the parent agrees to initiate services, the IEP team develops an Individualized Education Plan (IEP). This team includes at least one regular education teacher of the child (if the child is, or may be, participating in the regular education environment), at least one special education teacher, a representative of the local education agency, the student whenever appropriate, or beginning at age 14, and the parents. The IEP describes the child’s present levels of educational performance, goals, objectives (when required), and the individualized programs and services the child will receive. For each child with a disability, beginning at age 14 or younger when deemed appropriate, a statement of transition service needs will be included. In determining student placement, consideration will be given to ensure that, to the maximum extent appropriate, children with disabilities are educated with children who are non-disabled. Classes and services that involve removal of children with disabilities from the regular environment will occur only if the nature or severity of the disability is such that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily. For information or to request an evaluation to determine if there is a need for special education, contact Mary Gosnell, Supervisor of Special Education and Student Services, Rockwood Area School District, 437 Somerset Ave., Woodstock, PA 15557, (814) 926-4688 Ext. 1116.

Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and Chapter 15 of the regulations of the Pennsylvania State Board of Education. The following serves as Annual Public Notice:

Services for Handicapped Students (Section 504): The Rockwood Area School District maintains policies and procedures compliant with Section 504 and ensures non-discrimination in the provision of educational services to students with disabilities. Students who are not eligible to receive special education programs and services may qualify as protected handicapped students and, therefore, be protected by other federal and state laws intended to prevent discrimination. The school district must insure that protected handicapped students have an equal opportunity to participate in the school program and extracurricular activities to the maximum extent appropriate for each individual student. In compliance with state and federal law, the school district will provide to each protected handicapped student, without discrimination of cost to the student or family, those related aids, services or accommodations which are needed to provide equal opportunity to participate in and obtain the benefits of the school program and extracurricular activities, to the maximum extent appropriate to the student’s abilities. In order to qualify as a protected handicapped student, the child must be of school-age with a physical or mental disability which substantially limits or prohibits participation in, or access to, an aspect of the school program. These services and protections for “protected handicapped students” may be distinct from those applicable to exceptional or thought-to-be exceptional students. The school district or the parent may initiate an evaluation if it’s believed a student is a protected handicapped student. For further information on the evaluation procedures and provision of services for a protected handicapped student, parents should call their child’s principal (this is a regular education service and not one required by IDEA or Chapter 14).

Gifted Services: The Rockwood Area School District utilizes a system in accordance to 22 PA Code Chapter 16 to locate and identify all students within the District who are thought to be gifted and in need of specially designed instruction. For information regarding Gifted Services, please contact the Building Principal.

Early Intervention: The IDEA 2004 also requires the provision of FAPE to children with disabilities between three years of age and the school district’s age of beginners who have a developmental delay or one or more of the physical or mental disabilities listed in the first section may be identified as an “eligible young child”. Eligible young children are afforded the rights of school age children with disabilities, including: screening, evaluation, individualized education program planning, and provision of appropriate programs and services. Potential signs of developmental delay and other risk factors that could indicate disabilities and the possibility that a child is an eligible young child could include: By the age of 3 - not saying many words, not using 2 or 3 word phrases and sentences, not walking, awkward gait (walking), drooling, not able to answer “who” or “what” questions, not using utensil to feed self. By the age of 4 (all of the above included) - not toilet trained, difficulty with directional words (in, on, under, out), not playing with other children, not able to draw a circle, cross or imitate a vertical line,
not able to understand the child’s speech most of the time, difficulty following simple two-step directions (pick up the paper and put it in the garbage). **By the age of 5 (all of the above included)** - unable to answer “where” questions, unable to recall details from a story, not drawing a person with at least 6 parts, immature speech patterns (me instead of I), not able to hop forward with one foot without support. **Other warning signs-at any age** - little or no eye contact, over/under sensitivities to pain, light, noise, hand flapping, no awareness of space (always bumping into other people or things), awkward hand or foot positioning, won’t touch or eat certain textures, child no longer can do things he/she used to do, developed normally, then stopped, echoes what is said, plays with toys inappropriately (watches wheels spin on the car but doesn’t play with the car).

The Pennsylvania Department of Education is responsible for providing programs and services to eligible young children under Act 212 of 1990 - The Early Intervention Services System Act. Appalachia Intermediate Unit 8 provides programs and services to eligible young children on behalf of the Pennsylvania Department of Education. Preschool age children information, screenings, and evaluation requests may be obtained by contacting: Amy Woomer, Intermediate Unit 8 Director of Educational Programs and Services, at the Intermediate Unit 8 Executive Office, 4500 Sixth Ave., Altoona, PA 16602. Phone: (814) 940-0223 Ext 1372.

**The Family Education Rights and Privacy Act (FERPA)** affords parents and students over 18 years of age, certain rights with respect to the students’ education records. Parents or students (over 18 years of age) have the right to inspect/review that student’s education record. The school district will comply with the request to inspect/review education records without unnecessary delay and before any meeting regarding an IEP or due process hearing, but in no case more than 45 days after the request has been made. Requests should be submitted in writing, indicating the records the parents wish to inspect, to the Building Principal or Student Services Supervisor. Parents have the right to a response from the school district to a reasonable request for explanations and interpretations of the records. Parents have the right to request copies of the records. While the district can’t charge a fee to search for or to retrieve information, it may charge a copying fee, as long as it doesn’t effectively prevent the parents from exercising their right to inspect/review the records. Parents have the right to appoint a representative to inspect/review their child’s records. If any education record contains information on more than one child, parents or students (over 18 years of age) have the right only to inspect/review the information relating to their specific child.

If a parent or student (over 18 years of age) thinks information in an education record is inaccurate, misleading, or violates the privacy or other rights of the child, an amendment of the record may be requested. Requests should be made in writing and clearly identify the part of the record to be changed and specify why it is inaccurate or misleading. The school district will decide whether or not to amend the record and will notify the parents (student over 18 years of age), in writing, of its decision. If the school district refuses to amend a record, it will notify the parents (student over 18 years of age) of their right to a hearing to challenge the disputed information. Additional information regarding the hearing procedures will be provided to the parents (student over 18 years of age) when notified of the right to a hearing. The school district will inform parents (student over 18 years of age) when personally identifiable information is no longer needed to provide educational services to a child. Such information must be destroyed at the request of the parents (student over 18 years of age). Parents (student over 18 years of age) have a right to receive a copy of the material to be destroyed; however, a permanent record of the student's name, address, and telephone number, his or her grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. “Destruction” of records means physical destruction or removal of personal identifiers from information, so that the information is no longer personally identifiable. The school district will provide, upon request, a listing of the types and locations of education records maintained, the school officials responsible for these records, and the school personnel authorized to see personally identifiable information. Such personnel receive training and instruction regarding confidentiality. The school district keeps a record of parties obtaining access to education records, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

Parents (or student over 18 years of age) have the right to consent to the disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorized disclosure without consent. “Consent” means: the parent(s) (or student over 18 years of age) have/haves been fully informed regarding the activity requiring consent, in the native language or other mode of communication; they understand and agree in writing to the activities, and they understand that the consent is voluntary and may be revoked at any time. Information may be disclosed without consent to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility.

(cont. pg. 24)
Annual Public Notice (continued)

Directory information, as defined above, may be released without parent consent. Parents have the right to refuse to let an agency designate any or all of the above information as directory information. Upon request, the district discloses education records to officials of another school district, in which a student seeks or intends to enroll.

Confidentiality of Information: The Rockwood Area School District protects the confidentiality of personally identifiable information regarding children with disabilities, children thought to have disabilities, protected handicapped students (if not protected by IDEA 2004 or Pennsylvania’s Special Education Regulations) and children who are identified as gifted, in accordance with the Family Educational Rights and Privacy Act of 1974 (FERPA) and other applicable federal and state laws, policies, and regulations. The School District, Intermediate Units, and Charter Schools maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Parental consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. For additional information related to student records, parents may refer to the Family Education Rights and Privacy Act (FERPA). Parent(s) (or student over 18 years of age) have a right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

“Education records” means those records that are directly related to the student, including computer media and videotape, which are maintained by an educational agency or a party acting for the agency. “Educational Agency”, for purposes of this notice, means the local school district and/or the Appalachia Intermediate Unit. For all students, the educational agency maintains education records, which include, but are not limited to:

- **Personally Identifiable Information** - Confidential information that includes, but is not limited to the student’s name, name of parents and other family members, the address of the student or student’s family, and personal information or personal characteristics which would make the student’s identity easily traceable.

- **Directory Information** - Information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy, if disclosed. It includes, but is not limited to, the student’s name, address, telephone number, date and place of birth, major field of study (secondary students), participation in officially-recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the name of the most previous educational agency or institution attended.

Retention/Destruction of Student Records - Special Education: In accordance with state and federal regulations implementing the Individuals with Disabilities Education Act (IDEA), this notice is hereby given that in accordance with 24CFR 300.573, the School District, Intermediate Unit and Charter Schools may destroy the special education records of students who exited from any special education program. Special education records, which have been collected by the School District, Intermediate Unit and Charter Schools related to the identification, evaluation, educational placement, or the provision of the Special Education in the district, IU or charter school must be maintained under state and federal law for a period of seven years after Special Education services have ended for the student. Special Education services end when the student is no longer eligible for services, graduates, completes his or her educational program at age 21, or moves from the School District, Intermediate Unit, or Charter School. After seven years, the records are no longer useful to the School District, Intermediate Unit or Charter School and will be destroyed in accordance with state and federal law unless the parent/guardian or eligible (adult) student contacts the responsible district that the parent/guardian or eligible (adult) student wishes to maintain the information as a personal record. These records may be useful to the parent/guardian or former student when applying for post-secondary education/training, benefits or social services. Records including student’s name, address, grades, attendance, dates attended, grade level completed and year completed may be destroyed after seven years have passed from the student’s 21st birthday. If you wish to request records or need additional information, you may contact the Student Services Office. Destruction will proceed where parents/guardians or eligible (adult) students have not requested records in accordance with the School District’s, Intermediate Unit’s or Charter School’s Notice of Destruction of Special Education Records.

Destruction of State Exams: In accordance with 34 CFR 300.624 Pennsylvania Department of Education has advised that the PSSA, Keystone Exam and PASA test booklets will be destroyed one year after student reports are delivered for the administration associated with the test booklets. PSSA and Keystone Exams answer booklets and PASA media recordings will be destroyed three years after completion of the assessment. Please note that these test materials are housed with the Pennsylvania Department of Education and not at the Rockwood School District. Complaints may be filed with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W. Washington, D. C. 20202-4605.
### RAHS ATHLETIC SCHEDULES 2020-2021
(all schedules are tentative and subject to change)

**Student athletes that participate in wrestling and football**
are part of a co-op with Berlin Brothersvalley School District. These schedules, along with other athletic events, can be found on the athletic calendar of our district website: www.rockwoodschools.org

**Note:** All schedules are tentative and subject to change

<table>
<thead>
<tr>
<th>JV/Varsity Volleyball</th>
<th>Boys Varsity Soccer</th>
<th>Girls Varsity Soccer</th>
</tr>
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<tbody>
<tr>
<td><strong>Sept.</strong></td>
<td><strong>Sept.</strong></td>
<td><strong>Sept.</strong></td>
</tr>
<tr>
<td>8 @ Shanksville</td>
<td>4 Fannett-Metal</td>
<td>4 @ Southern Fulton</td>
</tr>
<tr>
<td>10 @ Berlin</td>
<td>9 @ N. Cambria</td>
<td>8 Windber</td>
</tr>
<tr>
<td>15 Shade</td>
<td>12 @ Bishop Walsh</td>
<td>14 @ United</td>
</tr>
<tr>
<td>17 Meyersdale</td>
<td>14 Con. Twp.</td>
<td>17 @ Berlin</td>
</tr>
<tr>
<td>18 Fannett-Metal</td>
<td>16 @ Berlin</td>
<td>18 Fannett-Metal</td>
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<tr>
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<td>18 @ Forbes Road</td>
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<td>21 Windber</td>
<td>23 @ Con. Twp.</td>
</tr>
<tr>
<td>24 Ferndale</td>
<td>23 @ Con. Twp.</td>
<td>26 Southern Fulton</td>
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<tr>
<td>29 Con. Twp.</td>
<td>28 @ North Star</td>
<td>28 @ North Star</td>
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<tr>
<td><strong>Oct.</strong></td>
<td><strong>Oct.</strong></td>
<td><strong>Oct.</strong></td>
</tr>
<tr>
<td>1 @ Con. Valley</td>
<td>3 Berlin</td>
<td>3 Berlin</td>
</tr>
<tr>
<td>8 @ Portage</td>
<td>7 North Star</td>
<td>5 North Star</td>
</tr>
<tr>
<td>9 @ Hyndman</td>
<td>8 @ Hyndman</td>
<td>8 Con. Twp.</td>
</tr>
<tr>
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<td>10 @ McConnellsburg</td>
<td>10 @ McConnellsburg</td>
</tr>
<tr>
<td>15 Berlin</td>
<td>12 @ United</td>
<td>14 N. Cambria</td>
</tr>
<tr>
<td>19 @ Shade</td>
<td>14 @ Windber</td>
<td>15 United</td>
</tr>
<tr>
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<td>21 N. Cambria</td>
<td>26 @ Windber</td>
</tr>
<tr>
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<td>23 Hyndman</td>
<td>30 @ Bishop Walsh</td>
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<table>
<thead>
<tr>
<th>Junior High Volleyball</th>
<th>JH Boys Soccer</th>
<th>JH Girls Soccer</th>
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<tbody>
<tr>
<td><strong>Sept.</strong></td>
<td><strong>Sept.</strong></td>
<td><strong>Sept.</strong></td>
</tr>
<tr>
<td>8 @ Shanksville</td>
<td>8 Windber</td>
<td>10 Bedford</td>
</tr>
<tr>
<td>10 @ Berlin</td>
<td>10 Bedford</td>
<td>15 @ Con. Twp.</td>
</tr>
<tr>
<td>17 Meyersdale</td>
<td>14 Meyersdale</td>
<td>29 Con. Twp.</td>
</tr>
<tr>
<td>22 @ Salisbury</td>
<td>15 @ Con. Twp.</td>
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<tr>
<td>24 Ferndale</td>
<td>18 North Star</td>
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<tr>
<td>29 @ Ferndale</td>
<td>21 @ Meyersdale</td>
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<td><strong>Oct.</strong></td>
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<tr>
<td>1 @ Con. Valley</td>
<td>3 Berlin</td>
<td>3 Berlin</td>
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<tr>
<td>8 @ Portage</td>
<td>5 @ Windber</td>
<td>5 @ Windber</td>
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<td>15 Berlin</td>
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<tr>
<td>20 @ Meyersdale</td>
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<tr>
<td>22 Salisbury</td>
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**Let’s Go Rockets!**

### Golf

<table>
<thead>
<tr>
<th>Aug</th>
<th>Event</th>
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<tbody>
<tr>
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<td>Portage @ N. Star</td>
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</tr>
<tr>
<td>26</td>
<td>Portage</td>
<td>TBD</td>
</tr>
<tr>
<td>31</td>
<td>Con. Twp.</td>
<td>TBD</td>
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<table>
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<td>Portage @ Shanksville</td>
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<tr>
<td>9</td>
<td>Con Twp. @ Con. Valley</td>
<td>TBD</td>
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<tr>
<td>14</td>
<td>Con. Valley/Shanksville</td>
<td>TBD</td>
</tr>
<tr>
<td>16</td>
<td>Ferndale</td>
<td>TBD</td>
</tr>
<tr>
<td>23</td>
<td>@ Con. Twp.</td>
<td>3:00pm</td>
</tr>
<tr>
<td>24</td>
<td>WestPAC Tour.</td>
<td>TBD</td>
</tr>
<tr>
<td>28</td>
<td>N. Star/Portage</td>
<td>TBD</td>
</tr>
<tr>
<td>30</td>
<td>@ Ferndale</td>
<td>3:00pm</td>
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### Rifle

<table>
<thead>
<tr>
<th>Dec.</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>11</td>
<td>@ N. Cambria</td>
<td>4:00pm</td>
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<tr>
<td>14</td>
<td>@ North Star</td>
<td>4:00pm</td>
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<tr>
<td>17</td>
<td>Con. Twp.</td>
<td>2:30pm</td>
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<tr>
<td>18</td>
<td>Bishop Carroll</td>
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</tr>
<tr>
<td>22</td>
<td>@ Shanksville</td>
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<table>
<thead>
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<th>Jan.</th>
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<tbody>
<tr>
<td>5</td>
<td>Salisbury</td>
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<tr>
<td>7</td>
<td>Somerset</td>
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<tr>
<td>11</td>
<td>@ Berlin</td>
<td>3:00pm</td>
</tr>
<tr>
<td>14</td>
<td>Chestnut Ridge</td>
<td>2:30pm</td>
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<tr>
<td>20</td>
<td>@ Portage</td>
<td>4:00pm</td>
</tr>
<tr>
<td>28</td>
<td>@ Forest Hills</td>
<td>3:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feb.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>@ Turkeyfoot</td>
<td>2:30pm</td>
</tr>
<tr>
<td>4</td>
<td>Meyersdale</td>
<td>2:30pm</td>
</tr>
<tr>
<td>8</td>
<td>Everett</td>
<td>2:30pm</td>
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</tbody>
</table>

### JH Boys Basketball

<table>
<thead>
<tr>
<th>Dec.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>@ JCS</td>
<td>5:15pm</td>
</tr>
<tr>
<td>17</td>
<td>@ Con. Valley</td>
<td>4:00pm</td>
</tr>
<tr>
<td>21</td>
<td>@ Portage</td>
<td>4:00pm</td>
</tr>
<tr>
<td>23</td>
<td>Ferndale</td>
<td>4:00pm</td>
</tr>
<tr>
<td>30</td>
<td>@ Berlin</td>
<td>5:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jan.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>@ Con. Twp.</td>
<td>4:00pm</td>
</tr>
<tr>
<td>7</td>
<td>@ Shade</td>
<td>4:00pm</td>
</tr>
<tr>
<td>8</td>
<td>JCS</td>
<td>5:15pm</td>
</tr>
<tr>
<td>13</td>
<td>Salisbury</td>
<td>4:00pm</td>
</tr>
<tr>
<td>19</td>
<td>Turkeyfoot</td>
<td>4:00pm</td>
</tr>
<tr>
<td>21</td>
<td>@ Shanksville</td>
<td>4:00pm</td>
</tr>
<tr>
<td>25</td>
<td>Meyersdale</td>
<td>4:00pm</td>
</tr>
<tr>
<td>27</td>
<td>@ Windber</td>
<td>4:00pm</td>
</tr>
<tr>
<td>29</td>
<td>Shade</td>
<td>4:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feb.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>@ Salisbury</td>
<td>4:00pm</td>
</tr>
<tr>
<td>8</td>
<td>Berlin</td>
<td>4:00pm</td>
</tr>
<tr>
<td>10</td>
<td>@ Turkeyfoot</td>
<td>4:00pm</td>
</tr>
<tr>
<td>12</td>
<td>Shanksville</td>
<td>4:00pm</td>
</tr>
<tr>
<td>16</td>
<td>@ Meyersdale</td>
<td>4:30pm</td>
</tr>
<tr>
<td>18</td>
<td>North Star</td>
<td>4:00pm</td>
</tr>
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</table>

### JH Girls Basketball

<table>
<thead>
<tr>
<th>Dec.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>@ JCS</td>
<td>4:00pm</td>
</tr>
<tr>
<td>16</td>
<td>@ Con. Valley</td>
<td>4:00pm</td>
</tr>
<tr>
<td>18</td>
<td>@ Portage</td>
<td>4:00pm</td>
</tr>
<tr>
<td>22</td>
<td>Ferndale</td>
<td>4:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Jan.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>@ Con. Twp.</td>
<td>4:00pm</td>
</tr>
<tr>
<td>6</td>
<td>@ Shade</td>
<td>4:00pm</td>
</tr>
<tr>
<td>8</td>
<td>JCS</td>
<td>4:00pm</td>
</tr>
<tr>
<td>12</td>
<td>Salisbury</td>
<td>4:00pm</td>
</tr>
<tr>
<td>14</td>
<td>@ Berlin</td>
<td>5:00pm</td>
</tr>
<tr>
<td>18</td>
<td>Turkeyfoot</td>
<td>4:00pm</td>
</tr>
<tr>
<td>20</td>
<td>@ Shanksville</td>
<td>4:00pm</td>
</tr>
<tr>
<td>22</td>
<td>Meyersdale</td>
<td>4:00pm</td>
</tr>
<tr>
<td>28</td>
<td>Shade</td>
<td>4:00pm</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feb.</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>@ Salisbury</td>
<td>4:00pm</td>
</tr>
<tr>
<td>5</td>
<td>Berlin</td>
<td>4:00pm</td>
</tr>
<tr>
<td>9</td>
<td>@ Turkeyfoot</td>
<td>4:00pm</td>
</tr>
<tr>
<td>11</td>
<td>Shanksville</td>
<td>4:00pm</td>
</tr>
<tr>
<td>15</td>
<td>@ Meyersdale</td>
<td>4:30pm</td>
</tr>
</tbody>
</table>
Rockwood Area School District Bus Stop Request Form

For the safety of students, parents may choose to designate a secondary and emergency bus stop to be used by their child throughout the school year. These designated bus stops will be used as the only pick-up and drop-off points for your child, other than the primary stop that is established near your residence.

If your child is in need of a secondary or emergency bus stop, please update this form. Parents are required to note the days of the week on which each stop will be used. These designated bus stops shall include any stops that the child may need, for example a secondary or emergency bus stop could be: daycare provider, grandparents, close family friend, emergency location for early dismissals, or other location you as a parent deem appropriate.

* Daily requests for bus changes will only be honored for emergency situations.
* Requests for students to travel home with a peer for after school activities will not be honored.

Student’s Name: __________________________         Original Bus Number: ________________
Parent’s Name: ____________________________       Phone Number: ____________________

Please complete the following information for all necessary bus stops. You may only select one secondary and one emergency stop throughout the year. Please keep in mind that the stops must be within the Rockwood Area School District borders, and your child will only be dropped off at an established stop closest to the address provided. At the end of each school year, all previous secondary and emergency stops will be deleted from our records. Parents must update this information annually.

Ex: Primary Bus Stop – This child will use only this bus stop throughout the year!

<table>
<thead>
<tr>
<th>Address</th>
<th>Person Responsible for Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td>435 Somerset Ave. Rockwood, Pa 15557</td>
<td>Mr. Jonathan Hale</td>
</tr>
</tbody>
</table>

1: Current Primary Bus Stop Location:

<table>
<thead>
<tr>
<th>Address</th>
<th>Person Responsible for Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

___Monday AM PM ___Tuesday AM PM ___Wednesday AM PM ___Thursday AM PM ___Friday AM PM

2: Secondary Bus Stop Location:

<table>
<thead>
<tr>
<th>Address</th>
<th>Person Responsible for Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

___Monday AM PM ___Tuesday AM PM ___Wednesday AM PM ___Thursday AM PM ___Friday AM PM

3: Emergency Bus Stop Location:

<table>
<thead>
<tr>
<th>Address</th>
<th>Person Responsible for Supervision</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

___Monday AM PM ___Tuesday AM PM ___Wednesday AM PM ___Thursday AM PM ___Friday AM PM

Parent Signature: ____________________________ Date: _______/________/_______

This form must be updated/completed annually, if needed.
School Board Members
Mr. Irvin Kimmel, Jr.
President
Mr. Adam Sembower
Vice President
Mr. Brad Fletcher
Treasurer
Mrs. Ashley Baker
Dr. Hailey Miller
Mr. Tyler Pritts
Mr. Clair Saylor
Mr. Richard Stoner
Mr. Noah Wareham

Administrative Staff
Mr. Mark Bower
Superintendent
Mrs. Misty Demchak
H.S. Principal
Mr. Jonathan Hale
Elem. Principal
Mr. Brian Coughenour
Business Mgr./Board Secretary

Student Services Staff
Mrs. Mary Gosnell
Special Education Coordinator
Mrs. Patti Jo Opfar
H.S. Guidance Counselor
Ms. Brandi Shaulis
Elem. Guidance Counselor
Mrs. Amanda Custer
School Nurse
Mrs. Kelly Herrman
School Psychologist

School Phone Numbers
814-926-4688
High School Office ............. Opt. 3
Elementary Office ............. Opt. 4
Administration Office ........ Opt. 5
Guidance/Student Svc. ......... Opt. 6
School Nurse .................. Opt. 7
Athletic Director .............. Opt. 8
IT/Computer Dept. .............. 814-352-4269
Metz - Food Service Dept. ...... 814-926-4688 x. 1111

Visit us on the Web
www.rockwoodschools.org

Below is a partial listing of information and links that can be found on our website:
Cafeteria Menus
Cafeteria Balances - Pay For It Program
Contact Information
Forms & Downloads
Guidance Office Information
Lesson Plans for Teachers
Parent Notification System - SchoolMessenger
School Board Meeting Info.
School Calendars
Sports Scores and Schedules
Student Grades & Attendance - PowerSchool

If you haven’t visited our site yet, please take a few moments to check it out.