

Health and Safety Plan Summary: Rockwood Area School District

Anticipated Launch Date: September 1, 2020

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>During the summer months, cleaning and disinfecting of all areas of school buildings, grounds, and buses will be performed. Disinfecting foggers will be used within all areas. These practices will prepare the school environment for a safe return of the students and staff. Cleaning supplies and equipment are being purchased in larger quantities approved by the CDC for disinfecting against the COVID-19 virus. Cleaning, disinfecting, and ventilation protocols will be implemented daily in the green phase. Increased cleaning, disinfecting, and ventilation protocols will be implemented between class periods, when feasible.</p>

When Somerset County is in the Green Phase, daily protocols will include evening cleaning and regular disinfecting of all classrooms and common areas used during the school day. Additionally, high traffic areas will be cleaned and disinfected throughout the day. When Somerset County is in the Yellow Phase, cleaning and disinfecting of all classrooms, common areas, and high traffic areas will occur between periods, when feasible. Custodial, teaching, and support staff members will be trained to understand the importance of cleaning, disinfecting, ventilation, and proper hygiene. The training will be provided through the administration, maintenance director, and school nurse. Effectiveness of cleaning, disinfecting, and ventilating will be measured through discussion and observation.

Social Distancing and Other Safety Protocols

Requirement(s)

Strategies, Policies and Procedures

*** Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible**

*** Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms**

*** Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**

*** Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**

*** Handling sporting activities consistent with the [CDC Considerations for Youth Sports](#) for recess and physical education classes**

Limiting the sharing of materials among students

Social Distancing and Other Safety Protocols Summary

- Classrooms will be organized in a manner that increases space between students based on age level/grade level, size of the classroom, and available resources.
- Communal spaces such as the cafe, gym, auditorium will be restricted according to grade level purpose of use.
- Staggered class changes as needed and as feasible.
- All students will be educated on the benefits of proper hygiene.
- Handwashing and general information/literature will be posted in hallways, restrooms, and common areas.
- Hand Sanitizer and disinfectant wipes will be available in each classroom.
- Teachers are encouraged to use outside teaching spaces as appropriate and as feasible.

Staggering the use of communal spaces and hallways

Adjusting transportation schedules and practices to create social distance between students

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

Other social distancing and safety practices

- Playgrounds and outdoor facilities will be cleaned and sanitized daily.
- District transportation:
 - Bus transportation will be provided to all students.
 - Parents will have the option to drive their child to/from school to reduce bus capacity.
 - Two students per seat (maximum if not from the same family), as feasible.
 - Family members are asked to sit together, with a maximum of three family members per seat.
 - Bus Drivers and students will have the option to wear face masks while riding the bus.
 - Disinfect all high-touch surfaces on buses at least daily.
- Visitors and volunteers:
 - Are restricted and limited to essential visitors and volunteers and will be required to sign in at the security window. *If

authorized, the visitor will report directly to the location.

- Age and grade level educational approaches/training related to social distancing, personal hygiene and safety protocols will be presented and reviewed with students and staff.
- A COVID 19 handbook will be provided to parents, as well as posted to the Districts' website. Additional information in the handbook will include Flexible instructional days and options for remote learning, should Somerset County go into the red phase.
- Training related to remote learning and student processes for learning during the COVID-19 response will be provided at the beginning of the year by teachers and/or administrators.
- Training outcomes will be measured through participation, observation, and application of content or skills.

Green Phase will include:

- Elementary grade level homerooms will remain with each other throughout the day, except during recess and lunch, at which times social distancing will be reinforced.

Yellow Phase will include: (all Green Phase recommendations apply to the Yellow Phase)

- Student desks and tables will be adjusted to students facing in the same direction.
- Students will move in a traffic pattern that supports health and safety, as feasible and appropriate.
- Communal spaces such as the cafe, gym, and auditorium will be restricted according to grade level purpose of use.
- Lunches may be served in classrooms or other areas that are appropriate.

	<ul style="list-style-type: none"> ● Playgrounds and outdoor facilities will be cleaned and disinfected between uses. ● If school facilities are open to public groups, areas will be cleaned prior to use for school purposes
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>The health of students, staff, and others interacting in the school environment will be self-monitored. Parents and guardians will be expected to screen children for symptoms before school each day. Children with symptoms should not be sent on a bus or brought to school. District staff are expected to self screen before leaving for work, and will stay home if ill. If a student is diagnosed with COVID-19, parents will be encouraged to report this information to the appropriate school office/nurse. Students, support staff and faculty members will be educated on the signs and symptoms of</p>

COVID-19. If a student , staff, or faculty member exhibits observable signs and symptoms of COVID-19 while in school they will be referred to the school nurse or Health Room Aide in a confidential manner. The school nurse will determine if a student, staff, or faculty member needs to be quarantined. A quarantine room will be in place for the beginning of the school year. Visitors or volunteers that appear ill will not be able to enter the building. Students and employees should not return to school or work until the criteria to discontinue home isolation are met, in consultation with healthcare providers. Employees who are well but who have a sick family member at home with COVID-19 should notify their supervisor and follow the guidance of local health officials and healthcare providers. The District will communicate with families, staff, and the community using the District's mass communication system and website, as well as daily announcements, bulletin and written correspondence.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of face coverings (masks or face shields) by all staff</p> <p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p> <p>Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>Strategic deployment of staff</p>	<p>The Rockwood Area School District understands there are different phases in the response to COVID-19. Face coverings may be challenging for students to wear in all-day settings such as school. For this reason, the use of face coverings by students will not be required, but will be supported. Students and their families will be able to determine if the student should wear a face covering. Protective face coverings will be made available for students and staff.</p> <p>With this in mind, during the Green Phase:</p> <ul style="list-style-type: none"> ● Use of face coverings by students and staff is not expected, but will be supported. ● Students and staff members may be asked by the school nurse or school administrator to wear a

mask in the event the student becomes symptomatic.

If Somerset County would enter the Yellow Phase:

- Use of face coverings by staff will be strongly encouraged when feasible, unless doing so jeopardizes their health.
- Staff members will be expected to wear face coverings, if the individual becomes symptomatic, or if the minimum social distancing cannot be maintained.
- Use of face coverings by students is not required on a routine basis. Face coverings may be challenging for students to wear in all-day settings such as school. For this reason, the use of face coverings by students will not be required, but will be encouraged and supported.
- Students may be asked by the school nurse or school administrator to wear a mask in the event the student becomes symptomatic.

Special Protocols to protect students and staff at high risk of severe illness will be implemented as needed and feasible.

- Establish and maintain communication with local and state authorities to determine current mitigation levels in the community.
- Implement flexible attendance policies for students and staff.
- Protect employees at higher risk for severe illness by supporting and exploring options for completing work.
- Explore offering duties that minimize higher risk individuals' contact with others.
- Limit all non-essential travel as necessary.
- Determine additional considerations and supports needed for students with disabilities with complex medical needs to ensure the safety of these students and the individuals providing services to these students.

Strategic deployment of staff including substitute teachers and staff preparedness for illness response;

Green Phase:

- Flexible scheduling of staff as needed and feasible.
- Use of substitutes to cover teacher absences as feasible. Substitutes educated in COVID-19 procedures.

Yellow Phase:

- Staff will be scheduled to consistent work assignments to limit unnecessary staff-student interactions.