

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
MON 4-29	O: Read and comprehend the story in a novel A: Read "Hatchet" together and complete comprehension questions in groups E: Student responses	3			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion
TUES 4-30	Math PSSA - Section 1	4			3rd/4th Grade Chorus Matinee @ 1:45 pm
WED 5-1	Math PSSA - Section 2	5			O: Explore US History by reading about and discussing significant details about our country A: Read and discuss American Government magazine. Complete questions on slides E: Class discussion

	ELA 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	GRAMMAR/ WRITING 12:50-1:20 2:05-2:35
THURS 5-2	<p>O: Read and comprehend the story in a novel</p> <p>A: Read "Hatchet" together and complete comprehension questions in groups</p> <p>E: Student responses</p>	6			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine. Complete questions on slides</p> <p>E: Class discussion</p>
FRI 5-3	<p>O: Read and comprehend the story in a novel</p> <p>A: Read "Hatchet" together and complete comprehension questions in groups</p> <p>E: Student responses</p>	1			<p>O: Explore US History by reading about and discussing significant details about our country</p> <p>A: Read and discuss American Government magazine. Complete questions on slides</p> <p>E: Class discussion</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)