

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 4/29/24</p> <p>Day 3 Gym</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u> 1-"A Teacher for All Times" cold read 2-Finish Shared read and r/w workbook pages 106-109 3-Spelling w-book on GC 4-Analogies practice page</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW:</p>	<p><u>OBJECTIVES:</u> Aztec Culture</p> <p><u>ACTIVITIES:</u> 1-Read pages 2-3 2-Answer three questions on page 2-use highlighters</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-Finish answering 3 introduction questions</p>	<p><u>OBJECTIVES:</u> identifying pronoun-verb agreement, contractions, easily confused words</p> <p><u>ACTIVITIES:</u> 1-pages 218-219 2-Mobymax assignment-due May 3 3-biography writing-gathering information</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>
<p>Tuesday 4/30/24</p> <p>Day 4 STEM</p> <p>Math PSSA Testing</p> <p>3rd and 4th Grade Chorus Matinee at 1:45 pm</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> Aztec social system</p> <p><u>ACTIVITIES:</u> 1-read pages 4-5</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> HW-</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 5/1/24</p> <p>Day 6 Music</p> <p>Math PSSA Testing</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identifying pronoun-verb agreement, contractions, easily confused words</p> <p><u>ACTIVITIES:</u> 1-pages 220-221</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 5/2/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u> 1-Read anchor text-"Seeing Things His Own Way" 2-PJ-Independent reading-Ch. 11</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> identify 6th grade spelling words</p> <p><u>ACTIVITIES:</u> 1-First round of the 6th grade spelling bee (entire grade)</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> relative and interrogative pronouns</p> <p><u>ACTIVITIES:</u> 1-pgs.229-230 2-Finish biography outline</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
<p>Friday 5/3/24</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> vowel alternation, biographies, text evidence, author's point of view, graphs/tables, and idioms</p> <p><u>ACTIVITIES:</u> 1-Continue reading anchor text-"Seeing Things His Own Way" 2-Ch. 11 questions 3-Read Ch. 12</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> identify 6th grade spelling words</p> <p><u>ACTIVITIES:</u> 1-Second round of the 6th grade spelling bee (entire grade)</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> relative and interrogative pronouns</p> <p><u>ACTIVITIES:</u> 1-pgs. 231-232 2-biography writing</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		