

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">10-23-2022</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 152 830 180">Listening comprehension</p> <p data-bbox="498 185 788 212">Identify letters/sounds</p> <p data-bbox="498 218 672 245">Identify HFW</p> <p data-bbox="498 251 815 278">Sentence Segmentation</p> <p data-bbox="498 283 873 354">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 360 680 398"><u>Activities:</u></p> <p data-bbox="498 420 904 447">Read-Aloud-Room on a Broom</p> <p data-bbox="498 453 792 480">Introduce the Concept</p> <p data-bbox="498 485 853 513">T20–T21 • Oral Vocabulary</p> <p data-bbox="498 518 795 546">Words: rule, cooperate</p> <p data-bbox="498 551 904 578">Listening Comprehension How</p> <p data-bbox="498 584 884 611">Do Dinosaurs Go to School?,</p> <p data-bbox="498 616 892 644">T22–T27 Word Work T28–T31</p> <p data-bbox="498 649 873 677">• Fluency: Sound-Spellings •</p> <p data-bbox="498 682 792 709">Phonemic Awareness:</p> <p data-bbox="498 715 884 742">Phoneme Isolation • Phonics:</p> <p data-bbox="498 748 850 775">Introduce /i/i • Handwriting:</p> <p data-bbox="498 780 830 808">Write li • High-Frequency</p> <p data-bbox="498 813 873 840">Word: to Shared Writing T32</p> <p data-bbox="498 846 840 873">Grammar Sentences, T33</p> <p data-bbox="498 955 705 993"><u>Evaluation:</u></p> <p data-bbox="498 999 879 1026">Teacher observation/ student</p> <p data-bbox="498 1031 564 1059">work</p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 152 1290 180">Use partner numbers to</p> <p data-bbox="942 185 1290 212">make and take apart the</p> <p data-bbox="942 218 1078 245">number 7</p> <p data-bbox="942 305 1124 343"><u>Activities:</u></p> <p data-bbox="942 349 1309 376">Lesson 5.4 Compose and</p> <p data-bbox="942 382 1136 409">decompose 7</p> <p data-bbox="942 469 1323 496">Name the parts and the</p> <p data-bbox="942 502 1323 529">whole, use a number bond</p> <p data-bbox="942 535 1304 562">to show the parts and the</p> <p data-bbox="942 567 1039 595">whole.</p> <p data-bbox="942 704 1149 742"><u>Evaluation:</u></p> <p data-bbox="942 748 1323 775">Teacher observation/ student</p> <p data-bbox="942 780 1008 808">work</p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 152 1767 180">Identify letters and sounds</p> <p data-bbox="1387 185 1671 212">to create words and</p> <p data-bbox="1387 218 1796 245">sentences. Identify key parts</p> <p data-bbox="1387 251 1593 278">of a sentence.</p> <p data-bbox="1387 343 1568 382"><u>Activities:</u></p> <p data-bbox="1387 387 1758 425">Write Steps-2b- Day 8</p> <p data-bbox="1387 475 1593 513"><u>Evaluation:</u></p> <p data-bbox="1387 518 1767 546">Teacher observation/ student</p> <p data-bbox="1387 551 1452 578">work</p>

Day	Reading	Math	Writing
<p>Tuesday:</p> <p>10-24-2022</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Read-Aloud-There Was An Old Lady Who Wasn't Afraid of Anything Build the Concept T34–T35 • Phonological Awareness: Recognize Rhyme • Category Words: Action Words Listening Comprehension How Do Dinosaurs Go to School?, T36–T39 Word Work T40–T41 • Phonics/Spelling: Review Short i • Phonics: Blend Words with Short i Shared Read “Can I Pat It?,” T42–T43 Shared Writing T44 Grammar Sentences, T45</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Use partner numbers to make and take apart the number 8.</p> <p><u>Activities:</u> Lesson 5.5 Compose and decompose 8</p> <p>Name the parts and the whole, use a number bond to show the parts and the whole</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>	<p><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p><u>Activities:</u> Write Steps- 2b- Day 10</p> <p><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p data-bbox="94 190 320 227">Wednesday:</p> <p data-bbox="94 279 291 314">10-25-2022</p> <p data-bbox="94 418 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 745 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 450 722 488"><u>Activities:</u> Read-Aloud- Pumpkin Jack Build the Concept T46 • Oral Vocabulary Words guard, prank, responsible Listening Comprehension “The Boy Who Cried Wolf,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Isolation • Phonics: Review Short i; Blend Words with Short i and m, s, t, p • High-Frequency Word: to Reread the Shared Read “Can I Pat It?,” T52–T53 Independent Writing T54</p> <p data-bbox="542 915 745 952"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="989 190 1192 227"><u>Objectives:</u> Use partner numbers to make and take apart the number 9.</p> <p data-bbox="989 396 1168 433"><u>Activities:</u> Lesson 5.6 Compose and decompose 9</p> <p data-bbox="989 560 1369 706">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="989 756 1192 793"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1435 190 1638 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1435 429 1804 509"><u>Activities:</u> Write Steps-2b- Day 9</p> <p data-bbox="1435 560 1843 673"><u>Evaluation:</u> Teacher observation/student work</p>

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<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 253 227">10-26-2022</p> <p data-bbox="54 329 353 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 183 792 214">Identify letters/sounds</p> <p data-bbox="498 220 674 251">Identify HFW</p> <p data-bbox="498 257 819 288">Sentence Segmentation</p> <p data-bbox="498 294 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 360 683 397"><u>Activities:</u></p> <p data-bbox="498 404 906 463">Read-Aloud- Pete the Cat Perfect Pumpkin</p> <p data-bbox="498 469 871 500">Extend the Concept T56–T57 •</p> <p data-bbox="498 506 909 537">Phonological Awareness: Rhyme •</p> <p data-bbox="498 543 869 574">Category Words: Action Words</p> <p data-bbox="498 580 855 611">Listening Comprehension “Be Safe!” T58–T61 Word Work</p> <p data-bbox="498 618 900 648">T62–T63 • Phonemic Awareness:</p> <p data-bbox="498 655 855 685">Phoneme Blending • Phonics:</p> <p data-bbox="498 692 884 722">Blend with Short i, a and s, p, t •</p> <p data-bbox="498 729 852 760">Phonics: Spell Words Shared</p> <p data-bbox="498 766 880 797">Read “Tim Can Tip It,” T64–T65</p> <p data-bbox="498 803 797 834">Independent Writing T66</p> <p data-bbox="498 840 811 871">Grammar Sentences, T67</p> <p data-bbox="498 877 813 908">Integrate Ideas T68–T69 •</p> <p data-bbox="498 915 759 945">Research and Inquiry</p> <p data-bbox="498 952 707 989"><u>Evaluation:</u></p> <p data-bbox="498 995 875 1054">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1296 255">Use partner numbers to make and take apart the number 10.</p> <p data-bbox="942 307 1128 345"><u>Activities:</u></p> <p data-bbox="942 351 1203 425">5.7 Compose and decompose 10</p> <p data-bbox="942 469 1329 618">Name the parts and the whole, use a number bond to show the parts and the whole.</p> <p data-bbox="942 670 1151 707"><u>Evaluation:</u></p> <p data-bbox="942 714 1354 784">Teacher observation/student work</p>	<p data-bbox="1387 102 1595 139"><u>Objectives:</u></p> <p data-bbox="1387 146 1804 294">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 340 1572 377"><u>Activities:</u></p> <p data-bbox="1387 384 1760 425">Write Steps-3a- Day 1</p> <p data-bbox="1387 469 1595 506"><u>Evaluation:</u></p> <p data-bbox="1387 513 1798 583">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 285 252">10-27-2022</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u></p> <p data-bbox="537 172 865 205">Listening comprehension</p> <p data-bbox="537 209 826 242">Identify letters/sounds</p> <p data-bbox="537 246 710 279">Identify HFW</p> <p data-bbox="537 283 853 316">Sentence Segmentation</p> <p data-bbox="537 321 911 380">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 384 691 417"><u>Activities:</u></p> <p data-bbox="537 421 938 480">Read-Aloud-Spookley the Square Pumpkin</p> <p data-bbox="537 484 931 517">Word Work T70–T71 • Phonemic Awareness: Categorization • Phonics: Read Words with Short i, a and s, p, t, m • Phonics: Spell Words • High-Frequency Word: to Reread the Shared Read “Tim Can Tip It,” T72–T73 Independent Writing T74 Grammar Sentences, T75 Integrate Ideas T76–T77 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 875 710 908"><u>Evaluation:</u></p> <p data-bbox="537 912 911 971">Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u></p> <p data-bbox="981 172 1317 275">Use a group of 5 to put together and take apart numbers to 10.</p> <p data-bbox="981 329 1136 362"><u>Activities:</u></p> <p data-bbox="981 366 1394 469">5.8 Compose and decompose using a group of 5</p> <p data-bbox="981 524 1394 626">Name the whole, find a group of 5, name the partner numbers when one part is 5.</p> <p data-bbox="981 681 1155 714"><u>Evaluation:</u></p> <p data-bbox="981 718 1394 777">Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u></p> <p data-bbox="1425 172 1839 318">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 373 1580 406"><u>Activities:</u></p> <p data-bbox="1425 410 1812 443">Write Steps- 3a- Day 2</p> <p data-bbox="1425 497 1599 530"><u>Evaluation:</u></p> <p data-bbox="1425 535 1839 594">Teacher observation/student work</p>