

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 277 253 315">1-8-2023</p> <p data-bbox="92 461 394 543">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 483 726 521"><u>Activities:</u> Introduce the Concept T112–T113 • Oral Vocabulary Words: develop, amazing Listening Comprehension A Grand Old Tree, T114–T119 Word Work T120–T123 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /e/e • Handwriting: Write Ee • High-Frequency Word: are Shared Writing, T124 Grammar Subjective Pronouns, T125</p> <p data-bbox="537 849 749 887"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="983 188 1195 227"><u>Objectives:</u> Students will be able to identify number words to ten</p> <p data-bbox="983 352 1172 390"><u>Activities:</u> Number words snowman book</p> <p data-bbox="983 516 1195 554"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1427 188 1640 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 429 1617 467"><u>Activities:</u> Unit 5 Day 2</p> <p data-bbox="1427 560 1640 598"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 277 253 315">1-9-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 448 726 487"><u>Activities:</u> Build the Concept T126–T127 • Phonological Awareness: Onset and Rime Blending • Category Words: Tree Parts Listening Comprehension A Grand Old Tree, T128–T131 Word Work T132–T133 • Phonics: Review Short e • Phonics: Blend Words with Short e Shared Read “Ed and Ned,” T134–T135 Shared Writing T136 Grammar Subjective Pronouns, T137</p> <p data-bbox="542 915 749 953"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u> Students will be able to identify number words to ten</p> <p data-bbox="991 396 1170 434"><u>Activities:</u> Number words snowman book</p> <p data-bbox="991 609 1193 647"><u>Evaluation:</u> Teacher observation/ student work</p>	<p data-bbox="1433 188 1638 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 434 1615 472"><u>Activities:</u> Unit 5 Day 3</p> <p data-bbox="1433 560 1638 598"><u>Evaluation:</u> Teacher observation/ student work</p>

Day	Reading	Math	Writing
<p>Wednesday:</p> <p>1-10-2023</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p><u>Activities:</u> Build the Concept T138 • Oral Vocabulary Words: enormous, imagine, content Listening Comprehension “The Pine Tree,” T139 Word Work T140–T143 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short e; Blend Words • High-Frequency Word: are Reread the Shared Read “Ed and Ned,” T144–T145 Independent Writing T146</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify a group of 10 objects. • Show how many more than ten ones. • Write a sentence that shows ten ones and more ones.</p> <p><u>Activities:</u> Lesson 8-1 Complete p. 379-382</p> <p><u>Evaluation:</u> Teacher observation/student work</p>	<p><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p><u>Activities:</u> Unit 5 Day 4</p> <p><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 270 315">1-11-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 940 834">Extend the Concept T148–T149 • Phonological Awareness: Onset and Rime • Category Words: Tree Parts Listening Comprehension “From a Seed to a Tree,” T150–T153 Word Work T154–T155 • Phonemic Awareness: Segmentation • Phonics: Build Words • Phonics: Spell Words Independent Writing T156 Grammar Subjective Pronouns, T157 Integrate Ideas T158–T159 • Research and Inquiry</p> <p data-bbox="542 840 749 879"><u>Evaluation:</u></p> <p data-bbox="542 885 917 948">Teacher observation/student work</p>	<p data-bbox="991 188 1193 227"><u>Objectives:</u></p> <p data-bbox="991 233 1360 340">Count one object for each number to 12. • Write the numbers 11 and 12.</p> <p data-bbox="991 393 1172 431"><u>Activities:</u></p> <p data-bbox="991 437 1282 512">Lesson 8-2 Complete p 385-388</p> <p data-bbox="991 564 1192 602"><u>Evaluation:</u></p> <p data-bbox="991 609 1396 672">Teacher observation/student work</p>	<p data-bbox="1435 188 1638 227"><u>Objectives:</u></p> <p data-bbox="1435 233 1843 380">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1435 432 1617 470"><u>Activities:</u></p> <p data-bbox="1435 477 1611 506">Unit 5 Day 5</p> <p data-bbox="1435 552 1638 590"><u>Evaluation:</u></p> <p data-bbox="1435 597 1843 660">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">1-12-2023</p> <p data-bbox="92 341 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T160–T161 • Phonemic Awareness: Phoneme Segmentation • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: are Independent Writing T162 Grammar Subjective Pronouns, T163 Integrate Ideas T164–T165 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 816 710 852"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Show the numbers 11 and 12 as a group of ten and one or two more. • Write 11 and 12 as 10 + a number.</p> <p data-bbox="979 363 1134 399"><u>Activities:</u> Lesson 8-3 Complete p 391-394</p> <p data-bbox="979 519 1153 555"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1595 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 363 1576 399"><u>Activities:</u> Unit 5 Day 6</p> <p data-bbox="1421 481 1595 517"><u>Evaluation:</u> Teacher observation/student work</p>