

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 12-11	<p>O: Construct an essay based on requirements of a prompt</p> <p>A: Continue graphic organizer for TDA, then write final copy</p> <p>E: Class discussion, written response</p>	1			<p>O: Practice weekly spelling and grammar skills</p> <p>A: Review morning work answers, continue in grammar packet</p> <p>E: Written response</p>
TUES 12-12	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Read the anchor text</p> <p>E: Class discussion</p>	2			<p>O: Practice weekly grammar skill</p> <p>A: Continue in grammar packet</p> <p>E: informal observation</p>
WED 12-13	<p>O: Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p>A: Complete Text Questions and theme page with a partner</p> <p>E: Class discussion, written response</p>	3			<p>O: Practice current grammar skill</p> <p>A: Continue in grammar packet</p> <p>E: Written response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 12-14	<p>***Christmas Store during acceleration!</p> <p>O: Demonstrate understanding of the current grammar skill</p> <p>A: Complete Proper Noun pixel art activity on Chromebooks</p> <p>E: Grade digital activity</p>	4			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test</p> <p>E: Grade test</p>
FRI 12-15	<p>***Christmas Store during acceleration!</p> <p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	5			Laurel Arts Assembly at 1:50 p.m.

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)