

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>MON 12-18</b>	<p><b>O:</b> Demonstrate knowledge of comprehension skills and poetry</p> <p><b>A:</b> Complete "Little Christmas Carolers" Cold Read</p> <p><b>E:</b> Written response</p>	<b>6</b>			<p><b>O:</b> Practice weekly spelling</p> <p><b>A:</b> Review morning work answers</p> <p><b>E:</b> Written response</p>
<b>TUES 12-19</b>	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand text</p> <p><b>A:</b> Complete the digital Christmas Escape Room assignment with a partner</p> <p><b>E:</b> Digital answers</p>	<b>1</b>			<p><b>O:</b> Practice weekly grammar skill</p> <p><b>A:</b> Continue in grammar packet</p> <p><b>E:</b> informal observation</p>
<b>WED 12-20</b>	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand text</p> <p><b>A:</b> Complete the digital Christmas Escape Room assignment with a partner</p> <p><b>E:</b> Digital answers</p>	<b>2</b>			<p><b>5th Grade Christmas Party</b></p>

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	<b>SPECIAL</b>	<b>LUNCH</b>	<b>RECESS</b>	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>THURS</b> <b>12-21</b>	<b>O:</b> Demonstrate knowledge of holiday words <b>A:</b> Give holiday spelling test <b>E:</b> Grade test	3			<b>Holiday Movie in Auditorium</b>
<b>FRI</b> <b>12-22</b>	<b>Christmas Sing-Along in Auditorium at 10:00 am</b>	4			<b>Early Dismissal at 12:30 pm</b>

**Accommodations & Enrichment:**

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)