

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 12-4	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	2			<p>O: Practice weekly spelling pattern</p> <p>A: Go over spelling morning work from Monday; Continue Gingerbread Writing Project</p> <p>E: Class discussion</p>
TUES 12-5	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	3			<p>O: Create persuasive writing</p> <p>A: Finish Gingerbread Man writing project</p> <p>E: Writing response</p>
WED 12-6	<p>O: Explore common adages</p> <p>A: Introduce adages/proverbs with video, work on adages printables with a partner</p> <p>E: written responses</p>	4			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on nouns</p> <p>E: Writing response</p>

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THURS 12-7	<p>O: Answer questions using comprehension skills; identify context clues and utilize them to understand unfamiliar words</p> <p>A: Begin Shared Read in RW; Finish vocab pages in RW</p> <p>E: Class discussion, written responses</p>	5			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test</p> <p>E: Grade test</p>
FRI 12-8	<p>O: answer questions using comprehension skills</p> <p>A: Finish Shared Read in RW</p> <p>E: Class discussion, writing response</p>	6			<p>O: Practice the current grammar skill</p> <p>A: Continue in packet on nouns</p> <p>E: Writing response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)