

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 2-5	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on possessive nouns</p> <p>E: Writing response</p>
TUES 2-6	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	2			<p>O: Review the weekly spelling pattern</p> <p>A: Go over morning work</p> <p>E: Writing response</p> <p>**CHORUS AT 2:20!</p>
WED 2-7	<p>O: Utilize vocab strategy to identify meanings of unfamiliar words</p> <p>A: Show video and complete Figurative Language Sort with a partner</p> <p>E: Grade sort</p>	3			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on possessive nouns</p> <p>E: Writing response</p>

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THURS 2-8	<p>O: Explore literary elements through comprehension of a text</p> <p>A: Begin Shared Read; redo writing question from last week's cold read for bonus points</p> <p>E: Class discussion</p>	4			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test, work on Moby Max</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p>
FRI 2-9	<p>O: Explore literary elements through comprehension of a text</p> <p>A: Continue Shared Read</p> <p>E: Class discussion</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on possessive nouns</p> <p>E: Writing response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)