

Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 2/5/24</p> <p>Day 1 Art</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence</p> <p><u>ACTIVITIES:</u> 1-POW-jur, jud, jus 2-Read Anchor texts- pages 134-137 3-pages 168-169 4-Finish Chapter 12 reading and Review activity Chapters 9-12</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW: Finish Ch. 9-12 Review</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-Early Romans Magazine Review 2-Review Sheet Completion</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: study</p>	<p><u>OBJECTIVES:</u> TDAs and action verbs/direct objects</p> <p><u>ACTIVITIES:</u> 1-TDA-Historical Text Read together-"The First Flag" (Second Read) 2-Answer 2nd read questions 3-pg. 121</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 2/6/24</p> <p>Day 2 Library</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence</p> <p><u>ACTIVITIES:</u> 1-POW-jur, jud, jus 2-Read Anchor texts- pages 134-137 3-pages 168-169</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>	<p><u>OBJECTIVES:</u> ancient Roman culture</p> <p><u>ACTIVITIES:</u> 1-Early Romans Test</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> direct and indirect objects and TDA writing</p> <p><u>ACTIVITIES:</u> 1- pg. 122 2-gether-"The First Flag" (Third Read) 2-Answer Third read questions 3-Answer the 5 comprehension questions</p> <p><u>EVALUATION:</u> HW-none</p>

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Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 2/7/24</p> <p>Day 3 GYM</p>	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence, personification</p> <p><u>ACTIVITIES:</u> 1-review vocab pages 160-161 2-Pg. 120 3-Review poems</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-study vocab for test</p>	<p><u>OBJECTIVES:</u> Roman Empire <u>ACTIVITIES:</u> 1-pg. 2-3 The Empires Begins 2-Roman Empire Vocab</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: study</p>	<p><u>OBJECTIVES:</u> quotation marks/dialogue and TDA writing</p> <p><u>ACTIVITIES:</u> 1-Pg. 123 2--TDA Introduction/body paragraphs</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 2/8/24 Day 4 STEM	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence</p> <p><u>ACTIVITIES:</u> 1-Unit 2 Week 5 test 2-Read Ch. 13-read together 3-Discuss and complete Chapter 13</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- NTS-Ch. 13 activity</p>	<p><u>OBJECTIVES:</u> Roman Empire</p> <p><u>ACTIVITIES:</u> 1-Trade and Money pages 4-5 2-Drawing Conclusions</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: none</p>	<p><u>OBJECTIVES:</u> action verbs/indirect and direct objects and TDAs</p> <p><u>ACTIVITIES:</u> 1-pg. 124/125 2. Body paragraphs</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-none</p>
Friday 2/3/24 Day 5 LOT	<p><u>OBJECTIVES:</u> Identify rhyme scheme and meter, sonnet and lyric poetry, theme, text evidence, and novels</p> <p><u>ACTIVITIES:</u> 1-Ch. 14 independent reading 2-Discuss as a class</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> Roman Empire Magazine</p> <p><u>ACTIVITIES:</u> 1-The Roman Army</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> TDA writing and action verbs/indirect and direct objects</p> <p><u>ACTIVITIES:</u> 1-Kahoot and Action Verbs Quiz 2-Concluding paragraph</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		