Day	Reading	Math	Writing
Monday: 2-12-2024 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Introduce the Concept T20–T21 • Oral Vocabulary Words: appearance, behavior, T20 Listening Comprehension ZooBorns!, T22-T27 Word Work T28–T31 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /u/u • Handwriting: Write Uu • High-Frequency Words: for, have Shared Writing T32 Grammar Verbs, T33 **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Objectives:</u>** Addition Review **<u>Activities:</u>** Practice addition using number lines **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **<u>Activities:</u>** Free choice **<u>Evaluation:</u>** Teacher observation/student work

Day	Reading	Math	Guided Reading
Tuesday: 2-13-2024 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Build the Concept T34–T35 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension ZooBorns!, T36–T39 Word Work T40–T41 • Phonics: Review Short u • Phonics: Blend Words with Short u Shared Read "A Pup and a Cub," T42–T43 Shared Writing T44 Grammar Verbs, T45 **<u>Evaluation:</u>** Teacher observation/ student work	**<u>Objectives:</u>** Count to 30 by ones **<u>Activities:</u>** Lesson 10-1 Complete pages 499-504 **<u>Evaluation:</u>** Teacher observation/student work	**<u>See baskets for lesson plans</u>**

Day	Reading	Math	Guided Reading
Wednesday: 2-14-2024 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Build the Concept T46 • Oral Vocabulary Words: exercise, wander, plenty, T46 Listening Comprehension "Baby Farm Animals," T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review Short u, Blend Words • Phonics: Spell Words • High-Frequency Words: for, have Reread the Shared Read "A Pup and a Cub," T52–T53 Independent Writing T54 **Evaluation:** Teacher observation/student work	**Objectives:** Count to 50 by 1 **Activities:** Lesson 10-2 Complete pages 505-510 **Evaluation:** Teacher observation/student work	**See baskets for lesson plans**

Day	Reading	Math	Guided Reading
Thursday: 2-15-2024 Lesson Plans are subject to change	**Objectives:** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **Activities:** Extend the Concept T56–T57 • Phonological Awareness: Onset/Rime • Category Words: Animal Parts Listening Comprehension "Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar," T58–T61 Word Work T62–T63 • Phonemic Awareness: Phoneme Deletion • Phonics: Build Words, Spell Words Independent Writing T64 Grammar Verbs, T65 Integrate Ideas T66–T67 • Research and Inquiry **Evaluation:** Teacher observation/student work	**Objectives:** Count to 100 by ones **Activities:** Lesson 10.3 Complete pages 511-516 **Evaluation:** Teacher observation/student work	**See baskets for lesson plans**

Day	Reading	Math	Writing
Friday: 2-16-2024 Lesson Plans are subject to change	**<u>Objectives:</u>** Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity **<u>Activities:</u>** Word Work T68–T69 • Phonemic Awareness: Phoneme Deletion • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: for, have Independent Writing T70 Grammar Verbs, T71 Integrate Ideas T72–T73 • Text Connections • Weekly Wrap Up **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Count to 100 by tens **<u>Activities:</u>** Lesson 10.4 Complete pages 517-522 **<u>Evaluation:</u>** Teacher observation/student work	**<u>Objectives:</u>** Identify letters and sounds to create words and sentences. Identify key parts of a sentence. **<u>Activities:</u>** Free choice **<u>Evaluation:</u>** Teacher observation/student work