

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 1-1	No School!				Christmas Break!
TUES 1-2	Christmas Break!				No School!
WED 1-3	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	5			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on singular/plural nouns</p> <p>E: Writing response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 1-4	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	6			<p>O: Practice the current grammar skill</p> <p>A: Continue packet on singular/plural nouns</p> <p>E: Writing response</p>
FRI 1-5	<p>O: Explore similes and metaphors</p> <p>A: Introduce similes and metaphors with video, work on simile/metaphor printables with a partner</p> <p>E: written responses</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Continue in packet on singular/plural nouns</p> <p>E: Writing response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)