

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 1-15	No School!				Teacher In-Service
TUES 1-16	<p>O: Read and comprehend grade level text</p> <p>A: Using the anchor text, discuss main idea and details; complete question/answer sheet with a partner</p> <p>E: Informal observation</p>	6			<p>O: Review the weekly spelling pattern</p> <p>A: Go over morning work</p> <p>E: Writing response</p> <p>**CHORUS AT 2:20!</p>
WED 1-17	<p>O: Explore text features of nonfiction text</p> <p>A: Discuss text features and complete digital task cards in Google Classroom</p> <p>E: grade task cards</p>	1			<p>O: Practice the current grammar skill</p> <p>A: Begin packet on more plural nouns</p> <p>E: Writing response</p>

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THURS 1-18	<p>O: Construct an essay based on requirements of a prompt</p> <p>A: Complete graphic organizer for TDA, begin together then finish independently</p> <p>E: Class discussion, written response</p>	2			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p>
FRI 1-19	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	3			<p>LOT POWER -UP! 1:45-2:30 pm</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)