

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 1-22	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	4			<p>O: Explore past presidents of the U.S.</p> <p>A: Fix any missing info on President Recording Sheet, then begin rough draft of “All About” and “Significant Contributions” sections of pennant</p> <p>E: written responses</p>
TUES 1-23	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	5			<p>O: Review the weekly spelling pattern</p> <p>A: Go over morning work</p> <p>E: Writing response</p> <p>**CHORUS AT 2:20!</p>
WED 1-24	<h1>Reading Link-It</h1>	6			<p>O: Explore past presidents of the U.S.</p> <p>A: Continue rough drafts of “All About” and “Significant Contributions” sections of pennant</p> <p>E: written response</p>

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THURS 1-25	Math Link-It	1			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test, work on Moby Max</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p>
FRI 1-26	<p>O: Utilize vocab strategy to identify meanings of unfamiliar words</p> <p>A: Show video and Work through Context Clues Task Cards with a partner</p> <p>E: Informal observation</p>	2			

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)