

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 1-29	<p>O: Read and comprehend grade level text</p> <p>A: Read the anchor text</p> <p>E: Informal observation</p>	2			<p>O: Demonstrate knowledge of the current grammar skill</p> <p>A: Review rules for proper nouns, then give quiz</p> <p>E: Grade quiz</p>
TUES 1-30	<p>O: Read and comprehend grade level text</p> <p>A: Use the anchor text to complete Author's Point of View sheet</p> <p>E: Written response</p>	3			<p>O: Practice current spelling pattern</p> <p>A: Review answers to morning work from yesterday</p> <p>E: Class discussion</p> <p>**CHORUS AT 2:20!</p>
WED 1-31	<p>O: Identify components of a TDA writing response</p> <p>A: Work through writing response for TDA on Winter's Tail</p> <p>E: Written responses</p>	4			<p>O: Explore past presidents of the U.S.</p> <p>A: Create President pennant and write in "All About" paragraph from yellow paper</p> <p>E: Grade project</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 2-1	<p>O: Identify components of a TDA writing response</p> <p>A: Continue TDA for Winter's Tail</p> <p>E: Written responses</p>	5			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test, work on Moby Max</p> <p>E: Grade test</p> <p>**BAND AT 2:20!</p>
FRI 2-2	<p>O: Demonstrate understanding of anchor text and the vocab associated with it</p> <p>A: Give Vocab & Comprehension Assessments</p> <p>E: Grade tests</p>	6			<p>O: Explore past presidents of the U.S.</p> <p>A: Continue President pennant</p> <p>E: Grade project</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)