

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 1-8	<p>O: Answer questions using comprehension skills; identify context clues and utilize them to understand unfamiliar words</p> <p>A: Begin Shared Read in RW</p> <p>E: Class discussion, written responses</p>	2			<p>O: Explore past presidents of the U.S.</p> <p>A: Review list of research websites, explore them, and choose a president then begin recording sheet</p> <p>E: informal observation</p>
TUES 1-9	<p>O: answer questions using comprehension skills</p> <p>A: Finish Shared Read in RW</p> <p>E: Class discussion, writing response</p>	3			<p>O: Explore past presidents of the U.S.</p> <p>A: Continue president information recording sheet</p> <p>E: informal observation</p>
WED 1-10	<p>O: Read and comprehend grade level text</p> <p>A: Read the anchor text</p> <p>E: Informal observation</p>	4			<p>O: Explore past presidents of the U.S.</p> <p>A: Continue president information recording sheet</p> <p>E: informal observation</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 1-11	<p>O: Read and comprehend grade level text</p> <p>A: Using the anchor text, discuss main idea and details; complete question/answer sheet with a partner</p> <p>E: Informal observation</p>	5			<p>O: Demonstrate knowledge of weekly spelling pattern</p> <p>A: Give spelling test, work on Moby Max</p> <p>E: Grade test</p>
FRI 1-12	<p>O: Demonstrate knowledge of comprehension skills with an unfamiliar text</p> <p>A: Complete "John Henry and the Steam Drill" Cold Read</p> <p>E: Written response</p>	6			<p>LOT POWER -UP! 1:45-2:30 pm</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)