# WEEK OF: Jan. 29 - FEB. 2 

|  | Monday Day 2 | Tuesday Day 3 | Wednesday Day 4 | Thursday Day 5 | Friday <br> Day 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Math <br> Dally: 5-a-day Mult. Test 99 Math | O: Round numbers to the nearest ten and hundred A: Complete rounding to the nearest ten and hundred practice E: Observation, Discussion | O: Estimate by rounding to the nearest ten and hundred <br> A: Estimation practice with three digit addition and subtraction E: Observation, Discussion | O: Estimate by rounding to the nearest ten and hundred <br> A: Estimation practice with three digit addition and subtraction E: Observation, Discussion | O: Estimate by rounding to the nearest ten and hundred <br> A: Rounding and Estimation Test E:Test | O: Solve multiplication facts 0-12 <br> A: Groundhog Day Multiplication Activity E: Project |
| Science | Mapes <br> O: Describe traits as inherited or acquired traits A: Begin inherited and acquired traits sort E: Project | Friedline <br> O: Describe traits as inherited or acquired traits A: Begin inherited and acquired traits sort E: Project | Mapes <br> O: Describe traits as inherited or acquired traits <br> A: Continue inherited and acquired traits sort E: Project | Friedline <br> O: Describe traits as inherited or acquired traits <br> A: Continue inherited and acquired traits sort E: Project | Mapes <br> O: Describe traits as inherited or acquired traits A: Continue inherited and acquired traits sort E: Project |
| Academic Standards: <br> All lessons are based upon PA Academic Standards for each subject as well as the Rockwood Area School District Curriculum. |  |  | Accommodations: <br> -Follow IEPS <br> -Preferential Seating <br> -Other accommodations may be provided by the classroom and special education teachers as needed |  |  |

