

Ms. Boczar's Weekly Lesson Plans
Days 115-119

	Civics/Pa History	World Geography
Mon	Act 80	
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 5?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapter 6 of <i>Theodore Boone Kid Lawyer</i> as a class Chapter 6 Summary <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapter?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapter 8 of <i>To Ride the Gods' Own Stallion</i> independently Chapter 8 Summary <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will find and summarize an article of their choice <p>Do Now Activity: Find an article that you are interested in that has been published within the last year!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Current Event <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will find and summarize an article of their choice <p>Do Now Activity: Find an article that you are interested in that has been published within the last year!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Current Event <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will list the distinct features of Native American tribes from four main regions 	<p>Objective:</p> <ul style="list-style-type: none"> Students will map the main features of geography in China Students will explain how

	<p>across North America.</p> <p>Do Now Activity: What do you already know about Native Americans?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Native American Tribes Stations <p>Assessments/HW: <i>We will finish assessment in class.</i></p>	<p>China’s physical geography helped to isolate the early dynasties</p> <p>Do Now Activity: Grab 2 colored pencils and start to shade in China!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Ancient China Map & Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will list the distinct features of Native American tribes from four main regions across North America. <p>Do Now Activity: List something you learned from yesterday:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Native American Tribes Stations <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will independently research a topic about Chinese culture, find 2 sources, outline the information, and create slides to add to an “eBook” for the class <p>Do Now Activity: Take a look at the topics and choose a few you’d like to research!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Chinese Culture Ebook <p>Assessments/HW: <i>We will finish in class.</i></p>