

**Ms. Boczar's Weekly Lesson Plans**  
**Days 120-124**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will describe the early Native American tribes in PA and where they were located.</li> <li>• Students will explain what the Native American homes, government, and roles of men and women were like.</li> </ul> <p><b>Do Now Activity:</b> List a fact about the tribes in the Eastern Woodlands that you learned last week:</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Native Inhabitants of PA</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will independently research a topic about Chinese culture, find 2 sources, outline the information, and create slides to add to an “eBook” for the class.</li> </ul> <p><b>Do Now Activity:</b> How many sources do you have?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Chinese Culture eBook</li> </ul> <p><b>Assessments/HW:</b> <i>Research Document due at the end of class today!</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will describe the early Native American tribes in PA and where they were located.</li> <li>• Students will explain what the Native American homes, government, and roles of men and women were like.</li> </ul> <p><b>Do Now Activity:</b> List a similarity of native governments in PA:</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Native Inhabitants of PA (part 2)</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will independently research a topic about Chinese culture, find 2 sources, outline the information, and create slides to add to an “eBook” for the class.</li> </ul> <p><b>Do Now Activity:</b> Would you want to read your slides?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Chinese Culture eBook</li> </ul> <p><b>Assessments/HW:</b> <i>Google Slides due at the end of class today!</i></p>
Wed	<p><b>Objective:</b></p>	<p><b>Objective:</b></p>

	<ul style="list-style-type: none"> <li>Students will analyze Indigenous American societies before the arrival of Europeans</li> </ul> <p><b>Do Now Activity:</b> Click the link on Google Classroom to create an account on Actively Learn!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>First Americans: An Overview class read and comprehension questions</li> </ul> <p><b>Assessments/HW:</b> <i>Students will answer comprehension questions as we read as a class.</i></p>	<ul style="list-style-type: none"> <li>Students will choose five of their classmates eBook topics to read and take notes</li> </ul> <p><b>Do Now Activity:</b> Whose slides look the best? Vote for your favorite so they receive bonus points!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Chinese Culture eBook read and take notes</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain what Indigenous American societies were like before the arrival of Europeans in a writing prompt</li> </ul> <p><b>Do Now Activity:</b> Please open up the assignment from yesterday!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>First Americans Prompt</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how physical geography helped shape the development of Greek societies</li> <li>Students will describe how the Minoans and Mycenaeans influenced Greek culture</li> <li>Students will explain how city-states developed</li> </ul> <p><b>Do Now Activity:</b> What do you already know about ancient Greece? What do you want to know?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>The Early Years of Greek Civilization</li> <li><a href="#">Video</a> of the Minoan culture and volcanic eruption</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the</i></li> </ul>

<p>dragged into the middle of a murder trial. He won't stop until justice is served!</p> <p><b>Do Now Activity:</b> What happened in chapter 5?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapter 6 of <i>Theodore Boone Kid Lawyer</i> as a class</li><li>• Chapter 6 Summary</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><i>Gods' Own Stallion.</i></p> <p><b>Do Now Activity:</b> What happened to Soulai last chapter?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapter 10 of <i>To Ride the Gods' Own Stallion</i> independently</li><li>• Chapter 10 Summary</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
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