

Miss Boczar's Weekly Lesson Plans
Days 29-32

	Civics/Pa History	World Geography
Mon	Teacher In-Service	Teacher In-Service
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe the course of the Revolutionary War. <p>Do Now Activity: Put everything away except a pencil or a pen!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Story of Us Video and worksheet <p>Assessments/HW: <i>Video worksheet will be collected at the end of class and given back to students tomorrow.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> To explain the reasons for urbanization To gain information about population patterns from population pyramids <p>Do Now Activity: Grab your workbook!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 132, read and define: <ul style="list-style-type: none"> Urban areas Rural areas Urbanization <ul style="list-style-type: none"> Pushed Pulled Page 133 A: Recalling Facts Page 133 B: Push/Pull Urbanization Page 134, read and define: <ul style="list-style-type: none"> Population pyramid Population bulge Page 137 B: Using Graphics <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe the course of the Revolutionary War. <p>Do Now Activity: Put everything away except a pencil or a pen!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Story of Us Video and worksheet 	<p>Objective: To gain and use information about world languages from tables and maps.</p> <p>Do Now Activity: How many languages are spoken around the globe?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Label the countries and shade the map to show the most

	<ul style="list-style-type: none"> Go over worksheet as a class <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>widely spoken languages in the world</p> <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain the main ideas that are in the Declaration of Independence <p>Do Now Activity: When was the Declaration of Independence passed?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Basic Ideas of the Declaration of Independence <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective: To gain and use information about world languages from tables and maps.</p> <p>Do Now Activity: What was the first language that we know of?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Label the countries and shade the map to show the most widely spoken languages in the world <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain the course of the Revolutionary War and how the colonial armies overcame extreme difficulties. <p>Do Now Activity: Would you be a Patriot or a Loyalist?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> What happened during the American Revolution? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> To describe and discuss ways people move themselves and their products around the world <p>Do Now Activity: Name something that the U.S. exports.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 143, read and define: <ul style="list-style-type: none"> Transportation Trade Interdependence Page 144 A: Reviewing Key Terms Page 144 B: Recalling Facts Page 145 C: Practicing Map Skills Page 147, read and define: <ul style="list-style-type: none"> Self-sufficient Imports Exports

		<ul style="list-style-type: none">○ Balance of trade● Page 148 A: Using Graphics● Page 149 B: Using Graphics● Page 149 C: Practicing Map Skills <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
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