

Miss Boczar's Weekly Lesson Plans
Days 33-37

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain the course of the Revolutionary War and how the colonial armies overcame extreme difficulties. <p>Do Now Activity: Would you be a Patriot or a Loyalist?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> What happened during the American Revolution? <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will find and summarize an article of their choice <p>Do Now Activity: Find an article that you are interested in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Current Event <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the differences between the Massachusetts constitution and the constitutions of other states. Students will explain how the Articles of Confederation organized the national government, and the problems that caused the Founders to write a new constitution. <p>Do Now Activity: If you were writing a constitution for PA, what is the first thing you would add?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Articles of Confederation <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> To describe and discuss ways people move themselves and their products around the world <p>Do Now Activity: Name something that the U.S. exports.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 143, read and define: <ul style="list-style-type: none"> Transportation Trade Interdependence Page 144 A: Reviewing Key Terms Page 144 B: Recalling Facts Page 145 C: Practicing Map Skills Page 147, read and define: <ul style="list-style-type: none"> Self-sufficient Imports Exports Balance of trade Page 148 A: Using Graphics

		<p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> Students collaborate to complete an escape room activity to decode facts about the constitution and Founders. <p>Do Now Activity: You only need a pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> The Constitution Escape Room <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will review the information they learned about Human Systems by completing the Unit 4 Review. <p>Do Now Activity: Make sure you have activities in Unit 4 complete.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 154-157 A, B, & C: Unit 4 Review <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain why Congress called for the Philadelphia Convention, and decisions the delegates made. <p>Do Now Activity: Why did Congress meet in Philadelphia?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Philadelphia Convention <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will gain and use information about places from resource maps. <p>Do Now Activity: Grab a partner and a highlighter!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 160, read and define: <ul style="list-style-type: none"> Resources Resource map Natural resources Manufacturing Page 161 A: Natural Resources of the U.S. and Canada Page 161 B: Agriculture and Manufacturing in Western Europe Page 164 C: Natural Resources of North Africa and Southwest Asia <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>

<p>Fri</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: Join the circle and grab a novel!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapters 4 and 5 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will share their current event with the class by reading their summary. <p>Do Now Activity: Make sure your current event is turned in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Share Current Events <p>Assessments/HW: <i>None!</i></p>
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