

Miss Boczar's Weekly Lesson Plans
Days 38-42

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will watch a presentation about making good choices and being kind to their mind for Red Ribbon week. <p>Do Now Activity: None</p> <p>Main Activity:</p> <ul style="list-style-type: none"> SADD Presentation for Red Ribbon Week Field trip information Make up work <p>Assessments/HW: <i>Tomorrow is the last day to turn in permission slips!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will share their current event with the class by reading their summary. <p>Do Now Activity: Make sure your current event is turned in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Share Current Events <p>Assessments/HW: <i>None!</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the Johnstown Flood path using Google Earth Students will learn what caused the dam to break by watching a video about the Johnstown Flood <p>Do Now Activity: Finish the last 2 questions of the Articles of Confederation assignment</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Field Trip Itinerary using Google Earth Johnstown Flood Video <p>Assessments/HW: <i>Don't forget to wear layers and pack a lunch for tomorrow!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will identify causes of air pollution Students will recognize that the disposal of toxic wastes is a serious global problem <p>Do Now Activity: Grab your workbook!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 165, read and define: <ul style="list-style-type: none"> Pollutant Page 168 A: Recalling Facts Page 169, read and define: <ul style="list-style-type: none"> Toxic waste Hazardous Waste reduction Page 171 A: Recalling Facts <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>

<p>Wed</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will have the opportunity to explore the national memorial and learn about the Johnstown Flood. <p>Do Now Activity: Report to the auditorium as soon as you check in to 1st period!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Field Trip to Johnstown Flood National Memorial <p>Assessments/HW: <i>Students will list facts that they learned during the trip.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will learn how the extreme weather this summer is a sign of disasters we'll see as climate change worsens. <p>Do Now Activity: Please report to Ms. Langley-Burkardt's room</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read the article from <i>National Geographic</i> titled "This summer's extreme weather is a sign of things to come." Answer the assessment questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
<p>Thu</p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will collaborate or work individually to complete an escape room activity to discover facts about the U.S. Constitution and Founders. <p>Do Now Activity: You only need a pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Constitution Escape Room <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will be aware of danger to life and property from natural hazards such as hurricanes, tornadoes, and lightning Students will describe ways in which humans adapt to different physical environments <p>Do Now Activity: Grab your workbook!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 176, read and highlight: <ul style="list-style-type: none"> Tornado Lightning Hurricane Typhoon Windchill Earthquake Flood Flash flood Drought Page 179 B: Using Graphics Page 180, read and highlight:

		<ul style="list-style-type: none"> ○ Technology ○ Greenhouse effect ● Page 182 A: Recalling Facts <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: What happened last week to Samuel?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Read chapters 6 and 7 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will understand the problems associated with rapid population growth in developing countries ● Students will describe the benefits produced b the world's rain forests <p>Do Now Activity: Grab your workbook!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Page 183, read and define: <ul style="list-style-type: none"> ○ Developing country ○ Birth Rate ○ Death rate ● Page 186 B: Future Trends in World Population Growth ● Page 187, read and define: <ul style="list-style-type: none"> ○ Deforestation ○ Global warming ● Page 189 A: Recalling Facts <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>