

**Miss Boczar's Weekly Lesson Plans
Days 43-47**

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will create a project showcasing something that they learned on our field trip to the Johnstown Flood National Memorial. <p>Do Now Activity: What stuck out to you on our trip that you would like to research more?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Johnstown Flood National Memorial Project <p>Assessments/HW: <i>None! Make up work is due by Thursday.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will review the information they learned about the environment and society by completing the Unit 5 Review. <p>Do Now Activity: Make sure you have activities in Unit 5 complete.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 190-193: Unit 5 Review <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will create a project showcasing something that they learned on our field trip to the Johnstown Flood National Memorial. <p>Do Now Activity:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Johnstown Flood National Memorial Project <p>Assessments/HW: <i>None! Make up work is due by Thursday.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will describe ways in which people spread their ideas across the earth. Students will explain that movements and human activities are concentrated in some areas and sparse in other areas, thereby creating patterns of centers, pathways, and hinterlands. <p>Do Now Activity: Look back at your Unit 5 Review, number 14 about hurricanes coming suddenly. If this was marked incorrect, let me know so I can give you points back.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Page 199, read and define: <ul style="list-style-type: none"> Cultural diffusion Page 201 A: Recalling Facts Page 203, read and define:

		<ul style="list-style-type: none"> ○ Raw material ○ Manufactured good ○ Profit ○ Triangular trade ○ Hinterland ● Page 203 A: Reviewing Key Terms ● Page 203 B: Practicing Map Skills <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will create a project showcasing something that they learned on our field trip to the Johnstown Flood National Memorial. <p>Do Now Activity:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Johnstown Flood National Memorial Project <p>Assessments/HW: <i>None! Make up work is due by Thursday.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain how geographic factors contributed to the start of the Industrial Revolution. <p>Do Now Activity: List something that was invented during the Industrial Revolution.</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Page 205, read and define: <ul style="list-style-type: none"> ○ Industrial Revolution ○ Agricultural revolution ○ Industrialization ○ Capitalist ○ Capital ● Page 207 A: Reviewing Key Terms ● Page 207 B: Recalling Facts <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: What happened last week to Samuel?</p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will watch a video to learn how many mass extinctions have occurred on earth, including how many species have been wiped out. <p>Do Now Activity: You only need a pencil!</p>

	<p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapters 8 and 9 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Main Activity:</p> <ul style="list-style-type: none"> • One Strange Rock Video <p>Assessments/HW: <i>Students will answer assessment questions during the video.</i></p>
Fri	Teacher Inservice/ Grades due	