

Miss Boczar's Weekly Lesson Plans
Days 48-52

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain why Congress called for the Philadelphia Convention, and decisions the delegates made. Students will compare and contrast the Virginia Plan and the New Jersey Plan. <p>Do Now Activity: Please take out your Chromebooks</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Creating the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will read the article about one of the earliest modern day human fossils discovered and summarize the information in their own words, including where it was found and how scientists concluded its age. <p>Do Now Activity: How long do you think modern day humans have roamed the earth?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Article Summary: "Enigmatic skull may be the oldest modern human outside Africa. But questions abound" <p>Assessments/HW: <i>If classwork is not complete, please finish at home</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> Students will define Federalists v Antifederalists Students will explain the process of ratifying the Constitution <p>Do Now Activity:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Ratifying the Constitution Notes <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will find and summarize an article of their choice <p>Do Now Activity: Find an article that you are interested in that has been published within the last year!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Current Event <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p>	<p>Objective:</p>

	<ul style="list-style-type: none"> Students will review the information learned about creating and ratifying the Constitution. <p>Do Now Activity: Match the term to the correct definition</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Review <p>Assessments/HW: <i>None!</i></p>	<ul style="list-style-type: none"> Students will explain how scientists use fossils and artifacts to draw conclusions about early humans. <p>Do Now Activity: How do people gather information about the distant past?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Lesson 1.1: The Distant Past <p>Assessments/HW: <i>We will finish 1.1 in class tomorrow</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: What happened last week to Samuel?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Finish Review Read chapters 8 and 9 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> Students will explain why modern humans succeeded and populated most regions of the world. Analyze how the environment influenced the migrations of early humans. <p>Do Now Activity: How do you think human ancestors were different from us?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Humans Spread Out <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective: Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</p> <p>Do Now Activity: Current Events, what is happening in the world that you'd like to discuss?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Read chapters 10 and 11 of 	<p>Objective:</p> <ul style="list-style-type: none"> Students will share their current event with the class by reading their summary. <p>Do Now Activity: Make sure your current event is turned in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> Share Current Events <p>Assessments/HW: <i>None!</i></p>

	Woods Runner as a class Assessments/HW: <i>None!</i>	
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