

**Miss Boczar's Weekly Lesson Plans**  
**Days 61-64**

	Civics/Pa History	World Geography
Mon	<b>Thanksgiving Break</b>	
Tue	<b>Teacher In-Service</b>	
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how the Bill of Rights were added to the Constitution.</li> <li>Students will list the Bill of Rights</li> </ul> <p><b>Do Now Activity:</b> Why was the Bill of Rights added to the Constitution?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Bill of Rights Notes</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will list and define the vocabulary terms about civilizations in Mesopotamia and the first empires.</li> </ul> <p><b>Do Now Activity:</b> Grab a composition book and write your name on the front.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Sections 1 &amp; 2 Vocab</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain what political parties are and how they began in American politics.</li> <li>Students will describe the two original political parties, their leaders, and the issues that divided them.</li> </ul> <p><b>Do Now Activity:</b> How do political parties influence elections?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Political Parties Guided Notes</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how civilization developed in Mesopotamia and why priests and kings held great power in the city-states of Sumer.</li> </ul> <p><b>Do Now Activity:</b> How long ago did people start to use farming to support civilization?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Chapter 2 Section 1 Notes</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will explain how</li> </ul>

<p>course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</p> <p><b>Do Now Activity:</b> Current Events, what is happening in the world that you'd like to discuss?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapters 13 &amp; 14 of <i>Woods Runner</i> as a class</li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p>Sargon formed the world's first empire in Mesopotamia.</p> <p><b>Do Now Activity:</b> What does polytheism mean?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Chapter 2 Section 2 Notes</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
---	--