

**Ms. Boczar's Weekly Lesson Plans  
Days 70-74**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will explain the meaning of citizenship and how one becomes a citizen of the United States.</li> <li>• Students will explain some of the rights of citizens and the responsibilities that accompany those rights.</li> </ul> <p><b>Do Now Activity:</b> What is the difference between mandatory responsibilities and voluntary responsibilities?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Citizenship Review</li> <li>• Citizenship Game</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will analyze the Assyrian Empire, Neo-Babylonian Empire, Persian Empire, and the Phoenician trade empire and list their impacts and legacies.</li> <li>• Students will review chapter 2 vocabulary terms by completing a crossword puzzle.</li> </ul> <p><b>Do Now Activity:</b> Please take out your composition books.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Finish Chapter 2 Section 3 &amp; 4 Notes</li> <li>• Crossword Puzzle Vocab Review</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Define foreign policy</li> <li>• Distinguish between isolationism and internationalism</li> <li>• Explain the relationship between the national interest and U.S. foreign policy</li> </ul> <p><b>Do Now Activity:</b> What does foreign policy mean?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Foreign Policy &amp; Diplomacy</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Students will show what they've learned about Mesopotamia and the first civilizations by taking an open note assessment.</li> </ul> <p><b>Do Now Activity:</b> Please take out your Chromebook and composition book!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>• Fertile Crescent Open Note Test</li> </ul> <p><b>Assessments/HW:</b> <i>Assessment will be completed in class.</i></p>

<p>Wed</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Explain the role of the three branches of government in foreign policy</li> <li>● Make judgments about the effectiveness of various diplomatic strategies in a variety of situations</li> <li>● Distinguish between aid, sanctions, and military force as foreign policy tools</li> </ul> <p><b>Do Now Activity:</b> Do you think it's better to practice isolationism or internationalism, why?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Foreign Policy &amp; Diplomacy</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> Why do we read historical fiction?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Read chapters 1 &amp; 2 of <i>To Ride the Gods' Own Stallion</i> as a class</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>
<p>Thu</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</li> </ul> <p><b>Do Now Activity:</b> Current Events, what is happening in the world that you'd like to discuss?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Read chapters 16 &amp; 17 of <i>Woods Runner</i> as a class</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will label the 47 countries that make up the continent of Asia.</li> </ul> <p><b>Do Now Activity:</b> Which continent is the largest?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Label Current Map of Asia</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>
<p>Fri</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>.</li> </ul>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will label the 47 countries that make up the continent of Asia.</li> </ul> <p><b>Do Now Activity:</b> Which continent is the largest?</p>

<p><b>Do Now Activity:</b> Current Events, what is happening in the world that you'd like to discuss?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapters 18 &amp; 19 of <i>Woods Runner</i> as a class</li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Label Current Map of Asia</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
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