

**Ms. Boczar's Weekly Lesson Plans**  
**Days 95-99**

	Civics/Pa History	World Geography
Mon	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will find and summarize an article of their choice</li> </ul> <p><b>Do Now Activity:</b> Find an article that you are interested in that has been published within the last year!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Current Event</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students present their world religions projects to the class</li> <li>● Students will list 3 things they've learned from each presentation</li> </ul> <p><b>Do Now Activity:</b> Get with your groups and get ready to present!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● World Religions Presentations</li> </ul> <p><b>Assessments/HW:</b> <i>Students will present their projects in class and be scored with a rubric.</i></p>
Tue	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will share their current event with the class by reading their summary.</li> </ul> <p><b>Do Now Activity:</b> Make sure your current event is turned in!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● Share Current Events</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students present their world religions projects to the class</li> <li>● Students will list 3 things they've learned from each presentation</li> </ul> <p><b>Do Now Activity:</b> Get with your groups and get ready to present!</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>● World Religions Presentations</li> </ul> <p><b>Assessments/HW:</b> <i>Students will present their projects in class and be scored with a rubric.</i></p>
Wed	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will identify the different types of maps               <ul style="list-style-type: none"> <li>○ Physical map</li> <li>○ Political map</li> </ul> </li> <li>● Students will label a political map of the United States</li> </ul> <p><b>Do Now Activity:</b> Finish</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>● Students will explain how Egypt's unique geography helped its civilization grow.</li> <li>● Students will describe how a complex society developed in Egypt.</li> </ul> <p><b>Do Now Activity:</b> What do you already</p>

	<p>presentations</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Label the 50 States</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p>know about Egypt? What would you like to learn more about within the ancient civilization or current society?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>Egypt Under the Pharaohs</li> </ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will label a physical map of the United States</li> <li>Students will identify some popular historical sites and travel destinations in PA</li> </ul> <p><b>Do Now Activity:</b> Finish labeling the 50 states map</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li>United States Physical Map</li> <li>Top 15 Places to Visit in Pennsylvania Video</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will identify the main features of Egyptian architecture and art.</li> <li>Students will analyze the effects of advancements in science, mathematics, and technology on Egyptian society.</li> </ul> <p><b>Do Now Activity:</b> Open your assignment from yesterday. We are watching a short video about Hatshepsut; while you watch, add a fact to your worksheet about Hatshepsut.</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"> <li><a href="#">Hatshepsut Video</a></li> <li>Go over Egypt Under Pharaohs Assignment</li> <li>Achievements of Egyptian Civilization Assignment</li> </ul> <p><b>Assessments/HW:</b> <i>None!</i></p>
Fri	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served!</li> </ul> <p><b>Do Now Activity:</b> Have you considered a career for your future?</p>	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>.</li> </ul> <p><b>Do Now Activity:</b> What happened to Soulai last chapter?</p> <p><b>Main Activity:</b></p>

	<p>Do you have a knack for something?</p> <p><b>Main Activity:</b></p> <ul style="list-style-type: none"><li>• Read chapters 1 &amp; 2 of <i>Theodore Boone Kid Lawyer</i> as a class</li></ul> <p><b>Assessments/HW:</b> <i>None!</i></p>	<ul style="list-style-type: none"><li>• Read chapters 4 &amp; 5 of <i>To Ride the Gods' Own Stallion</i> independently</li></ul> <p><b>Assessments/HW:</b> <i>If classwork is not complete, please finish at home.</i></p>
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