



Ms. Hemminger's Lesson Plans

December 4 - 8, 2023

Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:35-9:50 Intervention (Work with student on math skills)
9:50-10:50 6th ELA Pull Out (See Lesson Plans)
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:50-12:20 Prep
12:20-12:50 Lunch
12:50-1:20 Recess Duty (B Weeks)
1:20-2:00 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:00-2:30 6th DI (See Lesson Plans)
2:30-2:55 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:55-3:15 Prep


Upcoming Events:

- December 5th: 6th Grade Nouns Quiz
- December 5th: 5th Grade Chapter 5 Math Test
- December 7th: 5th and 6th Grade Spelling Test
- December 8th: MobyMax Math Chapter 2 Due for 6th Grade

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 12/4/23</p> <p>Day 2</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to look up a definition using a glossary. The students will be able to apply new vocabulary terms in the correct way to answer questions. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete the Interactive Worktext pg. 64-65 as a whole group. Introduce the new vocabulary words principal, aspiring, speculation, restrict, withstood, foundation, promote, and preceded. Make vocabulary flashcards using index cards. Write the vocabulary word on the front of the card and the textbook definition on the back of the index card where there are lines. Complete the Interactive Worktext pg.68-69 #1-8 as a group, discussing as you go along. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 17 Teacher Manual pg. 113-114 as scripted in the manual. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 15 Teacher Manual pg. 124 -126 as scripted in the manual. <p>*The group working with Kori will be working on the reading Problem of the Week assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 12/5/23</p> <p>Day 3</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to correctly determine the meaning of new vocabulary terms. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review the new vocabulary words principal, aspiring, speculation, restrict, withstood, foundation, promote, and preceded by reading a definition and having the students tell you what word it is describing. The students can use the word side of their index cards to have a word bank of the vocabulary words.. Complete the Interactive Worktext pg. 69 Greek Roots section as a whole group. Start reading the shared read "The Democracy Debate" pg. 70-72 in the Interactive Worktext as a whole group. Answer the questions and complete the book activities that are along the side of the pages. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u></p> <p>Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 17 Teacher Manual pg. 115-118 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 15 Teacher Manual pg. 127 -130 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on the reading Problem of the Week assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>



Day	6th Grade Reading	DI
<p>Wednesday 12/6/23</p> <p>Day 4</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to compare and contrast events in the story. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish reading the shared read "The Democracy Debate" pg. 73 in the Interactive Worktext as a whole group. Answer the questions and complete the book activities that are along the side of the page. Complete the Talk About It section on pg. 74 in the Interactive Worktext as a whole group. Looking back in the story to answer the questions. Complete the Write About It section on pg. 75 in the Interactive Worktext individually. Then discuss the answers as a whole group. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 18 Teacher Manual pg. 119-120 exercise 4 as scripted in the manual. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 16 Teacher Manual pg. 132 -134 exercise 4 as scripted in the manual. <p>*The group working with Kori will be working on the reading Problem of the Week assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 12/7/23</p> <p>Day 5</p> 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to compare and contrast events in the story. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take spelling test. Complete the Analyze Response section on pg. 76 in the Interactive Worktext as a whole group. Looking back in the text to answer the questions. Complete the Complete Sentences section on pg. 77 in the Interactive Worktext individually. Then discuss the answers as a whole group. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 18 Teacher Manual pg. 120 exercise 5-123 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 16 Teacher Manual pg. 134 exercise 5-138 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on the reading Problem of the Week assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
Friday 12/8/23 Day 6	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to write an argumentative text. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Collect the reading Problem of the Week. Answer the "Number the Stars" Chapter 1 questions posted in the Google Classroom. Read Chapter 2 of "Number the Stars." Play the Vocabulary activity on the Wonders site. Continue the argumentative writing rough draft. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>Group 2:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>*The group working with Kori will be working on the MobyMax Math Chapter assignment until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

