

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227">Monday:</p> <p data-bbox="92 277 272 314">2-26-2024</p> <p data-bbox="92 550 394 634">Lesson Plans are subject to change</p>	<p data-bbox="542 224 749 263"><u>Objectives:</u></p> <p data-bbox="542 268 875 369">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 374 921 475">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 480 726 518"><u>Activities:</u></p> <p data-bbox="542 541 954 956">Introduce the Concept T204–T205 • Oral Vocabulary Words: habitat, wild, T204 Listening Comprehension Bear Snores On, T206-T211 Word Work T212–T215 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Isolation • Phonics: Introduce /v/v and /ks/x • Handwriting: Write Vv and Xx • High-Frequency Words: said, want Shared Writing T216 Grammar Verbs, T217</p> <p data-bbox="542 987 749 1025"><u>Evaluation:</u></p> <p data-bbox="542 1030 925 1092">Teacher observation/ student work</p>	<p data-bbox="987 224 1166 263"><u>Objectives:</u></p> <p data-bbox="987 268 1315 331">Review place value and practice counting by 10’s</p> <p data-bbox="987 374 1147 412"><u>Activities:</u></p> <p data-bbox="987 418 1346 525">Counting by 10’s w.s. Practice place value with connecting cubes</p> <p data-bbox="987 567 1166 606"><u>Evaluation:</u></p> <p data-bbox="987 648 1398 711">Teacher observation/student work</p>	<p data-bbox="1431 186 1611 224"><u>Objectives:</u></p> <p data-bbox="1431 230 1843 372">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1431 418 1591 456"><u>Activities:</u></p> <p data-bbox="1431 461 1605 500">Free choice</p> <p data-bbox="1431 541 1611 579"><u>Evaluation:</u></p> <p data-bbox="1431 585 1843 648">Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 190 262 227">Tuesday:</p> <p data-bbox="92 279 272 314">2-27-2024</p> <p data-bbox="92 417 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 264">Listening comprehension</p> <p data-bbox="542 270 832 301">Identify letters/sounds</p> <p data-bbox="542 307 716 338">Identify HFW</p> <p data-bbox="542 345 859 375">Sentence Segmentation</p> <p data-bbox="542 382 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 484"><u>Activities:</u></p> <p data-bbox="552 508 944 539">Build the Concept T218–T219</p> <ul data-bbox="575 546 923 576" style="list-style-type: none"> • Phonological Awareness: <p data-bbox="542 583 950 613">Onset and Rime Segmentation</p> <ul data-bbox="575 620 917 679" style="list-style-type: none"> • Category Words: Animal Homes Listening <p data-bbox="552 685 940 716">Comprehension Bear Snores On, T220–T223 Word Work T224–T225</p> <ul data-bbox="575 722 948 781" style="list-style-type: none"> • Phonics: Review v and x • Phonics: Blend Words with v and x <p data-bbox="568 788 925 819">Shared Read “A Vet in a Van,”</p> <p data-bbox="568 825 925 856">T226–T227 Shared Writing</p> <p data-bbox="562 862 931 893">T228 Grammar Verbs, T229</p> <p data-bbox="542 1004 749 1041"><u>Evaluation:</u></p> <p data-bbox="542 1048 925 1078">Teacher observation/ student work</p>	<p data-bbox="989 190 1164 227"><u>Objectives:</u></p> <p data-bbox="989 233 1300 264">Review place value and practice counting by 5’s</p> <p data-bbox="989 338 1145 375"><u>Activities:</u></p> <p data-bbox="989 382 1273 412">Counting by 5’s w.s.</p> <p data-bbox="989 419 1344 484">Practice place value with connecting cubes</p> <p data-bbox="989 530 1164 567"><u>Evaluation:</u></p> <p data-bbox="989 609 1396 679">Teacher observation/student work</p>	<p data-bbox="1435 190 1843 270"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 272 314">2-28-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 873 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 859 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 950 940">Build the Concept T230 • Oral Vocabulary Words: complain, join, stubborn, T230 Listening Comprehension “Aunt Nancy and the Turtle,” T231 Word Work T232–T235 • Phonemic Awareness: Phoneme Blending, Long Vowel Awareness • Phonics: Review v and x, Blend Words • Phonics: Spell Words • High-Frequency Words: said, want Reread the Shared Read “A Vet in a Van,” T236–T237 Independent Writing T238</p> <p data-bbox="542 946 749 984"><u>Evaluation:</u></p> <p data-bbox="542 991 919 1053">Teacher observation/student work</p>	<p data-bbox="989 188 1164 227"><u>Objectives:</u></p> <p data-bbox="989 233 1300 295">Review place value and practice counting by 2’s</p> <p data-bbox="989 342 1145 372"><u>Activities:</u></p> <p data-bbox="989 378 1275 408">Counting by 2’s w.s.</p> <p data-bbox="989 414 1344 488">Practice place value with connecting cubes</p> <p data-bbox="989 535 1164 573"><u>Evaluation:</u></p> <p data-bbox="989 612 1396 685">Teacher observation/student work</p>	<p data-bbox="1433 188 1841 274"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 279 272 314">2-29-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 340 921 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 724 485"><u>Activities:</u></p> <p data-bbox="537 492 948 940">Extend the Concept T240-T241 • Phonological Awareness: Onset and Rime Segmentation • Category Words: Animal Homes Listening Comprehension “Animal Homes,” T242–T245 Word Work T246–T247 • Phonemic Awareness: Phoneme Substitution, Long Vowel Awareness • Phonics: Build Words Independent Writing T248 Grammar Verbs, T249 Integrate Ideas T250–T251 • Research and Inquiry</p> <p data-bbox="537 979 749 1017"><u>Evaluation:</u></p> <p data-bbox="537 1024 917 1085">Teacher observation/student work</p>	<p data-bbox="983 188 1164 227"><u>Objectives:</u></p> <p data-bbox="983 233 1302 292">Review place value and practice counting by 2’s</p> <p data-bbox="983 340 1145 378"><u>Activities:</u></p> <p data-bbox="983 385 1346 485">Counting by 2’s w.s. Practice place value with connecting cubes</p> <p data-bbox="983 533 1164 572"><u>Evaluation:</u></p> <p data-bbox="983 611 1398 678">Teacher observation/student work</p>	<p data-bbox="1429 188 1845 270"><u>See baskets for lesson plans</u></p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 243 252">3-1-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Word Work T252–T253 • Phonemic Awareness: Phoneme Substitution, Long Vowel Awareness • Phonics: Read Words • Phonics: Spell Words • High-Frequency Words: said, want Independent Writing T254 Grammar Verbs, T255 Integrate Ideas T256–T257 • Text Connections • Weekly Wrap Up</p> <p data-bbox="537 885 710 921"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Review place value and practice counting by 2’s</p> <p data-bbox="981 281 1136 317"><u>Activities:</u> Counting by 2’s w.s. Practice place value with connecting cubes</p> <p data-bbox="981 478 1155 514"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 369 1580 405"><u>Activities:</u> Free choice</p> <p data-bbox="1425 481 1599 517"><u>Evaluation:</u> Teacher observation/student work</p>