

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227"><b>Monday:</b></p> <p data-bbox="92 277 253 317">2-5-2024</p> <p data-bbox="92 459 394 543">Lesson Plans are subject to change</p> <p data-bbox="92 642 438 726">100th Day of School Activities!</p>	<p data-bbox="537 186 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="537 232 875 336">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="537 339 921 443">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 489"><b><u>Activities:</u></b></p> <p data-bbox="537 492 952 1002">Introduce the Concept T490–T491 • Oral Vocabulary Words: safe, prepare Listening Comprehension Waiting Out the Storm, T492–T497 Word Work T498–T501 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Identity • Phonics: Introduce I-Blends; Review /e/e, /h/h, /ff, /r/r, /b/b, /l/l, /k/k • Handwriting: Write Sentences with h, e, f, r, b, l, k, ck • High-Frequency Words: are, he, is, little, my, she, was, with Shared Writing T502 Grammar Singular and Plural Nouns, T503</p> <p data-bbox="537 1007 749 1048"><b><u>Evaluation:</u></b></p> <p data-bbox="537 1053 925 1083">Teacher observation/ student</p>	<p data-bbox="981 186 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="981 232 1277 303">100th Day of school activities</p> <p data-bbox="981 358 1170 398"><b><u>Activities:</u></b></p> <p data-bbox="981 489 1193 529"><b><u>Evaluation:</u></b></p> <p data-bbox="981 535 1396 606">Teacher observation/student work</p>	<p data-bbox="1425 186 1611 227"><b><u>Objectives:</u></b></p> <p data-bbox="1425 232 1846 374">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 423 1591 464"><b><u>Activities:</u></b></p> <p data-bbox="1425 464 1495 493">Unit</p> <p data-bbox="1425 538 1611 578"><b><u>Evaluation:</u></b></p> <p data-bbox="1425 578 1843 649">Teacher observation/student work</p>

Day	Reading	Math	Guided Reading
<p data-bbox="98 190 262 227"><b>Tuesday:</b></p> <p data-bbox="98 281 253 318">2-6-2024</p> <p data-bbox="98 418 394 499">Lesson Plans are subject to change</p>	<p data-bbox="542 190 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 235 873 334">Listening comprehension Identify letters/sounds Identify HFW</p> <p data-bbox="542 342 919 441">Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="542 449 724 487"><b><u>Activities:</u></b></p> <p data-bbox="542 495 944 873">Build the Concept T504–T505 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension Waiting Out the Storm, T506–T509 Word Work T510–T511 • Phonics: Review I-Blends • Phonics: Blend Words with I-Blends Shared Read “Mack and Ben,” T512–T513 Shared Writing T514 Grammar Singular and Plural Nouns, T515</p> <p data-bbox="542 882 749 919"><b><u>Evaluation:</u></b></p> <p data-bbox="542 928 925 989">Teacher observation/ student work</p>	<p data-bbox="987 190 1166 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 235 1325 297">Count forward from any number to 20.</p> <p data-bbox="987 342 1145 380"><b><u>Activities:</u></b></p> <p data-bbox="987 388 1280 449">Lesson 9-4 Complete p 473-478</p> <p data-bbox="987 495 1164 532"><b><u>Evaluation:</u></b></p> <p data-bbox="987 574 1396 646">Teacher observation/student work</p>	<p data-bbox="1433 190 1843 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 320 227"><b>Wednesday:</b></p> <p data-bbox="92 279 251 314">2-7-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 304 716 334">Identify HFW</p> <p data-bbox="542 339 859 369">Sentence Segmentation</p> <p data-bbox="542 374 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 446 724 484"><b><u>Activities:</u></b></p> <p data-bbox="542 490 952 904">Build the Concept T516 • Oral Vocabulary Words: notice, celebration, enough Listening Comprehension “The Storm that Shook the Signs,” T517 Word Work T518–T521 • Phonemic Awareness: Phoneme Blending • Phonics: Review I-Blends, Blend Words • Phonics: Spell Words • High-Frequency Words Reread the Shared Read “Mack and Ben,” T522–T523 Independent Writing T524</p> <p data-bbox="542 940 749 978"><b><u>Evaluation:</u></b></p> <p data-bbox="542 983 917 1046">Teacher observation/student work</p>	<p data-bbox="987 188 1193 227"><b><u>Objectives:</u></b></p> <p data-bbox="987 233 1292 263">Order Numbers to 20</p> <p data-bbox="987 319 1170 358"><b><u>Activities:</u></b></p> <p data-bbox="987 363 1147 393">Lesson 9.5</p> <p data-bbox="987 398 1352 428">Complete pages 479-484</p> <p data-bbox="987 484 1193 523"><b><u>Evaluation:</u></b></p> <p data-bbox="987 528 1396 595">Teacher observation/student work</p>	<p data-bbox="1431 188 1843 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Guided Reading
<p data-bbox="92 188 282 227"><b>Thursday:</b></p> <p data-bbox="92 279 253 314">2-8-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><b><u>Objectives:</u></b></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 270 832 300">Identify letters/sounds</p> <p data-bbox="542 306 716 336">Identify HFW</p> <p data-bbox="542 342 859 372">Sentence Segmentation</p> <p data-bbox="542 378 919 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><b><u>Activities:</u></b></p> <p data-bbox="542 492 948 805">Extend the Concept T526–T527 • Phonological Awareness: Alliteration • Category Words: Question Words Listening Comprehension “Be Safe in Bad Weather,” T528–T531 Word Work T532–T533 • Phonemic Awareness: Phoneme Addition • Phonics: Build Words Independent Writing T534 Grammar Singular and Plural Nouns, T535 Integrate Ideas T536–T537 • Research and Inquiry</p> <p data-bbox="542 812 749 850"><b><u>Evaluation:</u></b></p> <p data-bbox="542 857 919 919">Teacher observation/student work</p>	<p data-bbox="989 188 1195 227"><b><u>Objectives:</u></b></p> <p data-bbox="989 233 1309 263">Compare numbers to 20</p> <p data-bbox="989 314 1170 352"><b><u>Activities:</u></b></p> <p data-bbox="989 359 1151 388">Lesson 9-6</p> <p data-bbox="989 395 1352 435">Complete pages 485-490</p> <p data-bbox="989 521 1193 560"><b><u>Evaluation:</u></b></p> <p data-bbox="989 566 1398 628">Teacher observation/student work</p>	<p data-bbox="1433 188 1843 270"><b><u>See baskets for lesson plans</u></b></p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168"><b>Friday:</b></p> <p data-bbox="92 216 243 252">2-9-2024</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><b><u>Objectives:</u></b>  Listening comprehension  Identify letters/sounds  Identify HFW  Sentence Segmentation  Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><b><u>Activities:</u></b>  Word Work T538–T539 •  Phonemic Awareness: Phoneme Addition • Phonics: Read Words •  Phonics: Spell Words •  High-Frequency Words  Independent Writing T540  Grammar Singular and Plural Nouns, T541 Integrate Ideas  T542–T543 • Text Connections •  Weekly Wrap Up</p> <p data-bbox="537 784 710 820"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><b><u>Objectives:</u></b>  Count, write, and compare numbers to 20</p> <p data-bbox="981 285 1136 321"><b><u>Activities:</u></b>  Review numbers 0-20</p> <p data-bbox="981 401 1155 437"><b><u>Evaluation:</u></b>    Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><b><u>Objectives:</u></b>  Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 364 1580 400"><b><u>Activities:</u></b>  Free choice</p> <p data-bbox="1425 481 1599 517"><b><u>Evaluation:</u></b>  Teacher observation/student work</p>