



Ms. Hemminger's Lesson Plans

January 22 - 26, 2023


Ms. Hemminger's Schedule:

7:45 - 8:15 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
8:15-9:30 5th ELA Mrs. Gindlesperger's Room (Assist the teacher, modify and adapt assignments for my students)
9:35-9:50 Intervention (Work with student on math skills)
9:50-10:50 6th ELA Pull Out (See Lesson Plans)
10:50-11:40 5th Math Mrs. Sembower's Room (Assist the teacher, modify and adapt assignments for my students)
11:50-12:20 Prep
12:20-12:50 Lunch
12:50-1:20 Recess Duty (B Weeks)
1:20-2:00 Progress Monitoring/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:00-2:30 6th DI (See Lesson Plans)
2:30-2:55 Resource/Intervention (Pull 5th-6th as needed to work on skills and assignments)
2:55-3:15 Prep

Upcoming Events:

- January 26th 5th Grade Spelling Test
- January 24th 5th & 6th Grade Link-It Reading Test and 6th Grade Link-It Writing Test
- January 25th Link-It Math Test

Lesson Plans Subject to Change

Day	6th Grade Reading	DI
<p>Monday 1/22/23</p> <p>Day 3</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. The students will be able to find words using a glossary. The students will be able to expand on their vocabulary. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete pg. 96-97 in the Interactive Worktext as a whole group. Introduce the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter. Say the words and have the students repeat them after you. Have the students look up the definition of each vocabulary word in the glossary of their hardcover reading book and make flashcards using index cards. Put the word on the blank side and the definition on the lined side. Complete the Vocabulary and Poetry Terms section of the Interactive Worktext pg. 100-101 as a whole group. Read the Shared Read "Ozymandias" pg. 102-103 in the Interactive Worktext together and answer the questions in the margins. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 25 Teacher Manual pg. 157-160 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 22 Teacher Manual pg. 171-174 exercise 7 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Tuesday 1/23/23</p> <p>Day 4</p> <div style="text-align: right;">  </div>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read the Shared Read "Lifelong Friends" pg. 104-105 in the Interactive Worktext together and answer the questions in the margins. Complete the Talk About It section in the Interactive Worktext pg. 106 as a whole group. Complete the Write About it section of the Interactive Worktext independently other than reading the questions. Review the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 25 Teacher Manual pg. 161 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 22 Teacher Manual pg. 175 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>

Day	6th Grade Reading	DI
<p>Wednesday 1/24/23</p> <p>Day 5</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to apply what they have learned so far this year in reading, grammar, and writing. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take the Link-It Reading and Writing Test. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 26 Teacher Manual pg. 163 as scripted in the manual. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 23 Teacher Manual pg. 176 -177 exercise 5 as scripted in the manual. <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Thursday 1/25/23</p> <p>Day 6</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to apply what they have learned so far this year in math. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take the Link-It Math Test. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B2 Lesson 26 Teacher Manual pg. 164-167 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>Group 2:</p> <ul style="list-style-type: none"> Complete DI Corrective Reading Decoding B1 Lesson 23 Teacher Manual pg. 177-180 as scripted in the manual. Have the student complete the workbook page individually after explaining the directions. <p>*The group working with Kori will be working on their spelling words until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>



PLANS

Day	6th Grade Reading	DI
Friday 1/26/23 Day 1	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will be able to find text evidence to support their answers. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review the new vocabulary words majestic, forlorn, contemplate, commemorate, lyric poem, sonnet, rhyme scheme, and meter by having the students get out their vocab flashcards putting the word up on their desk, read a definition, and have the students show you the correct word for the definition that you read. Read aloud Chapter 10 Number the Stars. The students need to be following along in the book as you read. Have the students complete the Number the Stars Chapter 10 activity posted in their ELA Google Classroom individually. Have the students read the questions and answer choices aloud to you, but they will select their answers individually and turn in the assignment to be graded. Read aloud Chapter 11 Number the Stars. The students need to be following along in the book as you read. Have the students complete the Number the Stars Chapter 11 activity posted in their ELA Google Classroom individually. Have the students read the questions and answer choices aloud to you, but they will select their answers individually and turn in the assignment to be graded. <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> The students will work on improving reading fluency. The students will be able to use decoding skills to read new words. <p><u>ACTIVITIES:</u> Group 1:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>Group 2:</p> <ul style="list-style-type: none"> Complete fluency and goal progress monitoring for each student. <p>*The group working with Kori will be working on their MobyMax assignments until switch.</p> <p><u>EVALUATION:</u> Student participation and response</p>
Accommodations and Modifications Included but not limited to:	<ul style="list-style-type: none"> Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment Challenge work 	

