Day	Reading	Math	Writing
Monday: 5-13-2024	Objectives: Listening comprehension Identify letters/sounds Identify HFW	Objectives: Tell time to the hour and the half hour	Objectives: Identify letters and sounds to create words and sentences. Identify key parts
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Start Ocean Unit We will read ocean books and identify characteristics of fish,	Activities: Practice time to the hour Evaluation: Teacher observation/student	of a sentence. Activities: Free choice Evaluation: Teacher observation/student
	mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books. Writing activities will include problem-solution, setting, sequencing, etc.	work	work
	Report card testing will begin and continue through the next two weeks. Evaluation:		
	Teacher observation/ student work		

Day	Reading	Math	Writing
Tuesday: 5-14-2024	Objectives: Listening comprehension Identify letters/sounds Identify HFW	Objectives: Tell time to the hour and the half hour	Objectives: Identify letters and sounds to create words and sentences. Identify key parts
Lesson Plans are subject to change	Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Start Ocean Unit	Activities: Practice time to the hour Evaluation:	of a sentence. Activities: Free choice
	We will read ocean books and identify characteristics of fish, mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books.	Teacher observation/student work	Evaluation: Teacher observation/student work
	Writing activities will include problem-solution, setting, sequencing, etc.		
	Report card testing will begin and continue through the next two weeks.		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Wednesday:	Objectives: Listening comprehension	Objectives: Tell time to the hour and the	Objectives: Identify letters and sounds
5-15-2024	Identify letters/sounds Identify HFW Sentence Segmentation	half hour	to create words and sentences. Identify key parts of a sentence.
	Phoneme Isolation, Blending	Activities:	or a sentence.
Lesson Plans are	and identity	Practice time to the hour	Activities:
subject to change	Activities: Start Ocean Unit	Evaluation:	Free choice
	We will read ocean books and identify characteristics of fish, mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books. Writing activities will include problem-solution, setting,	Teacher observation/student work	Evaluation: Teacher observation/student work
	sequencing, etc. Report card testing will begin and continue through the next two weeks.		
	Evaluation: Teacher observation/student work		

Day	Reading	Math	Writing
Thursday: 5-16-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Start Ocean Unit We will read ocean books and identify characteristics of fish, mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books. Writing activities will include problem-solution, setting, sequencing, etc. Report card testing will begin and continue through the next two weeks. Evaluation: Teacher observation/student work	Objectives: Tell time to the hour and the half hour Activities: Practice time to the hour Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student work

Day	Reading	Math	Writing
Friday: 5-17-2024 Lesson Plans are subject to change	Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Start Ocean Unit We will read ocean books and identify characteristics of fish, mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books. Writing activities will include problem-solution, setting, sequencing, etc. Report card testing will begin and continue through the next two weeks. Evaluation: Teacher observation/student work	Objectives: Tell time to the hour and the half hour Activities: Practice time to the hour Evaluation: Teacher observation/student work	Objectives: Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student work
5-17-2024 Lesson Plans are	Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity Activities: Start Ocean Unit We will read ocean books and identify characteristics of fish, mollusks, mammals, and crustaceans. We will complete ocean zones and ocean creatures books. Writing activities will include problem-solution, setting, sequencing, etc. Report card testing will begin and continue through the next two weeks.	Tell time to the hour and the half hour Activities: Practice time to the hour Evaluation: Teacher observation/student	Identify letters and sounds to create words and sentences. Identify key parts of a sentence. Activities: Free choice Evaluation: Teacher observation/student