

Day	Reading	Math	Writing
<p data-bbox="92 188 253 227">Monday:</p> <p data-bbox="92 279 253 314">5-6-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 948 749">Introduce the Concept T492–T493 • Oral Vocabulary Words: environment, protect Listening Comprehension Panda Kindergarten, T494–T499 Word Work T500–T503 • Fluency: Sound-Spellings • Phonemic Awareness: Phoneme Segmentation • Phonics: Introduce Final nd, nk, st; Review Long a, e, i, o, u • Handwriting: Write Sentences with Long a, i, o, u, e • High-Frequency Words: help, too, play, has, where, look, who, good, come, does Shared Writing T504 Grammar Possessive Pronouns, T505</p> <p data-bbox="542 929 749 967"><u>Evaluation:</u></p> <p data-bbox="542 974 925 1036">Teacher observation/ student work</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 233 1389 295">Tell time to the hour and the half hour</p> <p data-bbox="991 345 1145 372"><u>Activities:</u></p> <p data-bbox="991 378 1346 489">Read “The Very Grouchy Ladybug” and complete book</p> <p data-bbox="991 538 1164 576"><u>Evaluation:</u></p> <p data-bbox="991 615 1396 685">Teacher observation/student work</p>	<p data-bbox="1433 188 1609 227"><u>Objectives:</u></p> <p data-bbox="1433 233 1843 372">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 421 1590 459"><u>Activities:</u></p> <p data-bbox="1433 466 1605 493">Free choice</p> <p data-bbox="1433 542 1609 580"><u>Evaluation:</u></p> <p data-bbox="1433 587 1843 649">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 262 227">Tuesday:</p> <p data-bbox="92 279 253 314">5-7-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 188 749 227"><u>Objectives:</u></p> <p data-bbox="542 233 875 263">Listening comprehension</p> <p data-bbox="542 269 832 299">Identify letters/sounds</p> <p data-bbox="542 305 716 335">Identify HFW</p> <p data-bbox="542 341 859 371">Sentence Segmentation</p> <p data-bbox="542 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 447 724 485"><u>Activities:</u></p> <p data-bbox="542 492 948 833">Build the Concept T506–T507 • Phonological Awareness: Generate Alliteration • Category Words: Names of Baby Animals Listening Comprehension Panda Kindergarten, T508–T511 Word Work T512–T513 • Phonics: Review Final nd, nk, st • Phonics: Blend Words with Final nd, nk, st Shared Read “Who Can Help?,” T514–T515 Shared Writing T516 Grammar Possessive Pronouns, T517</p> <p data-bbox="542 844 749 882"><u>Evaluation:</u></p> <p data-bbox="542 888 917 952">Teacher observation/student work</p>	<p data-bbox="991 188 1166 227"><u>Objectives:</u></p> <p data-bbox="991 233 1389 297">Tell time to the hour and the half hour</p> <p data-bbox="991 377 1145 416"><u>Activities:</u></p> <p data-bbox="991 422 1340 452">Practice time to the hour</p> <p data-bbox="991 492 1164 530"><u>Evaluation:</u></p> <p data-bbox="991 571 1396 634">Teacher observation/student work</p>	<p data-bbox="1433 188 1609 227"><u>Objectives:</u></p> <p data-bbox="1433 233 1843 372">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1433 422 1590 460"><u>Activities:</u></p> <p data-bbox="1433 467 1605 496">Free choice</p> <p data-bbox="1433 537 1609 575"><u>Evaluation:</u></p> <p data-bbox="1433 582 1843 645">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 279 251 314">5-8-2024</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 232 875 263">Listening comprehension</p> <p data-bbox="537 268 832 299">Identify letters/sounds</p> <p data-bbox="537 304 716 335">Identify HFW</p> <p data-bbox="537 340 861 371">Sentence Segmentation</p> <p data-bbox="537 376 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 446 724 484"><u>Activities:</u></p> <p data-bbox="537 490 935 907">Build the Concept T518 • Oral Vocabulary Words: recycle, wisely, encourage Listening Comprehension “Protect the Environment!,” T519 Word Work T520–T523 • Phonemic Awareness: Phoneme Blending • Phonics: Review Final nd, nk, st; Blend Words; Spell Words • High-Frequency Words Reread the Shared Read “Who Can Help?,” T524–T525 Independent Writing T526</p> <p data-bbox="537 945 749 983"><u>Evaluation:</u></p> <p data-bbox="537 989 917 1053">Teacher observation/student work</p>	<p data-bbox="981 188 1166 227"><u>Objectives:</u></p> <p data-bbox="981 232 1389 297">Tell time to the hour and the half hour</p> <p data-bbox="981 346 1145 376"><u>Activities:</u></p> <p data-bbox="981 382 1340 412">Practice time to the hour</p> <p data-bbox="981 461 1166 492"><u>Evaluation:</u></p> <p data-bbox="981 541 1398 606">Teacher observation/student work</p>	<p data-bbox="1425 188 1611 227"><u>Objectives:</u></p> <p data-bbox="1425 232 1843 374">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 423 1590 454"><u>Activities:</u></p> <p data-bbox="1425 459 1605 490">Free choice</p> <p data-bbox="1425 539 1611 570"><u>Evaluation:</u></p> <p data-bbox="1425 575 1843 639">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 272 168">Thursday:</p> <p data-bbox="92 216 243 252">5-9-2024</p> <p data-bbox="92 341 388 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Extend the Concept T528–T529 • Phonological Awareness: Generate Alliteration • Category Words: Names of Baby Animals Listening Comprehension “Save Big Blue!” T530–T533 Word Work T534–T535 • Phonemic Awareness: Phoneme Substitution • Phonics: Build Words, Spell Words Independent Writing T536 Grammar Possessive Pronouns, T537 Integrate Ideas T538–T539 • Research and Inquiry</p> <p data-bbox="537 844 710 880"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Tell time to the hour and the half hour</p> <p data-bbox="979 287 1134 323"><u>Activities:</u> Practice time to the half hour</p> <p data-bbox="979 442 1153 478"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1595 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 365 1576 401"><u>Activities:</u> Free choice</p> <p data-bbox="1421 481 1595 517"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 262 252">5-10-2024</p> <p data-bbox="92 341 386 421">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Objectives: Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 618 942 841">Activities: Extend the Concept T528–T529 • Phonological Awareness: Generate Alliteration • Category Words: Names of Baby Animals Listening Comprehension “Save Big Blue!” T530–T533 Word Work T534–T535 • Phonemic Awareness: Phoneme Substitution • Phonics: Build Words, Spell Words Independent Writing T536 Grammar Possessive Pronouns, T537 Integrate Ideas T538–T539 • Research and Inquiry</p> <p data-bbox="537 869 819 907">Evaluation: Teacher observation/student work</p> <p data-bbox="537 978 909 1076"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="979 132 1153 168"><u>Objectives:</u> Tell time to the hour and the half hour</p> <p data-bbox="979 287 1319 390"><u>Activities:</u> Practice time to the half hour</p> <p data-bbox="979 443 1155 479"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1421 132 1837 317"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1421 366 1595 432"><u>Activities:</u> Free choice</p> <p data-bbox="1421 481 1837 585"><u>Evaluation:</u> Teacher observation/student work</p>