

Day	Reading	Math	Writing
<p data-bbox="54 109 208 147">Monday:</p> <p data-bbox="54 196 247 234">11-27-2023</p> <p data-bbox="54 245 227 283">No School</p> <p data-bbox="54 382 347 464">Lesson Plans are subject to change</p>	<p data-bbox="498 109 705 147"><u>Objectives:</u></p> <p data-bbox="498 191 680 229"><u>Activities:</u></p> <p data-bbox="498 278 705 316"><u>Evaluation:</u></p>	<p data-bbox="942 109 1149 147"><u>Objectives:</u></p> <p data-bbox="942 229 1124 267"><u>Activities:</u></p> <p data-bbox="942 431 1149 469"><u>Evaluation:</u></p>	<p data-bbox="1387 109 1593 147"><u>Objectives:</u></p> <p data-bbox="1387 229 1568 267"><u>Activities:</u></p> <p data-bbox="1387 360 1593 398"><u>Evaluation:</u></p>

Day	Reading	Math	Writing
<p>Tuesday:</p> <p>11-28-2023</p> <p>No School</p> <p>Lesson Plans are subject to change</p>	<p><u>Objectives:</u></p> <p><u>Activities:</u></p> <p><u>Evaluation:</u></p>	<p><u>Objectives:</u></p> <p><u>Activities:</u></p> <p><u>Evaluation:</u></p>	<p><u>Objectives:</u></p> <p><u>Activities:</u></p> <p><u>Evaluation:</u></p>

Day	Reading	Math	Writing
<p data-bbox="98 192 320 227">Wednesday:</p> <p data-bbox="98 281 287 316">11-29-2023</p> <p data-bbox="98 419 394 497">Lesson Plans are subject to change</p>	<p data-bbox="542 192 747 227"><u>Objectives:</u></p> <p data-bbox="542 235 873 265">Listening comprehension</p> <p data-bbox="542 274 832 303">Identify letters/sounds</p> <p data-bbox="542 312 716 341">Identify HFW</p> <p data-bbox="542 350 859 380">Sentence Segmentation</p> <p data-bbox="542 388 919 443">Phoneme Isolation, Blending and identity</p> <p data-bbox="542 452 724 487"><u>Activities:</u></p> <p data-bbox="542 495 954 746">Ask students what they know about the classic story “The Gingerbread Man”. Write on board. Read book and add information after story is read. In journals, students will draw their favorite or the funniest part of the story.</p> <p data-bbox="542 755 938 810">Students will share their pictures with the students</p> <p data-bbox="542 819 954 908">Using adjectives, students will complete a Gingerbread house fill in the blank page.</p> <p data-bbox="542 917 950 971">Read “Catch That Cookie” – draw favorite part</p> <p data-bbox="542 980 747 1015"><u>Evaluation:</u></p> <p data-bbox="542 1024 915 1085">Teacher observation/student work</p>	<p data-bbox="987 192 1192 227"><u>Objectives:</u></p> <p data-bbox="987 235 1394 303">Put two groups together and complete addition sentence</p> <p data-bbox="987 312 1168 347"><u>Activities:</u></p> <p data-bbox="987 355 1267 390">Gingerbread Graph</p> <p data-bbox="987 436 1192 471"><u>Evaluation:</u></p> <p data-bbox="987 480 1394 548">Teacher observation/student work</p>	<p data-bbox="1431 192 1636 227"><u>Objectives:</u></p> <p data-bbox="1431 235 1843 380">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1431 430 1613 465"><u>Activities:</u></p> <p data-bbox="1431 473 1636 508">3b- Day 3 of 8</p> <p data-bbox="1431 554 1636 589"><u>Evaluation:</u></p> <p data-bbox="1431 598 1843 666">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="54 102 239 139">Thursday:</p> <p data-bbox="54 192 247 227">11-30-2023</p> <p data-bbox="54 329 351 410">Lesson Plans are subject to change</p>	<p data-bbox="498 102 707 139"><u>Objectives:</u></p> <p data-bbox="498 146 832 176">Listening comprehension</p> <p data-bbox="498 181 792 211">Identify letters/sounds</p> <p data-bbox="498 216 674 246">Identify HFW</p> <p data-bbox="498 251 819 281">Sentence Segmentation</p> <p data-bbox="498 286 879 353">Phoneme Isolation, Blending and identity</p> <p data-bbox="498 358 683 395"><u>Activities:</u></p> <p data-bbox="498 399 904 681">Discuss with students how some stories can change over time. Read “Gingerbread Boy”. Students will help think of similarities and differences in the two stories. Draw Venn diagram on the board to compare and contrast.</p> <p data-bbox="498 685 823 753">Read “The Gingerbread Cowboy”</p> <p data-bbox="498 757 821 825">The Gingerbread cookie book/draw favorite part</p> <p data-bbox="498 858 707 895"><u>Evaluation:</u></p> <p data-bbox="498 899 877 967">Teacher observation/student work</p>	<p data-bbox="942 102 1151 139"><u>Objectives:</u></p> <p data-bbox="942 146 1319 214">Find partner numbers and write addition sentence</p> <p data-bbox="942 268 1128 305"><u>Activities:</u></p> <p data-bbox="942 349 1136 386">Dice Addition</p> <p data-bbox="942 436 1151 473"><u>Evaluation:</u></p> <p data-bbox="942 478 1354 546">Teacher observation/student work</p>	<p data-bbox="1387 102 1595 139"><u>Objectives:</u></p> <p data-bbox="1387 146 1804 290">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1387 340 1572 377"><u>Activities:</u></p> <p data-bbox="1387 382 1584 419">3b Day 4 of 8</p> <p data-bbox="1387 463 1595 500"><u>Evaluation:</u></p> <p data-bbox="1387 504 1800 572">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 266 252">12-1-2023</p> <p data-bbox="92 339 388 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 383 691 419"><u>Activities:</u> Read “The Gingerbread Girl” Students will write and draw their favorite gingerbread story of the week Read “The Ninjabread Man” Students will write and draw the setting of the story along with the characters Students will read “The Gingerbread Man” (different version” Compare to the original version</p> <p data-bbox="537 874 710 910"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Explain addition patterns with 1 and 0</p> <p data-bbox="981 285 1136 321"><u>Activities:</u> Dice Addition</p> <p data-bbox="981 401 1155 437"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 361 1580 397"><u>Activities:</u> 3b Day 5 of 8</p> <p data-bbox="1425 489 1599 525"><u>Evaluation:</u> Teacher observation/student work</p>