

# Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Monday 3/18/24</p> <p>Day 6 Music</p>	<p><b><u>OBJECTIVES:</u></b> tone/voice, text structure, central idea, key details, summarizing, cause and effect, sequencing, prefixes, and root words</p> <p><b><u>ACTIVITIES:</u></b>            1-Unit 3 Weeks 3 &amp; 4 Test            2-Spelling Words-Unit 3 Week 5            3-POW-"bio" (#1-5)            4-Chapter 2 PJ activity</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p> <p>HW: Spelling sort on Google classroom and read Chapter 3 of PJ</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture</p> <p><b><u>ACTIVITIES:</u></b>            1-Explorers and Traders pages 4-5            2-Touring Teacher Video 2</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> identifying irregular verbs and TDA writing</p> <p><b><u>ACTIVITIES:</u></b>            1-intro to irregular verbs (slides)            2-pg. 169            3-Poem packet-multiple choice</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-none</p>
<p>Tuesday 3/19/24</p> <p>Day 1 Art</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b>            1-Unit 3 Week 5 vocabulary            2-pgs. 59-61 R/W Workbook            3-POW-"bio" (#6-10)</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p> <p>HW-finish R/W pages in wbook and read Chapter 3 of PJ</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture</p> <p><b><u>ACTIVITIES:</u></b>            1-pgs. Viking vessels            2-Video 3-the Touring Teacher</p> <p><b><u>EVALUATION:</u></b>            Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> irregular verbs and TDA writing</p> <p><b><u>ACTIVITIES:</u></b>            1- pg. 170            2-Poem packet-theme of poem            3-writing intro paragraph</p> <p><b><u>EVALUATION:</u></b>            HW-none</p>

## Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 3/20/24</p> <p>Day 2 Library</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Go over pages 60-62 2-in pairs 64-67 3-POW-"bio" (#11-15)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW- Spelling HW -choice activity and read Chapter 3 of PJ</p>	<p><b><u>OBJECTIVES:</u></b> Vikings culture</p> <p><b><u>ACTIVITIES:</u></b> 1-Vikings pages 8-9 (invasions) 2-Touring Teacher video -#4</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> identifying and constructing contradictions and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-pg 171 2-writing body paragraphs</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Study chart for quiz</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 3/21/24</p> <p>Day 3 Gym</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, suffixes (-ion/-tion), and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Spelling Test 2-Finish pages 64-67 3-Time to read Ch. 3 (PJ)</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW- Read Ch. 3</p>	<p><b><u>OBJECTIVES:</u></b> Viking Culture <b><u>ACTIVITIES:</u></b> 1-pgs. 12-13 2-Touring Teachers Video -5 <b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> identifying irregular verbs and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-pg 172 practice review 2-Kahoot 3-Poem packet body paragraphs</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p> <p>HW-Review irregular verb chart</p>
<p>Friday 3/22/24</p> <p>Day 4 STEM</p>	<p><b><u>OBJECTIVES:</u></b> problem and solution genre, direct text evidence, graphic features, main ideas and key details, root words, and argumentative texts</p> <p><b><u>ACTIVITIES:</u></b> 1-Ch, 3 Google forms questions 2-Discuss Ch. 3 PJ 3-Preview anchor text-pages 214-217 4-Read/Discuss pages 214-215 5-"Stewards of the Environment" questions</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> Viking culture <b><u>ACTIVITIES:</u></b> 1-pgs. 14-15 2-Norse Mythology <b><u>EVALUATION:</u></b> Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b> irregular verbs and TDA writing</p> <p><b><u>ACTIVITIES:</u></b> 1-Irregular verbs quiz 2-Poem packet-concluding paragraphs</p> <p><b><u>EVALUATION:</u></b> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> <li>· Follow IEPs</li> <li>· Differentiated group work</li> <li>· Preferential seating</li> <li>· Opportunities for enrichment connected to content</li> <li>· Challenge work connected to content</li> </ul>		