

	<b>ELA</b> 8:15-9:15 9:15-10:15 10:15-11:15	<b>S P E C I A L</b>	<b>L U N C H</b>	<b>R E C E S S</b>	<b>GRAMMAR/ WRITING</b> 12:50-1:20 2:05-2:35
<b>MON 5-6</b>	<p><b>O:</b> Define vocab that corresponds to the anchor text</p> <p><b>A:</b> Discuss vocab word definitions; complete front of trifold; begin RW vocab pages</p> <p><b>E:</b> Informal observation</p>	<b>2</b>			<p><b>O:</b> Practice weekly spelling pattern</p> <p><b>A:</b> Check morning work</p> <p><b>E:</b> Class discussion</p> <p><i><b>Chorus at 2:20 pm</b></i></p>
<b>TUES 5-7</b>	<p><b>O:</b> Read and comprehend the story in a novel</p> <p><b>A:</b> Read "Hatchet" together and complete comprehension questions in groups</p> <p><b>E:</b> Student responses</p>	<b>3</b>			<p><b>O:</b> Explore US History by reading about and discussing significant details about our country</p> <p><b>A:</b> Read and discuss American Government magazine. Complete questions on slides</p> <p><b>E:</b> Class discussion</p>
<b>WED 5-8</b>	<p><b>O:</b> Read and comprehend the story in a novel</p> <p><b>A:</b> Read "Hatchet" together and complete comprehension questions in groups</p> <p><b>E:</b> Student responses</p>	<b>4</b>			<p><b>O:</b> Explore US History by reading about and discussing significant details about our country</p> <p><b>A:</b> Read and discuss American Government magazine. Complete questions on slides</p> <p><b>E:</b> Class discussion</p>

	<b>ELA</b>  8:15-9:15 9:15-10:15 10:15-11:15	<b>S P E C I A L</b>	<b>L U N C H</b>	<b>R E C E S S</b>	<b>GRAMMAR/ WRITING</b>  12:50-1:20 2:05-2:35
<b>THURS</b> <b>5-9</b>	<b>O:</b> Read and comprehend grade level text  <b>A:</b> Give spelling test & Read the anchor text, complete Author's Point of View worksheet  <b>E:</b> Grade test	<b>5</b>			<b>4th-6th Spelling Bee</b>
<b>FRI</b> <b>5-10</b>	<b>AUTHOR DAY ACTIVITIES</b>	<b>6</b>			<b>AUTHOR DAY ACTIVITIES</b>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)