

Day	Reading	Math	Writing
<p data-bbox="92 186 253 227">Monday:</p> <p data-bbox="92 277 272 358">1-1-2023 No School</p> <p data-bbox="92 459 394 540">Lesson Plans are subject to change</p>	<p data-bbox="537 186 749 227"><u>Objectives:</u></p> <p data-bbox="537 268 726 309"><u>Activities:</u></p> <p data-bbox="537 347 749 387"><u>Evaluation:</u></p>	<p data-bbox="983 186 1195 227"><u>Objectives:</u></p> <p data-bbox="983 309 1172 349"><u>Activities:</u></p> <p data-bbox="983 431 1195 471"><u>Evaluation:</u></p>	<p data-bbox="1427 186 1640 227"><u>Objectives:</u></p> <p data-bbox="1427 309 1617 349"><u>Activities:</u></p> <p data-bbox="1427 445 1640 485"><u>Evaluation:</u></p>

Day	Reading	Math	Writing
Tuesday: 1-2-2023 Lesson Plans are subject to change			

Day	Reading	Math	Writing
<p data-bbox="92 188 320 227">Wednesday:</p> <p data-bbox="92 277 253 315">1-3-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 448 724 487"><u>Activities:</u> Build the Concept T34–T35 • Phonological Awareness: Count and Blend Syllables • Category Words: Size Words Listening Comprehension My Garden, T36–T39 Word Work T40–T41 • Phonics: Review /h/h • Phonics: Blend Words with /h/h Shared Read “Hop Can Hop!,” T42–T43 Shared Writing T44 Grammar Subjective Pronouns, T45</p> <p data-bbox="537 849 749 887"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="983 188 1195 227"><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p data-bbox="983 396 1323 478"><u>Activities:</u> Addition with strategies</p> <p data-bbox="983 571 1398 685"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1427 188 1640 227"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1427 429 1694 511"><u>Activities:</u> Unit 4 Day 9 of 10</p> <p data-bbox="1427 554 1843 669"><u>Evaluation:</u> Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 188 282 227">Thursday:</p> <p data-bbox="92 277 253 315">1-4-2023</p> <p data-bbox="92 416 394 497">Lesson Plans are subject to change</p>	<p data-bbox="537 188 749 227"><u>Objectives:</u></p> <p data-bbox="537 233 875 263">Listening comprehension</p> <p data-bbox="537 269 832 299">Identify letters/sounds</p> <p data-bbox="537 305 716 335">Identify HFW</p> <p data-bbox="537 341 861 371">Sentence Segmentation</p> <p data-bbox="537 377 921 441">Phoneme Isolation, Blending and identity</p> <p data-bbox="537 447 724 485"><u>Activities:</u></p> <p data-bbox="537 492 952 776">Build the Concept T46 • Oral Vocabulary Words: harmful, soak, crowd Listening Comprehension “Growing Plants,” T47 Word Work T48–T51 • Phonemic Awareness: Phoneme Blending • Phonics: Review /h/h, Blend Words • High-Frequency Word: my Reread the Shared Read “Hop Can Hop!,” T52–T53 Independent Writing T54</p> <p data-bbox="537 782 749 821"><u>Evaluation:</u></p> <p data-bbox="537 827 917 891">Teacher observation/student work</p>	<p data-bbox="985 188 1193 227"><u>Objectives:</u></p> <p data-bbox="985 233 1392 340">Use a number line, counters or touch points to complete addition problems.</p> <p data-bbox="985 394 1170 432"><u>Activities:</u></p> <p data-bbox="985 438 1329 502">Number word snowman book</p> <p data-bbox="985 564 1192 602"><u>Evaluation:</u></p> <p data-bbox="985 609 1396 672">Teacher observation/student work</p>	<p data-bbox="1429 188 1638 227"><u>Objectives:</u></p> <p data-bbox="1429 233 1845 377">Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1429 429 1615 467"><u>Activities:</u></p> <p data-bbox="1429 473 1711 503">Unit 4 Day 10 of 10</p> <p data-bbox="1429 552 1638 590"><u>Evaluation:</u></p> <p data-bbox="1429 597 1843 660">Teacher observation/student work</p>

Day	Reading	Math	Writing
<p data-bbox="92 132 216 168">Friday:</p> <p data-bbox="92 216 243 252">1-5-2023</p> <p data-bbox="92 339 386 423">Lesson Plans are subject to change</p>	<p data-bbox="537 132 710 168"><u>Objectives:</u> Listening comprehension Identify letters/sounds Identify HFW Sentence Segmentation Phoneme Isolation, Blending and identity</p> <p data-bbox="537 423 691 459"><u>Activities:</u> Extend the Concept T56–T57 • Phonological Awareness: Count and Blend Syllables • Category Words: Size Words Listening Comprehension “Tommy,” “Maytime Magic,” “The Seed,” “Garden,” T58–T61 Word Work T62–T63 • Phonemic Awareness: Categorization • Phonics: Build Words, Spell Words Independent Writing T64 Grammar Subjective Pronouns, T65 Integrate Ideas, T66–T67 • Research and Inquiry</p> <p data-bbox="537 882 710 918"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="981 132 1155 168"><u>Objectives:</u> Use a number line, counters or touch points to complete addition problems.</p> <p data-bbox="981 328 1136 364"><u>Activities:</u> Number words snowman book</p> <p data-bbox="981 481 1155 517"><u>Evaluation:</u> Teacher observation/student work</p>	<p data-bbox="1425 132 1599 168"><u>Objectives:</u> Identify letters and sounds to create words and sentences. Identify key parts of a sentence.</p> <p data-bbox="1425 364 1580 400"><u>Activities:</u> Unit 5 Day 1</p> <p data-bbox="1425 481 1599 517"><u>Evaluation:</u> Teacher observation/student work</p>