

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
MON 11-13	NO SCHOOL!				PARENT-TEACHER CONFERENCES
TUES 11-14	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Work with partner to explore one vocab word & complete back of trifold</p> <p>E: Informal observation</p>	4			<p>O: Practice the weekly grammar skill</p> <p>A: Begin first page in grammar packet, after watching video on two kinds of conjunctions</p> <p>E: Written response</p>
WED 11-15	<p>O: Define vocab that corresponds to the anchor text</p> <p>A: Present vocab word work to class & complete front of trifold; begin RW vocab pages</p> <p>E: Informal observation</p>	5			<p>O: Practice the weekly grammar skill</p> <p>A: Continue in grammar packet</p> <p>E: Written response</p>

	MORNING CLASS 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	AFTERNOON CLASS 1:20-2:00 & 2:00-2:40
THURS 11-16	<p>O: Answer questions using comprehension skills; identify context clues and utilize them to understand unfamiliar words</p> <p>A: Give spelling test.</p> <p>E: Class discussion, written responses</p>	6			CAREER FAIR: GRADES 3-6
FRI 11-17	<p>O: Identify homographs and their different meanings</p> <p>A: Review what homographs are with video; Complete homograph SCOOT with a partner</p> <p>E: Written response</p>	1			<p>O: Practice the weekly grammar skill</p> <p>A: Continue in grammar packet</p> <p>E: Written response</p>

Accommodations & Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)