

	<b>ELA</b> 8:15-9:15 9:15-10:15 10:15-11:15	S P E C I A L	L U N C H	R E C E S S	<b>GRAMMAR/ WRITING</b> 12:50-1:20 2:05-2:35
<b>MON</b> <b>11-20</b>	<b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand the story  <b>A:</b> Complete Elements of Poetry sheet together and read anchor text  <b>E:</b> Grade parts of a poem	<b>2</b>			<b>O:</b> Demonstrate knowledge of weekly grammar skill  <b>A:</b> Review simple, compound, complex sentences, Test the grammar skill  <b>E:</b> Grade quiz
<b>TUES</b> <b>11-21</b>	<b>O:</b> Demonstrate knowledge of weekly vocab & vocab skill  <b>A:</b> Review answers to spelling morning work; Review vocab & homographs, give weekly vocab test  <b>E:</b> Grade test	<b>3</b>			<b>O:</b> Review parts of speech  <b>A:</b> Begin Thanksgiving Parts of speech with a partner  <b>E:</b> written response
<b>WED</b> <b>11-22</b>	<b>O:</b> Read and answer questions about a text  <b>A:</b> Complete Turkey Pardoning cold read with a partner  <b>E:</b> Partner discussion, written response	<b>4</b>			<b>EARLY DISMISSAL AT 12:30 PM</b>

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<b>WED. 11-29</b>	<p><b>O:</b> Explore parts of a poem and poetry elements</p> <p><b>A:</b> Complete Parts of a Poem independently</p> <p><b>E:</b> Grade worksheet</p> <p><b>***Barn Hill Preserve Assembly - 9-10 am</b></p>	<b>5</b>			<p><b>O:</b> Practice weekly spelling pattern, review parts of speech</p> <p><b>A:</b> Finish Thanksgiving Parts of speech</p> <p><b>E:</b> Written response</p>
<b>THURS 11-30</b>	<p><b>O:</b> Create persuasive writing</p> <p><b>A:</b> Use OREO organizer to begin Gingerbread Man writing</p> <p><b>E:</b> Individual conferences</p>	<b>6</b>			<p><b>O:</b> Demonstrate knowledge of weekly spelling pattern</p> <p><b>A:</b> Give spelling test</p> <p><b>E:</b> Grade test</p>
<b>FRI 12-1</b>	<p><b>O:</b> Demonstrate knowledge of poetry parts</p> <p><b>A:</b> Complete Poetry Quiz assignment on Google Classroom (complete with partner, can use notebook)</p> <p><b>E:</b> Grade quiz</p>	<b>1</b>			<p><b>O:</b> Create persuasive writing</p> <p><b>A:</b> Continue Gingerbread Man writing project</p> <p><b>E:</b> Writing response</p>

## Accommodations &amp; Enrichment:

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)