

<p>Tuesday 11/28/23</p> <p>Day</p>	<p><u>OBJECTIVES:</u> <u>ACTIVITIES:</u> <u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <p><u>ACTIVITIES:</u></p> <p><u>EVALUATION:</u> Student participation and response/Exit ticket</p>
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Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
<p>Wednesday 11/29/23</p> <p>Day 5</p> <p>LOT</p>	<p><u>OBJECTIVES:</u> identify historical fiction, identify and use text evidence, analyze text features</p> <p><u>ACTIVITIES:</u> 1-return BW tests 2-go over morning work 3-Read Federal Reserve article pages 54-55 4- pgs 73-75- wbook</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-</p>	<p><u>OBJECTIVES:</u> understanding the study of archaeology</p> <p><u>ACTIVITIES:</u> -give out magazine -read pages 2-3</p> <p><u>EVALUATION:</u> -Discussion and participation</p> <p>HW: exit ticket</p>	<p><u>OBJECTIVES:</u> abstract and concrete nouns, appositives, argumentative writing</p> <p><u>ACTIVITIES:</u> 1-outlining reasons/evidence 2-concrete vs. abstract nouns</p> <p>Student participation and response</p>

Day	Reading/Spelling	Soc. St.	Grammar/Writing
<p>Thursday 11/30/23</p> <p>Day 6 Music</p>	<p><u>OBJECTIVES:</u> identify historical fiction, identify and use text evidence, analyze text features,review on Unit 1 skills</p> <p><u>ACTIVITIES:</u> 1- finish pages 73-75 2--Independent read in Wonders ebook pages 86-91</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW- none</p>	<p><u>OBJECTIVES:</u> understanding the study of archaeology</p> <p><u>ACTIVITIES:</u> Pgs. 4-5</p> <p><u>EVALUATION:</u> -written work</p> <p>HW: Complete "Think Piece" from page 5</p>	<p><u>OBJECTIVES:</u> business letter, appositives, nouns, and argumentative writing</p> <p><u>ACTIVITIES:</u> 1-outlining reasons/evidence/rough draft writing 2- packet page 63 3-appositive practice 4-outline/rough draft writing</p> <p><u>EVALUATION:</u> Student participation and response</p> <p>HW-page 64</p>
<p>Friday 12/1/23</p> <p>Day 1 Music</p>	<p><u>OBJECTIVES:</u> identify historical fiction, identify and use text evidence, analyze text features,review on Unit 1 skills</p> <p><u>ACTIVITIES:</u> 1-Hand out Number the Star books 2-background information about the Holocaust 3-Read Chapter 1 together</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> understanding the study of archaeology</p> <p><u>ACTIVITIES:</u> Pgs. 6-7 -complete a sequence chart of the process for excavating artifacts</p> <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u> business letter, appositives, nouns, and argumentative writing</p> <p><u>ACTIVITIES:</u> 1-go over page 64 2-practice quiz pg. 65 3-appositive examples 4-outline/rough draft writing</p> <p><u>EVALUATION:</u> Student participation and response</p>
<p>Accommodations and Modifications</p> <p>Included but not limited to:</p>	<ul style="list-style-type: none"> · Follow IEPs · Differentiated group work · Preferential seating · Opportunities for enrichment connected to content · Challenge work connected to content 		