

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	S P E C I A L	L U N C H	R E C E S S	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>MON</b> 11-6	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p><b>A:</b> Read the anchor text</p> <p><b>E:</b> Discussion</p>	<b>5</b>			<p><b>O:</b> Create a Google slide to display lines from the book "H is for Honor"</p> <p><b>A:</b> Finish slide for Veterans Day assembly and practice lines with a partner</p> <p><b>E:</b> Creative response</p>
<b>TUES</b> 11-7	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p><b>A:</b> Answer text questions about "Blancaflor" with a partner</p> <p><b>E:</b> Written response</p>	<b>6</b>			<p><b>O:</b> Practice weekly spelling pattern</p> <p><b>A:</b> Go over spelling morning work from Monday</p> <p><b>E:</b> Class discussion</p> <p><b>***CHORUS AT 2:20 PM!</b></p>
<b>WED</b> 11-8	<p><b>O:</b> Identify themes of various literary pieces</p> <p><b>A:</b> Complete activities to practice finding theme</p> <p><b>E:</b> Informal observation</p>	<b>1</b>			<p><b>O:</b> Practice current grammar skill</p> <p><b>A:</b> Work through first page of grammar packet</p> <p><b>E:</b> Written response</p>

	<b>MORNING CLASS</b> 8:15-9:25 & 10:15-11:40	<b>SPECIAL</b>	<b>LUNCH</b>	<b>RECESS</b>	<b>AFTERNOON CLASS</b> 1:20-2:00 & 2:00-2:40
<b>THURS</b> <b>11-9</b>	<p><b>O:</b> Demonstrate understanding of anchor text and the vocab associated with it</p> <p><b>A:</b> Give Vocab &amp; Comprehension Assessment</p> <p><b>E:</b> Grade tests</p>	2			<p><b>O:</b> Demonstrate knowledge of weekly spelling pattern</p> <p><b>A:</b> Give spelling test</p> <p><b>E:</b> Grade test</p>
<b>FRI</b> <b>11-10</b>	<p><b>O:</b> Read and discuss key elements in literature, using comprehension strategies to understand the story</p> <p><b>A:</b> Continue Shared Read in RW</p> <p><b>E:</b> Written response</p> <p><b>Veterans Day Assembly @ 9:30 am</b></p>	3			<p><b>O:</b> Practice weekly grammar skill</p> <p><b>A:</b> Continue working in grammar packet</p> <p><b>E:</b> Written response</p>

**Accommodations & Enrichment:**

- Following SDI outlined in IEPs
- Differentiated group work
- Preferential seating
- Extra time given for classwork
- Opportunities for enrichment/challenging work (BOGGLE, etc.)