

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: November 13 - 17, 2023**

| Day       | Standard(s)  | Objective(s)   | Activities  | Evaluations  |
|-----------|--|--|---|--|
| Monday    | No School  | In-Service Day   |   |  |
| Tuesday   | <ul style="list-style-type: none"><li>• CC.1.4.7.A</li><li>• CC.1.4.7.B</li><li>• CC.1.4.7.F</li><li>• CC.1.4.7.K</li><li>• CC.1.4.7.S</li><li>• CC.1.4.7.U</li><li>• CC.1.4.7.W</li></ul> | <ul style="list-style-type: none"><li>• Students will write a biographical essay to examine a historical figure from U.S. History.</li><li>• Identify and introduce the topic clearly, including a preview of what is to follow.</li><li>• Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</li></ul> | <p>*Introduce three page essay writing assignment:<br/>Biographical essay on a former U.S. President.</p> <p>*Students assigned a former U.S. President -<br/>Begin working on research / rough draft</p> | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of assignments.</p>  |
| Wednesday | See Above  | See Above  | <p>*Vocab quiz</p> <p>*Continue working individually on essay research / rough draft.</p>   | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of guided notes.</p> |

|          |           |           |  |  |
|----------|-----------|-----------|--|--|
| Thursday | See Above | See Above | *Continue working individually on essay research / rough draft - In Library  | Informally evaluated on participation.<br><br>Formally evaluated on completion of assignments. |
| Friday   | See Above | See Above | *Continue working individually on essay research / rough draft.<br><br><b>*First check of progress of the rough draft.</b> | Informally evaluated on participation.<br><br>Formally evaluated on completion of assignments. |

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.